

1 UNITED STATES OF AMERICA
2 FEDERAL ENERGY REGULATORY COMMISSION

3 Loup River Public Power District
4 Project No. 1256-029-Nebraska

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11 Loup River
12 Hydroelectric Project
13 (FERC No. 1256-029)
14 Study Plan Discussion

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24 New World Inn
25 Columbus, Nebraska
September 9, 2010

The Loup River Hydroelectric Project
 FERC Project No. 1256
 9/9/10 Study Plan Discussion

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P A R T I C I P A N T S

- 2 MR. FRANK ALBRECHT, NEBRASKA GAME AND PARKS
 MS. MARY BOMBERGER BROWN,
 3 TERN AND PLOVER CONSERVATION PARTNERSHIP
 MR. ROBERT CLAUSEN, LOUP POWER DISTRICT
 4 MR. LEE EMERY, FERC
 MR. PAT ENGELBERT, HDR ENGINEERING, INC.
 5 MR. JIM FREAR, LOUP POWER DISTRICT
 MR. MICHAEL GEORGE, US FISH AND WILDLIFE SERVICE
 6 MR. MICHAEL GUTZMER, NEW CENTURY ENVIRONMENTAL
 MR. ROBERT HARMS, US FISH AND WILDLIFE SERVICE
 7 MR. RICHARD HOLLAND,
 NEBRASKA GAME AND PARKS COMMISSION
 8 MR. NICK JAYJACK, FERC
 MR. JIM JENNIGES, NEBRASKA PUBLIC POWER DISTRICT
 9 MS. ISIS JOHNSON, FERC
 MR. JOEL JORGENSEN,
 10 NEBRASKA GAME AND PARKS COMMISSION
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 12 MS. MICHELLE KOCH,
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 13 MR. GARY LEWIS, HDR ENGINEERING, INC.
 MR. PAUL MAKOWSKI, FERC
 14 MS. THERESA PETR, COLUMBUS AREA RECREATIONAL TRAILS
 MR. MATT PILLARD, HDR ENGINEERING, INC.
 15 MR. CHRIS PRACHEIL, NDEQ
 MS. LISA RICHARDSON, HDR ENGINEERING, INC.
 16 MR. JEFF RUNGE, US FISH AND WILDLIFE SERVICE
 MR. JEFF SCHUCKMAN,
 17 NEBRASKA GAME AND PARKS COMMISSION
 MR. JOHN SHADLE, NEBRASKA PUBLIC POWER DISTRICT
 18 MR. SCOTT STUEWE, HDR ENGINEERING, INC.
 MR. NEAL SUESS, LOUP POWER DISTRICT
 19 MS. WENDY THOMPSON, HDR
 MR. DAVE TUNINK, NEBRASKA GAME AND PARKS COMMISSION
 20 MR. GEORGE WALDOW, HDR ENGINEERING, INC.
 MS. STEPHANIE WHITE, HDR ENGINEERING, INC.
 21 MR. SHUHAI ZHENG,
 NEBRASKA DEPARTMENT OF NATURAL RESOURCES
 22 MR. RON ZIOLA, LOUP POWER DISTRICT
- 23
- VIA TELEPHONE:
- 24 MR. TOM ECONOPOULY, US FISH AND WILDLIFE SERVICE
 MS. JANET HUTZEL, FERC
 25 MR. RANDY THORESON, NATIONAL PARK SERVICE

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1 (Whereupon, the following proceedings were
2 had, to-wit:)

3 NEAL SUESS: Good morning, everyone.
4 Welcome to Columbus, Nebraska. My name is Neal
5 Suess. I'm the president and CEO of Loup Power
6 District. I appreciate everybody turning out today
7 for -- to listen to the results of our initial study
8 report.

9 We've got a lot of folks here and a lot of
10 new folks here, a lot of new faces, and so I'd like
11 to go around the room initially and everybody
12 introduce themselves.

13 We'll start over here with Stephanie.

14 STEPHANIE WHITE: My name is
15 Stephanie White. I work for HDR. Today I will be
16 the facilitator of this meeting.

17 JEFF RUNGE: Jeff Runge with US Fish
18 and Wildlife Service.

19 SCOTT STUEWE: Scott Stuewe, HDR,
20 senior fisheries biologist.

21 GEORGE WALDO: George Waldo with HDR,
22 licensing consultant.

23 PAT ENGELBERT: Pat Englebert with
24 HDR, water resources.

25 GARY LEWIS: Gary Lewis, HDR, water

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1 resources.

2 MATT PILLARD: Matt Pillard, HDR,
3 environmental scientist.

4 CHRIS PRACHEIL: Chris Pracheil, DEQ,
5 water equality.

6 JOEL JORGENSEN: Joel Jorgensen,
7 Nebraska Game and Parks Commission, nongame bird
8 program manager.

9 MARY BOMBERGER BROWN: Mary Bomberger
10 Brown, Tern and Plover Partnership.

11 MICHELLE KOCH: Michelle Koch, Game
12 and Parks Commission, environmental analyst.

13 JUSTIN KING: Justin King, NPPD.

14 NICK JAYJACK: Nick Jayjack. I'm
15 with FERC, and I'm a branch chief of the Midwest
16 branch.

17 ISIS JOHNSON: I'm Isis Johnson. I'm
18 also with FERC, and I'm an environmental biologist.

19 STEPHANIE WHITE: Did everybody hear
20 that, Isis Johnson?

21 ISIS JOHNSON: I'm with FERC. I'm an
22 environmental biologist with the Midwest branch.

23 PAUL MAKOWSKI: Paul Makowski, FERC,
24 civil engineer.

25 MIKE GEORGE: Mike George, Fish and

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1 Wildlife Service, field supervisor for Nebraska.

2 FRANK ALBRECHT: Frank Albrecht,
3 Nebraska Game and Parks Commission, realty and
4 environmental growth.

5 RICHARD HOLLAND: Richard Holland,
6 Nebraska Game and Parks Commission. I'm a fishery
7 researcher.

8 DAVID TUNINK: Dave Tunink, Nebraska
9 Game and Parks Commission, fisheries management
10 section supervisor.

11 JEFF SCHUCKMAN: I'm Jeff Schuckman.
12 I'm with Nebraska Game and Parks out of Norfolk,
13 district fisheries manager.

14 ROBERT HARMS: Bob Harms, Fish and
15 Wildlife.

16 LEE EMERY: Lee Emery, FERC,
17 Washington, D.C., Midwest branch. I'm the new
18 project manager for the project.

19 JERRY KENNY: Jerry Kenny, executive
20 director of Platte River Recovery Implementation
21 Program.

22 SHUHAI ZHENG: Shuhai Zheng,
23 Department of Natural Resources. I lead the
24 program.

25 ROBERT CLAUSEN: Bob Clausen, Loup

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1 Power District Board of Directors.

2 LISA RICHARDSON: Lisa Richardson,
3 HDR, the relicensing project manager for the
4 district's relicensing.

5 NEAL SUESS: Ron?

6 RON ZIOLA: Ron Ziola, Loup Power
7 District.

8 JIM JENNIGES: Jim Jenniges, Nebraska
9 Public Power District.

10 JIM FREAR: Jim Frear, Loup Power.

11 WENDY THOMPSON: I'm Wendy Thompson
12 with HDR.

13 NEAL SUESS: Theresa?

14 THERESA PETR: Theresa Petr with
15 Loup.

16 NEAL SUESS: And I believe we have a
17 couple folks on the phone. If you're on the phone,
18 would you go ahead and introduce yourself.

19 RANDY THORESON: Randy Thoreson,
20 National Park Service, Hydro Program.

21 JANET HUTZEL: Janet Hutzel, Federal
22 Energy Regulatory Commission.

23 TOM ECONOPOULY: Tom Econopouly,
24 fishologist with the Fish and Wildlife Service.

25 NEAL SUESS: Is that it on the phone?

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1 All right. Well, again, I appreciate
2 everybody for turning out today. You have a copy of
3 the agenda and probably the slides in front of you.
4 Obviously we've got a long day ahead of us to go
5 through all of this. I do want everybody to feel
6 free to get up, move around as you need to.

7 Do speak loudly. Make sure everybody
8 knows who you are when you're speaking so that we
9 can move forward and make this as productive of a
10 day as we can.

11 A couple things, obviously we started out
12 this year -- I guess the good news is we had a lot
13 of rain, a little bit of a challenge from completing
14 some of the initial results that we wanted to get,
15 and we'll talk about more -- we'll talk more about
16 that as we get into the study reports.

17 But the good news is there's plenty of
18 water and there still is a lot of water out there
19 and that's good news, I think, from everybody's
20 perspective.

21 The project, obviously, a 35-mile canal
22 with two powerhouses, and that's really what we're
23 here to talk about today and what we came through
24 with.

25 So with that, I'm going to turn it back

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1 over, I guess, to Stephanie. And I'll let you and
2 the HDR folks -- for those of you who don't know,
3 HDR is our consultant. We have hired them to
4 basically help us manage the relicensing process and
5 to help us get through it and get to a new license.

6 Our current license expires in April of
7 2014, so we've got a lot of things coming up on the
8 board. We've got a number of boards around here
9 that kind of explain both the process where we're at
10 and explain the project. So feel free to take the
11 time during the breaks and everything to look at the
12 boards. And if you have questions, make sure you
13 ask those at the time.

14 RON ZIOLA: I was going to say, you
15 can get ahold of me.

16 NEAL SUESS: Yeah. You can either
17 talk to Ron or myself or to Jim. We probably should
18 be able to help you out and explain what's going on.
19 If you really want to know, talk to Ron and Jim.
20 I'll give you some answer that probably makes half
21 sense to everybody. So we'll just take it from
22 there. They know what's doing on. I'm just here.

23 So Stephanie, I'll turn it back over to
24 you.

25 STEPHANIE WHITE: Okay. I want to

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1 give you a couple of items of general housekeeping.

2 For those of you who are on the phone,
3 there are three of you. I want to make sure that
4 you have a copy of the agenda and the slides.

5 RANDY THORESON: This is Randy. I
6 do.

7 STEPHANIE WHITE: Okay. Tom?

8 JANET HUTZEL: I have a copy of the
9 agenda. This is Janet.

10 STEPHANIE WHITE: Janet, do you know
11 where to find the slides?

12 JANET HUTZEL: Yeah. I'm on your
13 website now.

14 STEPHANIE WHITE: Okay. I'll give
15 you a second to find that.

16 Tom, do you have the agenda and the
17 slides?

18 TOM ECONOPOULY: Yes, I do. I have
19 both.

20 STEPHANIE WHITE: Great. The slides
21 are numbered in the lower right-hand corner. So
22 throughout the day we'll try to refer to the slide
23 number. We'll try to give you verbal cues to let
24 you know when we're advancing and when we're going
25 back.

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1 If we lose you at any time -- and I'm
2 speaking to Janet, Tom and Randy, you guys on the
3 phone -- if we lose you at any time, speak up and
4 we'll stop and reorganize so that you can follow us
5 today.

6 A couple of other things for those of you
7 in the room. If you looked at the agenda, you'll
8 notice there are no breaks. We're really going to
9 push you hard today. You cannot get up from your
10 chair.

11 I'm kidding. I'll call breaks when we
12 need them. You're also welcome to come and go as
13 needed as we move through the material today. We
14 really do have a lot to cover. We'll try to be
15 efficient and good stewards of your time.

16 I want to talk about restrooms, just out
17 the door and around the corner. Your name
18 placards -- so Frank Albrecht is No. 1. We did
19 order them in number of importance. He's in the
20 important corner.

21 No. Those are numbered so that our court
22 reporter can attach the speaker to the name quickly.
23 So if you can make sure at all times that your name
24 placard is facing Kristin, that will help us
25 expedite the meeting as well. She's already

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1 interjected a couple of times today. If she can't
2 hear you, she'll let you know.

3 Any questions about anything I haven't
4 covered yet? All right.

5 Here is an electronic copy of the same
6 agenda you have. We're going to talk -- Lisa will
7 come forward in just a moment and give you a little
8 bit of a process overview.

9 There are some new faces. I'm sure
10 everybody is up to speed. But just to make sure
11 we're all on the same page, she'll take 15 minutes
12 and walk through that. I'm on Slide 2, for those of
13 you on the phone.

14 We're going to -- she'll also give a
15 weather report, 2010. We're going to talk a little
16 bit about that and how it's impacted some of our
17 work this summer.

18 At 9:15 we're going to talk about ongoing
19 studies. One, two, three, four, five -- there are
20 five studies that have not yet been completed. So
21 our study team will spend some time today and tell
22 you where they are in that process and what's
23 happening in those five studies.

24 At 15 minutes after 10 we're going to talk
25 about study results for fish passage, recreation,

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1 land use, Section 106 and PCB fish tissue sampling.
2 We've saved sedimentation for after lunch. We'll
3 devote the entire afternoon to that for as long as
4 it takes. And then we'll talk about next steps.

5 Okay. I want to give you just a quick
6 overview of the goals for today. Those of you who
7 have been with us every meeting up until now will be
8 relieved -- I'm sure you are relieved to note that
9 there aren't green, red and yellow cards at your
10 place.

11 We're not voting, we're not looking for a
12 consensus today. Today is about presenting our
13 results to you. It's about the implementation of
14 the revised study plan document as approved by FERC.
15 That's the goal for today.

16 Lisa's going to talk to you about the
17 process and what your role is in the process
18 upcoming. So if you have questions about that,
19 she's the person to ask.

20 We also would welcome your questions about
21 the methods, the findings, as we're in the details
22 of these studies. And ask when the question comes
23 to you. Don't wait for the end of the study. When
24 the slide is up, ask the question.

25 So goals: To present the results of

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1 completed studies identified in the revised study
2 plan and the study plan determination; also to
3 discuss any proposals to modify the study plan by
4 the district or other participants in light of study
5 progress and data collected.

6 Lisa is going to talk a little bit more
7 about how that impacts you and what that looks like.
8 And in a second when she's ready, she can come up
9 and give you an overview.

10 LISA RICHARDSON: All right.

11 STEPHANIE WHITE: One last thing
12 about microphone etiquette. You have to look like
13 you're going to finish your drink.

14 LISA RICHARDSON: Okay. Can you hear
15 me?

16 NEAL SUESS: No. You've got to turn
17 it on.

18 LISA RICHARDSON: How about this?
19 Can you hear me?

20 I just have one question before I start.
21 On the phone, are you able to here the discussion
22 fairly well?

23 RANDY THORESON: You're cutting in
24 and out a little bit.

25 LISA RICHARDSON: Okay. Well, we'll

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1 try to speak as loudly as we can and as clearly with
2 the microphone.

3 As Stephanie mentioned I'm going to just
4 give you a quick overview of the relicensing
5 process, kind of where we've been and where we're
6 going.

7 The first box, the green box -- and for
8 those on the phone, I'm on Slide No. 4. It has a
9 bunch of green and blue boxes on it.

10 That first green box we -- basically was
11 to gather information about the issues. We did that
12 in conjunction with the agencies. We had a series
13 of agency meetings a couple of years ago now,
14 identified the issues.

15 Then in the blue box we refined those
16 issues and developed a study -- a plan to study
17 them. Again, we did that in concert with the
18 agencies. We had a series of agency meetings last
19 spring and summer.

20 And so now we're in that second green box,
21 which is to study the issues. We have been
22 implementing the study plan as we provided it in the
23 revised study plan and as FERC amended it in the
24 study plan determination. And I have so many things
25 in my hand, I can't advance the slides.

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1 STEPHANIE WHITE: That's fine.

2 LISA RICHARDSON: On to Slide No. 5.

3 As we mentioned, the study plan
4 determination, FERC issued that on August 26 of last
5 year. They removed three studies: Water
6 Temperature in the Platte River, Fish Sampling and
7 the Creel Survey, which was combined with Recreation
8 Use. Those removals had already been approved by
9 all the agencies participating so that wasn't any
10 kind of a surprise.

11 There were three studies that were
12 approved without modification, those being Fish
13 Passage, Land Use Inventory and the Section 106
14 Compliance Study.

15 And then there were six studies that did
16 have modification: Sedimentation; Hydrocycling;
17 Water Temperature in the Loup River Bypass Reach;
18 Flow Depletion; Flow Diversion; Recreation Use; and
19 Ice Jam Flooding on the Loup River.

20 So it's those -- those nine studies that
21 we'll be talking about today.

22 Next slide.

23 So the next step after today, I'm going to
24 give you a preview of what's coming up after this.
25 The district will prepare a summary of this meeting.

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1 We're also preparing a transcript like we had from
2 our other meetings. That's not what the summary is.
3 The summary is basically meeting notes. We'll be
4 submitting that on September 24.

5 And then those present will have about a
6 month to review those notes, make sure that they
7 don't have any concerns or questions about them, and
8 then also to file your requests for study
9 modifications based on the information that we've
10 gathered so far. So that -- those will be due
11 October 24.

12 Then after those are submitted, the
13 district has about a month to provide any additional
14 information and respond to those questions or
15 comments.

16 And then by the end of the year, FERC will
17 make a determination on any study modifications to
18 request -- require that the district implement.

19 I have a question for the FERC folks. Is
20 that -- is that the way you see it?

21 FERC REPRESENTATIVES: (Multiple yes
22 responses.)

23 LISA RICHARDSON: The answer is yes,
24 so that's good.

25 Okay. Now we'll move on to Slide No. 7,

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1 which is a little bit of a discussion about weather.
2 The weather in 2010 here in Nebraska has been a
3 little wild. We had high winds in the spring. We
4 had a lot of rain, much higher than normal, and
5 there was widespread flooding across the state.

6 The majority of Nebraska's 93 counties, in
7 fact, had areas of flooding and were declared --
8 most of them were declared disaster areas by the
9 government, including Platte and Nance Counties here
10 where the project exists. So that gave us some
11 challenges as we were collecting our data.

12 Go to the next slide.

13 This shows the hydrograph at the
14 Loup River near Genoa. This is from May until the
15 end of July. You can see that the majority of flows
16 there were above median, including some that were
17 above flood stage.

18 The green line represents flood stage, so
19 there was even a period there that was above flood
20 stage at the Genoa gage. The Genoa gage is
21 downstream of the project diversion.

22 And then to the next slide.

23 This is a hydrograph of the Platte River
24 at North Bend. That is just downstream of the
25 project Tailrace, about 30 miles. Is that right,

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1 Pat?

2 PAT ENGELBERT: Yes, yeah.

3 LISA RICHARDSON: Again, you can see
4 that the hydrograph shows that the flows were
5 extremely high in the summer period, so that gave us
6 some challenges in getting cross-section survey
7 information that's required for part of the studies,
8 also was a bit of a challenge getting some
9 temperature data. But I think we've been able to
10 get the data and hopefully we'll be able to use the
11 results without any problem.

12 So now we go on.

13 LEE EMERY: Question, Lisa.

14 LISA RICHARDSON: Yes.

15 LEE EMERY: Lee Emery with FERC.

16 We were out there yesterday and seen some
17 of the project waters. Are flows higher than normal
18 for this time of year?

19 LISA RICHARDSON: It is still high.

20 Pat, you're the hydrologist, water
21 resource guy. How high is it compared to normal?

22 PAT ENGELBERT: Yeah. If you go back
23 a slide, typically the Loup in Genoa will be a
24 couple hundred CFS, and the Platte just upstream of
25 the Loup/Platte confluence would be a couple hundred

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1 CFS.

2 So typically in that bypass reach you
3 might see a couple hundred CFS. We're seeing
4 probably closer to a thousand right now. So it's
5 very wet, a lot of high sustained flows.

6 LISA RICHARDSON: Any other questions
7 about the weather or the process?

8 Okay. Then I guess we'll jump right into
9 the presentation of the studies. I'll turn it back
10 over to Stephanie.

11 We are now on Slide 10.

12 STEPHANIE WHITE: Slide 10. So we
13 will talk about hydrocycling, water temp. We'll
14 move through these, Study 2, 4, 5, 8 and 12. So
15 Pat Engelbert is going to talk to you about
16 hydrocycling. Pat?

17 PAT ENGELBERT: Okay. I'm going to
18 give you a quick update as to where we are with the
19 hydrocycling study. But first I'd like to provide a
20 review of the goal of the hydrocycling study.

21 The goal is to determine if project
22 hydrocycling operations benefit or adversely affect
23 the habitat used by the terns and the plovers and
24 the pallid sturgeon in the lower Platte River.

25 The objectives associated with meeting

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1 that goal is we will compare the subdaily project
2 operations to the mean daily to get a relative
3 degree of difference between the hydrocycling and
4 what the mean daily discharge would be. We will
5 also do that not only daily, but we'll do that for
6 periods of weeks and months seasonally, et cetera.

7 The second goal is to determine the
8 potential for nest inundation due to both the
9 hydrocycling, the current project operations, as
10 well as an alternative condition. The one
11 alternative that has been identified in the study
12 plan determination letter was a run-of-river
13 simulation or a no regulation condition.

14 The third objective is to assess the
15 effects, if any, that the hydrocycling has on the
16 sediment transport in the system.

17 And the fourth objective to meet the goal
18 is to identify the material differences and
19 potential effects on habitat on the tern, plover and
20 the pallid sturgeon, okay?

21 Any questions on the objectives?

22 All right. These are the -- these are the
23 study sites that we will be evaluating or are
24 currently evaluating as part of this study. We've
25 got the Loup River near Genoa, the Platte River at

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1 Duncan, the Loup River at Columbus, and then the
2 Platte River sites at North Bend, Leshara, Ashland
3 and Louisville. Those are our study sites -- gaged
4 study sites for this hydrocycling study.

5 There are also two ungaged sites that
6 we'll be evaluating. The first site is the area of
7 the Platte River just downstream of the Loup
8 confluence but upstream of the Tailrace, okay? So
9 downstream of the Loup/Platte confluence, upstream
10 of the Tailrace.

11 The second ungaged site we will be
12 evaluating is located within five miles of the
13 Tailrace Canal. So there are two of the ungaged
14 sites. There's a third site near North Bend where
15 we're collecting some data but we'll be
16 incorporating a lot of the gage data with that
17 particular site.

18 So these tags represent the gaged
19 locations, and then I described the ungaged
20 locations for the study.

21 Okay. Here's our update. We have
22 obtained the historic gage and flow data for all of
23 the gage sites. Based on that information, we have
24 performed a hydrologic analysis looking at flow
25 duration, flood flow frequency, and we've also done

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1 an evaluation of whether the years are wet, dry or
2 normal.

3 We are in the process of developing
4 synthetic hydrographs at the gaged sites as well as
5 the -- let me take that back.

6 We're developing synthetic hydrographs at
7 the ungaged sites for current project operations.
8 Then we will develop synthetic hydrographs at all
9 sites, both gaged and ungaged, for the run-of-river
10 alternative that we're going to evaluate.

11 Cross-section information has been
12 obtained at the ungaged sites; however, due to the
13 high flows that Lisa described, we were not able
14 to -- we obtained them in early May and then late
15 June to early July time frame.

16 The -- the current -- or part of the plan
17 is to get cross-section information during low flow
18 or at the end of the nesting season. We don't
19 anticipate it will be typical low flow, but still in
20 the vicinity of the nesting season. So we're
21 getting a second round of cross-sections right now
22 as we speak. They're doing it this week.

23 We are now on to Slide 17, and I will turn
24 it over to Matt Pillard.

25 MATT PILLARD: Thanks, Pat.

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1 So we're on Slide 17, and this is an
2 update here on the portion of the study relative to
3 the piping plover and least terns.

4 We've identified time frames using
5 historical information, information we've received
6 in reports to identify the time frames for interior
7 least tern and piping plover
8 arrival/nesting/departure dates for the nest
9 inundation portion of the study.

10 The next steps will be to compare those
11 dates with the -- with the information developed
12 through the hydrocycling study to determine the
13 current operations and run-of-river operations of
14 the hydrographs. So we're looking at those periods
15 where nests could have been inundated theoretically
16 based on those hydrographs.

17 We'll evaluate the sediment transport
18 parameters for the current subdaily hydrocycling
19 operations and run-of-river operations using the
20 methodology described in Study 1.

21 And then we'll compare those threatened
22 and endangered species' habitat on other rivers with
23 hydrocycling operations to conditions on the lower
24 Platte River.

25 So these are things that we'll be doing

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1 here in the next few months.

2 Yes?

3 ISIS JOHNSON: Hi, Isis Johnson from
4 FERC.

5 I just wanted to know, where did you get
6 the identified time frames for the arrival, nesting
7 and departure?

8 MATT PILLARD: We've done some
9 coordination with the Game and Parks and the Tern
10 and Plover Partnership, and there's some generally
11 agreed upon time frames of when those species
12 arrive, when they nest. They can have one, two,
13 three attempts at nesting, and there's a general
14 time frame of when they leave.

15 So there's not one set date to where they
16 come and one set date when they leave. But we had
17 to select a date to use to begin and a cutoff date
18 for the purpose of the study.

19 ISIS JOHNSON: Right. I just wanted
20 to know if you had used several years of historic
21 data in this area to arrive at those.

22 MATT PILLARD: Sure. There's several
23 sources out there, you know, and the body of
24 knowledge allows us to say this is a time frame
25 where we typically begin seeing the birds, and

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1 here's a time frame where we typically see them
2 beginning to leave.

3 Slide 18, as part of the revised study
4 plan we will be developing a 1D HEC-RAS model to
5 study the effects of hydrocycling on interior least
6 tern and piping plover nesting habitat. So we'll be
7 using that HEC-RAS model to help us identify some of
8 those habitat parameters associated with those
9 species.

10 Again, the results will be updated in the
11 initial study report on January 6, 2011. So we'll
12 have the results for you at that time.

13 PAUL MAKOWSKI: Paul Makowski from
14 FERC.

15 I know we discussed using sediment
16 transport function within HEC-RAS. I don't remember
17 the resolution of that. Was there a resolution of
18 that?

19 PAT ENGELBERT: From our conference
20 call that we had, we were going to evaluate the data
21 to see what it showed us. Initially we will set up
22 the model and make some runs to provide us an idea
23 of how things have changed.

24 There's -- there's not a lot of sediment
25 data in the vicinity. There's quite a bit down at

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1 Louisville, in the general vicinity. But we will
2 continue to evaluate the necessity of that after we
3 get our data collected.

4 Currently we will be evaluating it based
5 on our sediment transport calculations that I will
6 be discussing this afternoon. But we'll continue to
7 update you as we move through the process.

8 STEPHANIE WHITE: Any other
9 questions?

10 Okay. So we're now on Slide 19, which
11 starts a new section for us, those of you on the
12 phone.

13 Just to take a quick poll, are you able to
14 hear so far? I will take that as a yes.

15 One request I will make for those three of
16 you who are on the phone, be careful about putting
17 us on hold. Sometimes the elevator music or a
18 beeping will come through. If you would not put us
19 on hold, you're welcome to put us on mute, but just
20 be mindful of that as we move forward.

21 Go ahead, Lisa.

22 LISA RICHARDSON: Stephanie mentioned
23 we're on Slide 19, but we're going to immediately go
24 to Slide 20. I'm going to kind of follow the same
25 format that Pat did on the hydrocycling study.

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1 The goal of the water temperature in the
2 Loup River Bypass Reach study is to determine if
3 project operations, essentially the flow diversion,
4 materially affects water temperature in the
5 Loup River Bypass Reach.

6 When we had our agency meetings last year,
7 we agreed that there was particular emphasis on the
8 reach between the Diversion Weir and the
9 Beaver Creek confluence. But we're also doing some
10 checking at the -- for the reach between the -- of
11 the Platte River between the Loup River confluence
12 and the Tailrace Canal. So that's the goal.

13 Moving to the next slide, the objectives
14 then are to estimate the relationship between flow
15 and temperature, both ambient temperature and water
16 temperature, humidity, solar radiation.

17 The second goal is to describe and
18 quantify that relationship, if there is one, so that
19 we can determine if there are water temperature
20 standard exceedances that occur in the bypass reach.

21 Moving on to Slide No. 22, this graphic
22 shows the locations where temperature data is being
23 collected. The yellow dots with the gray boxes
24 noted to them, those are the two locations where
25 USGS temperature probes have been installed.

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1 The -- upstream of the diversion is called
2 the Merchiston site. That is just a temperature
3 location. The USGS does not have a flow gage at
4 that location.

5 And then downstream of the project
6 diversion at the Loup River at Genoa, which is a
7 flow gaging station, the USGS also installed a
8 temperature probe there for us in the spring.

9 Data collection began at those sites in
10 May -- early May -- May 5, I believe. The
11 Loup River at Genoa, the temperature probe and I
12 believe the flow information was washed out during
13 the high flows. So from June 10 to July 19 we do
14 not have any temperature data at that location
15 because of the high flows and it took that long for
16 the USGS to be able to get out and get that probe
17 reinstalled. So we're missing a little bit of data
18 there.

19 But I think really we've all kind of
20 agreed that the critical period is more into August
21 and late July, which we do have that data. And data
22 collection at those sites will continue through the
23 end of September.

24 We also have some data collection that
25 we're going to be doing using temperature data

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1 loggers. At those locations we'll be collecting
2 data basically to confirm the idea that upstream --
3 or immediately downstream of the diversion prior to
4 the Beaver Creek confluence is the critical reach.

5 So we're going to be installing
6 some temperature -- excuse me, we had installed some
7 temperature probes, tidbits, so to speak,
8 immediately downstream of the Platte River
9 confluence with the Loup and then probes upstream
10 both on the Loup and on the Platte. Those are the
11 red circles that you see there on the screen.

12 The temperature data was collected for
13 those in August -- August 13 through the 23rd. And
14 prior to doing that temperature collection, we did
15 an instrument variability check on the tidbit pieces
16 that we were using to collect that temperature data.

17 We installed them coincident with the USGS
18 probes to get an idea how much variance there is
19 between the USGS readings and the tidbit readings.
20 We found those to be very close. So that concludes
21 the temperature -- water temperature data.

22 We're also gathering ambient air
23 temperature data from the National Weather Service
24 stationed at Genoa, the NOVA gage at Grand Island
25 and the Great Plains Climate Center at Mead, so

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1 we'll be using information from all of those sources
2 as we continue on and actually do the analysis of
3 the study.

4 As I mentioned, we have -- the USGS -- I
5 guess I didn't mention the USGS temperature data is
6 available on their website for the different -- for
7 the two gages.

8 This is a plot of the data that's been
9 collected so far. The red line is the Loup at
10 Genoa, so that's downstream of the project
11 diversion, and the blue line is the Loup at
12 Merchiston, which is upstream of the project
13 diversion.

14 You can see the gap there where the Genoa
15 gage was washed away, but you can also see the
16 temperature of the two gages is following along
17 pretty closely. We haven't gotten into the
18 nitty-gritty details of the analysis, but you can
19 see that they're pretty close. And we'll be
20 determining how much difference there is and what is
21 the key driver of those differences.

22 So here's our update. The data
23 collection, as I mentioned, will continue through
24 September at the USGS gages. The tidbit data
25 collection is complete. And then data analysis is

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1 ongoing, as I mentioned, the critical reach
2 confirmation.

3 The -- we'll be doing regression analysis
4 to identify patterns and trends with a variety of
5 variables and then trying to develop a relationship
6 to predict conditions when the water temperature --
7 when the water quality -- water temperature quality
8 standard would be exceeded.

9 And similar to the hydrocycling study, the
10 updated initial study report in January of 2011 will
11 include the results of the water temperature study.

12 Yes?

13 DAVID TUNINK: Dave Tunink, Game and
14 Parks.

15 With the higher than normal flows this
16 year in the Loup, how are you going to handle that
17 in your data analysis in terms of not having any
18 temperature readings on lower flows?

19 LISA RICHARDSON: Well, we'll compare
20 it to the historical data and see what kind of
21 relationships we can come up with.

22 We did look at should we wait for our data
23 collection to try to see -- to try to get some lower
24 flows. But looking at the ambient temperatures, if
25 you got into September too much, the ambient

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1 temperatures drop off so much that we didn't think
2 that that was going to be a representative --
3 representative of what would be a normal low flow
4 under hot weather.

5 So we had to kind of balance between the
6 lowest flows we could get based on what's happening
7 today, as well as the temperature -- ambient
8 temperature.

9 So we'll see what the results say. But we
10 got the data when we could. We didn't think we
11 could wait.

12 CHRIS PRACHEIL: Chris Pracheil,
13 NDEQ.

14 You said historic data. Do you have
15 historic bypass water temperature data? That
16 stretch of river, is there historic temperature data
17 on that?

18 LISA RICHARDSON: No, there is not.
19 The only temperature gage on the Platte River near
20 the project -- the closest one is at Louisville. So
21 we don't have any historical temperature data in the
22 bypass reach. We do have historical flow data from
23 the USGS gages, but there is not any temperature
24 data.

25 Jeff?

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1 JEFF RUNGE: Yes, a question about
2 the Columbus gage. Is that location in the same
3 location as where it was gaged previously, like in
4 the '70s and '80s?

5 LISA RICHARDSON: It is. And
6 actually, the USGS has stuck in a temperature tidbit
7 of their own there, and I believe that's been
8 reporting on their website. But yes, that's the
9 intent, is we're putting the -- the temperature
10 tidbits were placed close to that -- that previous
11 location.

12 JEFF RUNGE: I would guess that would
13 be like the 281 bridge or the --

14 LISA RICHARDSON: The 81 bridge.

15 JEFF RUNGE: Yeah, excuse me, the
16 Highway 81 bridge, yes.

17 LISA RICHARDSON: Yes. Additional
18 questions on water temperature?

19 Okay. We are moving on to the flow
20 depletion, flow diversion study. That is back to
21 Pat and Slide No. 25.

22 PAT ENGELBERT: The goal of the flow
23 depletion/flow diversion study was to determine if
24 project operations result in a flow depletion in the
25 lower Platte River and to what extent the magnitude,

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1 frequency, duration, et cetera, of the flows affect
2 the Loup River Bypass Reach.

3 Secondary goal was to determine if project
4 operations relative to flow depletion and flow
5 diversion adversely affect the habitat used by the
6 tern and the plover, as well as fisheries and
7 riverine habitat in the bypass reach and in the
8 lower Platte. And we're going to compare current
9 project operations to an alternative condition. The
10 alternative condition that has been identified to
11 date is a no diversion condition.

12 Our objectives are to determine the net
13 consumptive losses associated with project
14 operations and compare those to the no diversion
15 condition.

16 Second, we use current and historic gage
17 rating curves to evaluate the change in stage in the
18 bypass reach during project operations and that no
19 diversion condition.

20 We evaluate the historic flow conditions
21 on both the Loup and the Platte since project
22 inception.

23 We'll determine the extent of interior
24 least tern and piping plover nesting on the
25 Loup River above and below the Diversion Weir.

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1 The next objective on Slide 28 -- this is
2 Objective 5 -- to determine project effects, if any,
3 of consumptive use on fisheries and habitat on the
4 lower Platte River downstream of the Tailrace Canal.

5 And finally, Objective 6, to determine the
6 relative significance of the Loup River Bypass Reach
7 to the overall fishery habitat of the Loup River.

8 Slide 29 shows our study sites that we
9 will be evaluating. We have the Loup River near
10 Genoa. Beaver Creek we'll use as part of the our
11 hydrologic analysis, Platte River near Duncan, the
12 Loup at Columbus, and the Platte River at
13 North Bend. We also have -- those are our gaged
14 locations.

15 We also have three unaged locations that
16 we'll be evaluating. The first unaged location is
17 a point just upstream of the diversion structure.
18 And then two familiar points, the location just
19 upstream of the Tailrace return and downstream of
20 the Loup Platte confluence. We haven't come up with
21 a clever name for that yet. And then the location
22 just downstream of the Tailrace return.

23 Those are our three unaged sites:
24 Upstream of the diversion, upstream of the Tailrace
25 Canal, and downstream of the Tailrace Canal.

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1 A quick update. We have obtained
2 cross-section information for the ungaged sites. A
3 location just downstream of the diversion we were
4 able to get in early April was the first site that
5 we hit. And then we jockeyed around in May and June
6 and into July for the other ungaged locations.

7 We have collected all the atmospheric
8 data, that being pan evap, precip and ambient
9 temperature. Based on the gage information that we
10 have, we performed the same hydrologic analysis that
11 I described in the hydrocycling study.

12 We're determining the consumptive use of
13 the project reach, and then we'll compare that to
14 the bypass reach for both current and the no
15 diversion alternative, and then we'll be developing
16 a 1D RAS model at the ungaged sites to evaluate the
17 effects of current operations versus the no
18 diversion operation and how that relates to the T&E
19 species habitat.

20 So with that I will turn it back over to
21 Matt Pillard.

22 MATT PILLARD: Thanks, Pat. We're on
23 Slide 32.

24 And as part of the review from the current
25 endangered species side, we've reviewed the

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1 available least tern and piping plover nest counts
2 above and below the Diversion Weir.

3 And if you recall the revised study plan,
4 we were going to look at those counts to see if we
5 could identify any statistical relationships between
6 nest count information above and below.

7 Because there was such limited amount of
8 nest counts above and below, we really couldn't, you
9 know, develop a statistical relationship. Too few
10 of counts for it to statistically be worthwhile. So
11 we proceeded with the rest of the study knowing
12 that, you know, with so few counts, we couldn't rely
13 on statistics to tell us is there any relationship
14 or not.

15 So the second part of the study was really
16 to look at the characteristics above and below the
17 Diversion Weir through a series of aerial
18 photography and historical aerial photography in
19 past years.

20 And so we established what river miles
21 would be looked at using random number generators to
22 randomly identify five miles -- five separate miles
23 above and below the diversion structure. And we've
24 gone out and done some field verification to look at
25 aerial photography and the signatures that they

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1 exhibit versus the characteristics that are shown on
2 the ground.

3 These things will help us proceed with the
4 rest of the study in identifying characteristics
5 above and below the Diversion Weir, such as sandbar
6 width, vegetation on those sandbars, characteristics
7 such as that.

8 So I guess with that, again, an updated
9 initial study report will be available on January 6,
10 2011.

11 And I guess with that, are there any other
12 questions relative to flow depletion and flow
13 diversion?

14 Yes?

15 MIKE GEORGE: Mike George from
16 Fish and Wildlife Service.

17 When you say characteristics, you know,
18 the Loup River characteristics both above and below,
19 what characteristics?

20 MATT PILLARD: Sure. There's a
21 handful of characteristics that we -- actually we've
22 discussed what those characteristics would be with
23 Game and Parks, Fish and Wildlife.

24 They'll be things like width of sandbars,
25 are the sandbars isolated. Are they point bars or

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1 islands? Are they vegetated or unvegetated? Width
2 of -- I guess width of the channel, are the banks
3 vegetated or nonvegetated from a predator
4 standpoint? Those kind of -- I think those were the
5 basic characteristics we'd be looking at.

6 MIKE GEORGE: Okay. Thanks.

7 MATT PILLARD: Okay. Having no other
8 questions, we'll move on to the recreation use, and
9 Lisa is going to address this study update.

10 STEPHANIE WHITE: Before we do that,
11 I placed two mics at the end of that table. You
12 sounded great, Mike, but I think when it comes
13 around at the corners you may have to pass that.
14 I'll try to give you a cue that you need to pass the
15 microphone.

16 Same on this -- these ends of the tables.
17 If you're speaking and we can't hear you, I'll bring
18 you a microphone that's turned on when I figure out
19 how.

20 RANDY THORESON: This is Randy. Can
21 you hear me?

22 STEPHANIE WHITE: Thanks for that.
23 It was cutting in and out. Thank you.

24 LISA RICHARDSON: Okay. Randy and
25 those on the phone, can you hear when we're

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1 presenting what's on the slides?

2 RANDY THORESON: This is Randy again.

3 I sure can, yes.

4 LISA RICHARDSON: Okay. Great.

5 LEE EMERY: What about the other

6 two people? Are they still there? Janet, are you

7 there?

8 STEPHANIE WHITE: Janet, can you hear

9 as well? Do you have a number for her? I'll call

10 her and get her back on the phone.

11 LEE EMERY: What about the other

12 person? There's three people, right?

13 MATT PILLARD: We didn't hear anybody

14 hang up.

15 LISA RICHARDSON: Yeah. Do you want

16 to -- I know recreation was one of the areas that

17 Janet was interested in. We are a little ahead of

18 schedule. Would you like to take a quick break so

19 you can call her, or do you want to continue? Let's

20 take five.

21 (Short break taken.)

22 STEPHANIE WHITE: Okay. Up next is

23 recreation. I'd like to do a quick role call on the

24 phone. Janet, are you with us?

25 JANET HUTZEL: I am.

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1 STEPHANIE WHITE: Randy?

2 RANDY THORESON: I'm on.

3 STEPHANIE WHITE: Tom, are you there
4 as well?

5 TOM ECONOPOULY: Yes, I'm here.

6 STEPHANIE WHITE: Okay. For those
7 three of you on the phone, I've placed some
8 microphones that are close to the receiver. It may
9 cause some interference for you. So if that
10 happens, raise your voice, let us know, and I'll
11 reorganize the technology in the room.

12 But I think we're about to get started.
13 We're ready to do recreation. So Lisa, I'll let you
14 start.

15 LISA RICHARDSON: Okay. We are on
16 Slide No. 33. That slide just shows a few photos of
17 the district's -- some of the district's recreation
18 facilities.

19 Moving on to the goal on Slide 34. The
20 goal of the recreation study is to determine public
21 awareness, usage, perception and demand of both the
22 project's existing recreation facilities, including
23 fisheries, and the Loup River Bypass Reach,
24 including the Loup Lands Wildlife Management Area,
25 and to determine if potential improvements are

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1 needed and then to develop a recreation management
2 plan to address existing and future recreation
3 needs.

4 We had several objectives that go along
5 with that goal. The first is to measure recreation
6 usage of progress -- of project recreation
7 facilities, both on the Loup River bypass reach and
8 at the -- along the project; to document the types
9 of recreation use that are occurring; and to
10 determine whether the current facilities meet the
11 demand.

12 Moving on to Slide 36, continuing on with
13 the objectives, to determine the public's perception
14 and awareness of project recreation facilities; to
15 determine what species anglers are targeting and
16 catch rates, that's kind of the piece that is the
17 combination of the creel survey and the recreation
18 use survey; and then to collect data for use in
19 preparation of that recreation management plan.

20 So moving on to Slide No. 37, the study
21 area for the project for the recreation use study
22 was the power canal -- the entire length of the
23 power canal, and then the developed recreation areas
24 that the district has. Those include Headworks
25 Park, Lake Babcock Park, Lake North Park, Columbus

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1 Powerhouse Park, and Tailrace Park.

2 In addition, there were recreation use
3 surveys that were conducted and are being conducted
4 along the bypass reach. For those surveys we went
5 to publicly accessible areas. There is a lot of
6 private land along the bypass reach, primarily
7 private land, but we were able to use a few public
8 areas.

9 There were two public parks, four wildlife
10 management areas that have a little piece along the
11 river, and then three public road bridges where we
12 were able to go and observe what's happening from a
13 recreation standpoint.

14 So to give you a quick update on where
15 we're at on the recreation use surveys, as part of
16 the study plan determination, FERC requested that we
17 conduct the bypass reach survey so we had to develop
18 a plan to do that. That plan was developed in
19 coordination with the National Park Service, the
20 Game and Parks Commission, as well as FERC staff.

21 Then last winter we had some creel survey
22 proctor training. The Game and Parks actually
23 facilitated that training. We appreciate their
24 participation so that we will get our proctors
25 trained.

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1 Then this spring prior to the surveys
2 actually beginning, we did some outreach to the
3 community to let them know what was going on and why
4 people were going to be asking them questions and
5 people that they might see along the project.

6 We did press releases. We had a paid
7 newspaper advertisement, a website announcement, and
8 then there were posted -- signs were posted at the
9 entrances to the developed recreation areas
10 notifying people that surveys would be going on and
11 requesting their participation.

12 So the -- as I mentioned, the in-person
13 surveys are ongoing. To date we have surveyed -- I
14 shouldn't say to date -- through the end of August
15 we have surveyed 41 days on the Loup Power Canal,
16 and that includes visits at the developed recreation
17 areas.

18 On those 41 days, we completed a total of
19 756 surveys for recreation and 313 creel surveys.
20 We've also surveyed 16 days on the bypass reach and
21 completed 76 recreation surveys. So that -- that's
22 the data that's been collected, but we haven't begun
23 analyzing that yet.

24 Trail counters is another portion of the
25 study. Trail counters were installed on April 30 on

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1 the three trails: Two Lakes Trail, Bob Lake Trail,
2 and the Robert White Trail.

3 The trail use on -- from those three
4 counters has been very consistent over the months
5 that they've been installed. Two Lakes Trail
6 receives the most recreation use, with almost twice
7 as many people using that as the other two trails.

8 And then finally the recreation telephone
9 survey. That one -- that study is complete. We've
10 completed the phone survey, and actually I'll be
11 presenting the results of the phone survey a little
12 bit later when we go through the completed studies.
13 Consider that to be a completed study.

14 As part of the study plan determination,
15 FERC requested that we have an interim report
16 completed by the middle of October. We have that
17 report complete now, so we've included it in our
18 initial study results and we will be reporting on
19 that in a little bit.

20 I believe that is our last -- oh, no, one
21 more.

22 So the results, after the data collection
23 is completed at the end of October, we will be
24 putting together our initial study report which will
25 be issued on January 6 of 2011. And then we'll be

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1 completing then -- working on the recreation
2 management plan after we get the results of all of
3 the studies.

4 So does anybody have any questions on the
5 results of the recreation study? Randy and Nancy on
6 the phone, any questions?

7 RANDY THORESON: This is Randy. Can
8 you hear me okay?

9 LISA RICHARDSON: Yes.

10 RANDY THORESON: Okay. I've got
11 three questions. If you don't mind, I'll just go
12 through them. Is that okay?

13 LISA RICHARDSON: Sure.

14 RANDY THORESON: I understand the
15 updated information is to be provided by January 6,
16 and then subsequent to that will be the recreation
17 management plan. So I follow that. However, I've
18 got three quick questions here.

19 If you look at Slide 37, if you go back to
20 Slide 37 it shows the areas -- the study areas and
21 it shows on the bypass reach two public parks,
22 four wildlife management areas and three public road
23 bridges.

24 LISA RICHARDSON: Yes.

25 RANDY THORESON: But then when you go

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1 to the document -- that entire document on Page 8.1
2 and 8.2, all it identifies as the bypass reach is
3 the Loup Lands WMA as the study area. Explain why
4 that -- it is you didn't identify other areas, just
5 if you could.

6 STEPHANIE WHITE: Repeat yourself for
7 the record.

8 RANDY THORESON: Okay. If you look
9 at Slide 37 in your presentation, it identifies
10 three main areas within the bypass reach that are
11 the study area: Two public parks, four wildlife
12 management areas, and three public road bridges.
13 That's stated on Slide 37.

14 But then I have a copy of the actual study
15 report itself, a hard copy here. On Page 8.1 going
16 to 8.2 when it talks about the study area, all it
17 identifies as the bypass reach is the Loup Lands
18 WMA. I'm wondering why the other areas aren't
19 identified as part of the study area.

20 LISA RICHARDSON: Okay. Randy, the
21 reason that it's written that way, we're studying
22 along the entire canal as well as along the bypass
23 reach at these locations where we can have access to
24 the river. The -- that -- those bullet points in
25 the report were intended to identify locations where

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1 we are gathering specific recreation data at those
2 sites.

3 We -- we are not interested in getting
4 recreation data at those public parks; we're only
5 using those public parks as a place where we can
6 access and observe the river. So that's why those
7 are not listed.

8 When we complete our study report in
9 January, it will have a copy of the bypass reach
10 study plan, which will have some graphics that will
11 show the exact locations where we were able to
12 access the river at public access opportunities.

13 Does that make sense?

14 RANDY THORESON: Yeah, a little bit.
15 I'm just -- yeah. Go ahead.

16 LISA RICHARDSON: So yeah. The
17 bullet points on Page 8.1 and 8.2, those are
18 district facilities where we're interested in the
19 recreation that's going on at those specific
20 locations, versus the information on the slide is
21 just indicating the access points where we were able
22 to observe recreation along the bypass reach.

23 RANDY THORESON: Okay. I think I
24 follow that. I -- let me just think that over, what
25 you just said.

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1 LISA RICHARDSON: Okay.

2 RANDY THORESON: Let me go to my
3 other two questions.

4 I believe in the study plan
5 determination -- and FERC and Janet, you may be able
6 to correct me -- was a question about whether a
7 survey was going to be extended into the winter
8 months. And a determination, I believe, was going
9 to be made by FERC related to that. Does that ring
10 a bell with you, Janet?

11 JANET HUTZEL: It does. I know that
12 we were going to have them do the telephone survey,
13 and based on the information, determine whether or
14 not there should be winter surveys done.

15 But you can comment if you have a position
16 on it, Randy. And I think that's what this
17 report -- they did their telephone survey, and they
18 did provide the data collected based on the survey.

19 RANDY THORESON: Is there a period of
20 time where I can think that over and provide input
21 to you?

22 JANET HUTZEL: Yeah.

23 RANDY THORESON: Okay. And then my
24 third and last question is -- and maybe this has
25 been explained before -- why creel surveys were not

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1 included in the bypass reach, Table 8.1.

2 LISA RICHARDSON: The creel survey
3 was not included in the bypass reach because the
4 study plan determination specifically required
5 recreation use along the bypass reach.

6 Now, we are noting folks that are fishing,
7 and there are some questions in the recreation
8 survey that are related to fishing. But we are not
9 doing the actual Game and Parks creel survey.

10 And the other part of the reason for that
11 is that the purpose of the creel survey along the
12 canal is to help the district to manage those
13 fisheries, determine if there's any need for
14 stocking or other improvements. And that is not
15 part of the purpose for the district along the
16 bypass reach.

17 RANDY THORESON: Okay. Thank you.

18 LISA RICHARDSON: Any other
19 questions?

20 Okay. If there are no other questions,
21 then we will move on to the ice jam study, which
22 starts on Slide 40. And I'll hand it over to George
23 Waldo to give you a quick update on the ice study.

24 GEORGE WALDO: Thank you, Lisa. I'm
25 going to talk really slow because we're getting too

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1 far ahead of ourselves here.

2 The photos on Slide 40 were taken this
3 late winter, early spring. And the 2010 weather
4 continued to surprise us through the season. But
5 what you're seeing is the appearance of a -- I would
6 consider it a minor ice jam that occurred on the
7 Loup River on the bypass reach.

8 The lower left photo is near the Genoa
9 bridge crossing the river, and the photo in the
10 upper right was taken a little further downstream.
11 I think that's probably near the town of Monroe. Is
12 that a fair characterization, Ron?

13 RON ZIOLA: Between the -- halfway
14 between Monroe and Columbus.

15 GEORGE WALDO: Okay, halfway between
16 Monroe and Columbus.

17 And the conditions were such that there
18 was really serious concern about a serious ice jam
19 happening. The governor kind of prepared the state
20 for emergency conditions.

21 And as it turned out, in spite of all the
22 conditions and the melt off of a lot of snow and
23 ice, that serious ice jam never materialized. So it
24 may have been interesting, but we're thankful, I
25 guess, that it did not happen this year.

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1 Next slide, please.

2 The agreed upon goal in our coordination
3 meetings was that we would evaluate the impact of
4 project operations on ice jam flooding on the Loup
5 and Platte Rivers between Fullerton and North Bend.

6 Now, I have to clarify that North Bend was
7 a modification that was confirmed in the FERC
8 determination. The DNR had requested that the study
9 continue all the way down to the mouth of the Platte
10 at the Missouri River. And we'll discuss that a
11 little bit further on.

12 Next slide, please.

13 At this point I'm going to point out or
14 remind some of you and inform some of you who
15 weren't part of the process, there were actually
16 two ice jam study proposals that were reviewed by
17 FERC.

18 One was prepared by the district, the
19 other was prepared as an alternative proposal by the
20 Department of Natural Resources that they felt would
21 better address their concerns.

22 And after evaluating the two proposals,
23 FERC actually required that the district utilize the
24 proposal submitted by DNR, which was -- if I can
25 characterize it, it was more quantitative type

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1 analysis and more comprehensive analysis than what
2 the district had proposed.

3 And the district actually proposed a
4 two-phase approach that would first evaluate the
5 quality of the data available. And after comparing
6 the two, FERC said, Well, the costs aren't that
7 great. We want you to go ahead and do the more
8 complete analysis, which is what is being done. And
9 that included contracting the Corps of Engineers
10 Omaha district office to do that work.

11 So the -- I have to go into a little
12 explanation here because the objectives of the study
13 which appeared in the revised study report -- or
14 revised study plan had to be modified by the
15 district because of the changes that came into the
16 project due to the methodology proposed by DNR.

17 And so what you're reading here is our
18 characterization of the way the study will be
19 conducted to conform with what was requested by the
20 DNR.

21 So the -- the first objective I'm reading
22 now on Slide 42 is to evaluate the project
23 operations on hydrology, sediment transport, and
24 channel hydraulics on ice processes on the Loup and
25 Platte Rivers. That portion of the Platte River was

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1 included for reasons I'll get to.

2 Objective 2, to develop and -- that's a
3 typo -- it should say an ice jam and/or predictive
4 model to evaluate project effects.

5 Third objective is to identify structural
6 and nonstructural methods for the prevention and/or
7 mitigation of ice jams should it be demonstrated
8 that operation of the project materially impacts
9 ice jam formation on the Loup and Platte Rivers.

10 A little bit of clarification on
11 Objective No. 2 there. It is a limitation that came
12 out of the FERC determination that the model only
13 look at project effects specifically and not be a
14 regional type study or model, which was initially
15 requested by DNR. So consider that a focusing in on
16 project effects.

17 And objective No. 3, again, limits the
18 consideration of mitigation and prevention methods
19 to project effects only. It could go beyond that,
20 but FERC, again, limited to project effects only.

21 Next slide, please.

22 So the study area was confined or
23 restricted by FERC to the area of the -- of course,
24 the Loup Bypass Reach below the diversion, but also
25 it goes upstream about ten miles to the town of

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1 Fullerton where another tributary enters the
2 Loup River, and it goes downstream from the Loup
3 confluence to the North Bend -- city of North Bend
4 on the Platte River where you may recall there's a
5 USGS gaging station.

6 And FERC limited that reach to avoid the
7 complications of other tributaries coming into the
8 Platte River further downstream and the fact that it
9 would appear that project effects would be more
10 easily identified and quantified in the vicinity of
11 the project.

12 So let's have the next slide, please.

13 As we said, the district contracted with
14 the Corps of Engineers to do the study. And that
15 would involve using specific hydrologic field survey
16 and sediment transport information that is being
17 developed by other studies being done by the
18 district that we heard of today.

19 A sedimentation study, hydrocycling and
20 flow depletion and flow diversion studies contain
21 components that the Corps of Engineers included in
22 their work plan.

23 And after we discussed this with FERC and
24 we discussed it with the Corps, it was concluded
25 that the relative elements that would involve

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1 duplication among the various studies could be
2 utilized in the ice jam study.

3 So the -- specifically there's information
4 on sediment transport that has been developed by Pat
5 in the studies mentioned here and synthetic
6 hydrographs and things like that which flow directly
7 to what the Corps needs for their input. So that's
8 handled that way.

9 The other item that was added was the
10 Corps of Engineers was doing some of their own
11 cross-section survey work in addition to using
12 surveys that were provided from other HDR studies.
13 And they ran into the same type of problems with
14 high wind and high flow, and their surveys weren't
15 completed until late July.

16 So the reason that this study doesn't have
17 anything to offer in the way of results is because
18 we're still -- it's ongoing. We're still pulling
19 all of this information together. It is being done
20 according to the alternative proposal of the DNR and
21 using the DynaRICE model.

22 Let's go to the next slide.

23 They're going to analyze the ice transport
24 using the DynaRICE model, which is a complex model.
25 They're going to use the CRREL, the Cold Regions

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1 Research and Engineering Laboratory, to do that.

2 And the HEC-RAS model was requested, and
3 that's being used for analysis of ice affected
4 hydraulics. And the corps will be identifying
5 structural and nonstructural means to mitigate
6 project impacts.

7 But that work is still in front of us. It
8 will be completed, and the study report will be
9 available in January 2011.

10 Do we have any questions of where we are
11 on this study or on the somewhat confusing
12 transition from what actually appeared in the
13 original study plan and then the revised study plan?

14 LEE EMERY: Yes. Lee Emery with
15 FERC.

16 Back to the picture where it showed the
17 ice jam at the N-39 bridge, is that typically a site
18 where that happens, where ice jam occurs?

19 GEORGE WALDO: I would say there's a
20 long history of ice jams in the Genoa area. I don't
21 know that they're specifically related to the
22 bridge. It's just that was a photo opportunity.

23 LEE EMERY: Okay.

24 GEORGE WALDO: And to that same
25 point, I would add that the district pulled together

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1 at our suggestion a pretty good historical file of
2 preproject flood and ice jam conditions. Primarily
3 these came from the county museums and newspaper
4 records.

5 And that was given to the corps to include
6 in their analysis because their previous studies
7 that are referenced in the discussion and the
8 literature were all done after the project was built
9 and operating.

10 And so there is a -- for -- whatever it
11 means, we don't know yet. But there's a history of
12 ice jams on the river before the project as well as
13 after the project. And this will help determine
14 the -- they're going back and using all the
15 meteorological data, hydrological data for those
16 early events, and that will be factored into
17 evaluating what project effects may or may not be.

18 NEAL SUESS: This is Neal Suess with
19 Loup.

20 The emphasis for this study basically was
21 a 1993 report from the Corps of Engineers on an ice
22 jam flood that occurred not in Genoa, but actually
23 here in Columbus, just south of here. And that
24 was -- within that report, that kind of brought up
25 some of the ice jam flooding issues that the DNR

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1 raised at the time.

2 So it just kind of depends on where you're
3 at and what's going on in the river at that point in
4 time. That was the emphasis behind what's going on
5 here.

6 LEE EMERY: Thank you.

7 GEORGE WALDO: And I would add
8 here -- and I apologize because some of you weren't
9 part of these discussions we had on the previous ice
10 jams.

11 But that was a hugely costly flood event
12 both in Columbus and in other cities downstream on
13 the Platte River and also on the Elkhorn River. So
14 conditions in this -- in this region do lead to ice
15 jams, there's no doubt about it.

16 So any other questions?

17 Okay. That concludes the ongoing study
18 presentation, and I'll turn it over to Stephanie now
19 for the next session.

20 STEPHANIE WHITE: Okay. We're about
21 15 minutes ahead of schedule, which is a good thing.

22 We're going to talk about now the studies
23 that have been completed. They will be reordered a
24 little bit for our discussion today, mostly just to
25 save the big one, sedimentation. We'll devote the

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1 afternoon to that. We may get started a little bit
2 early, which I think would be a good thing as well.

3 So let's get started with fish passage.

4 Scott?

5 SCOTT STUEWE: Okay. Slide, please.

6 Slide 47 -- okay, 48, fine. That's fine.

7 Slide 48, the goal, Determine if a usable
8 pathway exists for fish movement upstream and
9 downstream of the Diversion Weir.

10 Next, please.

11 The objectives are to evaluate the
12 hydraulic flow, velocity, and stage parameters at
13 the Diversion Weir and the Sluice Gate Structure to
14 determine whether fish pathways exist over the
15 Diversion Weir, through the Sluice Gate Structure or
16 by other means.

17 What we see here -- I better take the --
18 thanks.

19 Of course we're talking about the
20 Sluice Gate, which is used basically intermittently
21 for either debris removal or sedimentation or ice
22 movement to keep them away from the intake gates.

23 Also the Diversion Weir itself was
24 identified and was put in place to develop head to
25 go down through the settling basin area down through

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1 the production area.

2 The weir heights which are established
3 either by the concrete weir, which is based
4 basically at 1574, develops a head when you look at
5 the Sluice Gate concrete weir, which is 1568. When
6 you add the boards, you add another two feet to that
7 of 1576. And these were used for developing the
8 models when we were looking at the fish passage
9 possibilities.

10 Methodology, Slide 51. Hydraulic model
11 developed and analyzed to determine if usable fish
12 pathways exist. We looked at using the HEC-RAS in
13 developing some of this. The analysis was focused
14 on the spawning migration season, which were
15 established as April through June.

16 We compared the resulting Loup River flow
17 velocities to both the critical and the burst
18 swimming speeds of these fish species.

19 Now, this is information that was taken
20 from the US Army Corps of Engineers interim report
21 for the navigation system on the upper Miss and the
22 Illinois waterway systems. These were -- these are
23 still ongoing. These are being developed.

24 What we look at is the UCRIT or the
25 critical swim speed. This is a map -- this is

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1 determined by a specified amount of time that a fish
2 can maintain itself without wearing itself out, and
3 this was established at ten minutes.

4 Then you have what we call the burst
5 speed, which is what a fish can maintain anywhere
6 from 15 seconds to 2 minutes. And this is what
7 they're capable of swimming through high-velocity
8 areas. These are being developed also.

9 White bass, right now there's some
10 preliminary information that shows it's between
11 6 and 8 feet per second. So there is more
12 information as we develop this, as we deal with the
13 Mississippi navigation system.

14 What we've seen is the Diversion Weir
15 unfortunately is serving as a fish passage barrier
16 99 percent of the time. It's only submerged less
17 than one day per the spawning season.

18 In other words, what we're saying is
19 there's a flow of around 10,700 CFS, which equalizes
20 the water flow above and below that Diversion Weir.
21 The average velocities are 6 to 8 feet per second.
22 As we said, there's few fish that can maintain that
23 or get through on a burst speed. Critical fish
24 swimming speeds are, of course, a 2.1 to 3.9 from
25 the previous spreadsheet.

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1 Maximum burst speeds -- if you want white
2 sucker or walleye, they might be able to make it
3 over that one day that might be available. What we
4 show here is the probability of that Diversion Weir
5 being submerged. And, of course, what we're seeing
6 is about 1 percent.

7 The flow velocities -- again, this is
8 another one showing that when it goes over the weir,
9 we're in excess of the -- we're in that 6 to 8 feet
10 per second.

11 We also looked at the alternate fish
12 pathway. This is down the right side bank looking
13 downstream. It's less than one day per spawning
14 season, so that's not a good avenue either.

15 So again, it requires submergence of the
16 Diversion Weir, and the weir is submerged, again,
17 less than one day per spawning season.

18 Yes?

19 LEE EMERY: Lee Emery from FERC.

20 Explain a little bit for me, what is this
21 right bank alternative? Is it the right bank
22 looking downstream on the other end of the weir?

23 SCOTT STUEWE: Yes. I guess I ought
24 to go back to the drawing.

25 What we're talking about is what's the

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1 possibility of this water potentially going around
2 that area. It's less than one day per year.

3 STEPHANIE WHITE: We're on Slide 50,
4 by the way.

5 SCOTT STUEWE: Yes, Slide 50. I'm
6 sorry.

7 Does that answer your question?

8 LEE EMERY: Yes.

9 SCOTT STUEWE: Okay then we looked at
10 the Sluice Gates.

11 STEPHANIE WHITE: And now we're on
12 Slide 57.

13 SCOTT STUEWE: Fifty-seven. The
14 Sluice Gates, we were looking at different openings
15 at different elevations and head pressures and the
16 average velocities throughout were well above the
17 burst speeds of most of the fish, averaging 9 to
18 14 feet per second with the -- when the crest was at
19 1576, which is at the level of when the dam boards
20 are in place, and 7 to 12 feet per second when -- if
21 the dam boards happen to be pulled out for whatever
22 reason or, you know, the ice took them out or
23 whatever.

24 Again, we just mentioned the critical fish
25 swimming speeds of 2.1 to 3.9 feet per second,

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1 again, well below what the average velocities might
2 be. And again, we show that maximum burst speed of
3 white sucker would allow passage during limited
4 times when the flashboards are out.

5 These show the velocities through the
6 Sluice Gates. Again, as you can see, they are all
7 in the upwards areas that the fish could not be able
8 to switch through at that time.

9 So the results. The Diversion Weir is
10 submerged less than 1 percent of the spawning season
11 and is generally a barrier to fish passage due to
12 high flow velocities.

13 The Sluice Gate Structure does not provide
14 a fish pathway due to limited operation and high
15 flow-through velocities.

16 And lastly, an alternative fish pathway
17 around the Diversion Weir on the right bank of the
18 Loup River exists, on average, less than one day out
19 of every spawning season.

20 Any questions?

21 RICHARD HOLLAND: This is Rick
22 Holland from Nebraska Game and Parks Commission.

23 It appears that most of your analysis
24 dealt with average velocities. How did you
25 calculate those average velocities?

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1 SCOTT STUEWE: They were calculated
2 taking the -- we looked at the different openings
3 for the Sluice Gates using the different flows,
4 anywhere from 500 CFS upwards to 3,000 CFS, and
5 those were averaged out, depending on opening size
6 for the Sluice Gates.

7 And then for the Diversion Weir, the only
8 time it could be calculated was when the water was
9 going over, and that was so infrequently that the
10 average was very small.

11 RICHARD HOLLAND: How would your
12 analysis change if you used minimum velocities or a
13 lower core tile velocity? Fish would not be
14 gravitating towards average or higher velocities
15 trying to pass a structure, they'll be trying to
16 find minimum velocity areas.

17 SCOTT STUEWE: That's correct.
18 Minimum velocities -- in this stretch, if the water
19 is not passing over the Diversion Weir, then there's
20 not going to be -- well, if you don't have
21 10,700 CFS, so you don't have the equal height,
22 they're not even going to attempt to pass over
23 anyway because they can't -- they're not jumpers.
24 They're not like salmon.

25 So the only way that we could figure the

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1 average is when the gates themselves are actually
2 being used. So your average, if you look -- well,
3 let's go back to the -- it might be easier to do it
4 this way.

5 STEPHANIE WHITE: Slide 58.

6 SCOTT STUEWE: Slide 58.

7 When we look at -- the only time that the
8 fish would be able to pass is if we have the flow
9 somewhere in this range here (indicating). So you
10 have equal height above and below the Diversion Weir
11 with the dam boards, correct? Do you understand
12 that part?

13 RICHARD HOLLAND: I understand that.

14 SCOTT STUEWE: Okay. All I'm saying
15 is the Tailrace below the Diversion Weir is going to
16 be the same height as the water above the diversion
17 at that specified flow.

18 RICHARD HOLLAND: Right.

19 SCOTT STUEWE: Okay. So then what
20 that gets us into is, if that's the case somewhere
21 in this area, we're going to be looking at
22 velocities somewhere in this area here, 8 to 12 feet
23 per second. That's the only way we can figure it.
24 Because otherwise it's an impassable barrier because
25 they can't jump over it.

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1 Am I missing something here that --

2 PAT ENGELBERT: Rick, are you
3 asking -- we evaluated the average velocity. We
4 looked at a velocity distribution across the weir or
5 through the gate to suggest that maybe adjacent on
6 either side might be a little -- lower velocities on
7 either end, with higher velocities in the middle.
8 Did we evaluate it that way, is that the point of
9 your question?

10 RICHARD HOLLAND: Yeah. Anytime you
11 use an average, you have distribution of velocity.
12 The fish will seek out the lowest velocities they
13 can to preserve energy.

14 I understand you have to equalize your
15 elevations. I'm just trying to make the data look
16 better. Just trying to help Neal out here.

17 NEAL SUESS: Thanks, Rick.

18 GEORGE WALDO: I tried that myself;
19 it didn't work.

20 No, I did review the study that was done,
21 not in my office, but I reviewed it. And my
22 understanding of how they did the velocity analysis
23 was -- for the -- for the Sluice Gates, again, which
24 open from the bottom.

25 And so the only time that they use the

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1 Sluice Gates, they need to consider the headwater
2 elevation and the tailwater elevation. And when you
3 have a low flow condition, the head is at its
4 greatest differential so then you have more pressure
5 pushing that water under the gate and it goes
6 through pretty rapidly.

7 As the flow increases and breaks the
8 tailwater up, you have less head driving it through
9 the gate, but the gate is open wider in order for
10 there to be more water in the Tailrace. And that's,
11 I think, the way it was looked at. They looked at a
12 variety of -- for each flow range, they looked at
13 whatever that head would be.

14 And then, again, as we heard the -- in
15 order to submerge the weir, it takes a pretty
16 significant flood event. And those events don't
17 occur that often, one day in that spawning season,
18 on average.

19 And another clarification to your earlier
20 question about the passage around the weir to the
21 right bank, there's actually -- the concrete portion
22 of the weir extends some thousand feet across the
23 broad river valley.

24 And when you look at the photographs --
25 it's not so visible on the screen, but the ones here

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1 on the boards in the room, through flooding in the
2 past, that concrete weir is out of site. It's
3 buried in the sand. But there is that broad river
4 valley when you get a big flood. Water does go
5 around the end of the weir. It can't go below the
6 top of the concrete, though.

7 So there is an opportunity, under a
8 significant event, for fish to skitter around the
9 end of the -- what we think of as the diversion
10 structure, as you see in the photo. And that was
11 the consideration that was looked at.

12 SCOTT STUEWE: Rick does bring up a
13 good point, though. If what we're seeing on the
14 Mississippi -- the fish do seek out those lower
15 velocities around the concrete structures, you know,
16 where the -- that are supporting the Sluice Gates
17 and so on themselves.

18 So there are some opportunities for less
19 velocity if they hug the walls and so on, but those
20 are very hard to measure unless you do, you know,
21 all sorts of different things. There are some
22 opportunities.

23 RICHARD HOLLAND: That's my point.

24 SCOTT STUEWE: Okay.

25 RICHARD HOLLAND: My guess is that

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1 you can monitor average velocities across the entire
2 structure, and you've got the modeling. But the
3 whole concept behind fish bypass -- bypass
4 structures is to create those velocity refuges
5 throughout structures so that fish will be attracted
6 to it.

7 So, I mean, fish, when they're faced with
8 a barrier, are attracted to those weaker velocities,
9 and they will migrate towards them.

10 SCOTT STUEWE: Right.

11 RICHARD HOLLAND: And so my point is
12 that you're potentially underestimating the ability
13 of fish to pass the structure under the normal
14 situation.

15 Under the high water situations is when
16 they'll probably do the majority of their passing of
17 the structure, flood events and things like that.
18 They'll make hay when that water rises above that
19 north side.

20 SCOTT STUEWE: So noted.

21 RICHARD HOLLAND: South side. South
22 side. Not north side, south side.

23 SCOTT STUEWE: Okay. Are there any
24 other questions?

25 Thank you. On to the next, recreation use

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1 telephone survey.

2 STEPHANIE WHITE: That's Lisa.

3 LISA RICHARDSON: Okay. You're stuck
4 with me again.

5 We are now on Slide 60. That's just a
6 repeat of the previous recreation slide that shows
7 the photos of the recreation facilities.

8 These are the results of the telephone
9 survey that we conducted. I'm just going to go over
10 the goals and objectives that apply specifically to
11 the phone survey.

12 The overall goal of the recreation use
13 studies applies to the phone survey, which is to
14 determine public awareness, usage, perception and
15 demand of the project recreation facilities.

16 The objectives -- these are the objectives
17 from the overall recreation use study that apply
18 specifically to the phone survey.

19 The first objective would be to determine
20 the public's perception and awareness of project
21 recreation facilities; and second, to collect data
22 for use in preparation of the recreation management
23 plan.

24 So as Randy pointed out earlier, one of
25 the other purposes of the recreation phone survey is

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1 to determine if there is a need to extend the
2 on-site in-person surveys beyond October 31 to gage
3 more of the winter recreation. So hopefully the
4 information we have in the phone survey here will
5 give FERC all the information they need to make that
6 decision.

7 So moving on to Slide No. 63.

8 The study area for the phone survey was
9 basically Platte and Nance Counties. We
10 determined -- we developed a 12-minute telephone
11 survey that was conducted for 400 residents in both
12 Nance and Platte Counties. It was conducted by a
13 professional research survey firm, the MSR Group,
14 between May 26 and June 9 of 2010.

15 Just a little bit of information about the
16 demographics of the survey respondents. By county,
17 88 percent of the respondents were from Platte
18 County, and 12 percent of the respondents were from
19 Nance County.

20 That tracks pretty well with the
21 population of the two counties. Platte County has
22 about 90 percent of the total population between the
23 two counties, so the 88 percent respondents was
24 pretty close.

25 Additionally, by gender, we had 63 percent

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1 female respondents and 37 percent male respondents.

2 On to Slide 64.

3 This shows the survey respondents by age
4 group. The biggest age groups that were -- that
5 responded to the survey were in the 45 to 54 age
6 group, as well as the 65 or older age group. Nearly
7 a quarter of the respondents were in each of those
8 respective age groups. The lowest number of
9 respondents was in the 18 to 24 agegroup. They
10 were probably not home to answer the phone.

11 So going on to Slide No. 65, as I said,
12 part of the purpose of the phone survey is to
13 determine people's awareness of the district's
14 facilities.

15 And specifically, less than 1 percent of
16 all respondents were not aware of the -- of any of
17 the district's recreation facilities. So in general
18 in the two counties there is a good awareness that
19 the district does provide recreation facilities.

20 Awareness about specific facilities,
21 Lake North Park and Lake Babcock Park with the most
22 familiar respondents, with more than nine of ten
23 people saying that they were familiar or aware of
24 those two parks.

25 The facilities with the lowest awareness

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1 were the trails, with -- less than five of ten
2 respondents were aware of each of the trails. So in
3 general, the awareness of the facilities is pretty
4 good.

5 We also asked about usage of the
6 recreation facilities. The respondents who were
7 aware of recreation facilities, we asked them how
8 often -- or if someone from their household had
9 visited each of these facilities within the last
10 12 months.

11 The two areas with the highest usage were
12 Lake Babcock Park at 57 percent and Lake North Park
13 at 55 percent. The two areas with the lowest usage
14 were Tailrace Park at 22 percent and Headworks OHV
15 Park, the off-highway vehicle park at Headworks at
16 20 percent.

17 When asked why they didn't visit the
18 district's recreation facilities if they were aware
19 of them, most people responded that they didn't use
20 them because of location -- or I'm sorry, when asked
21 why they did use it, they've used it because of
22 location. When asked why they didn't use the sites,
23 it was because they were too busy or not interested
24 in recreation, were the reasons that they gave.

25 The survey also asked about various months

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1 of usage at the district's facilities. This slide
2 shows the highest and lowest months of use.

3 All of the sites had the highest usage in
4 July. The month with the lowest usage varied, but
5 all of the sites saw the lowest usage during the
6 winter months, as we would expect. And actually,
7 they showed significant lack of use in the winter
8 months.

9 Of the respondents who mentioned that they
10 were aware of the facilities, those who stated
11 someone from their household had visited sites in
12 the winter months between November and February
13 ranged from about 3 to 10 percent is all that had --
14 somebody in their household had visited one of the
15 sites in the winter months.

16 And to put that in a little bit of
17 context, in July more than 50 percent of respondents
18 were aware -- who were aware of the district's
19 facilities indicated that they or someone from their
20 household visited the district's facilities during
21 July.

22 So moving on to the next slide, Slide
23 No. 68.

24 This slide shows ratings of the district's
25 recreation facilities. We asked people to rate the

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1 different -- not the individual parks, but the
2 different facilities that were available, everything
3 from trails to picnic areas to restroom facilities
4 and boat ramps.

5 Respondents were given five categories:
6 Excellent, above average, average, below average and
7 poor. We've combined the two highest categories and
8 the two lowest categories in this table.

9 Trails had the highest -- were the highest
10 rated facility, with seven out of ten people
11 responding that they were excellent or above
12 average. And the three facilities that had the
13 lowest -- that had the highest below average or poor
14 ratings were the children's playground, restroom
15 facilities and swimming beach, each of which had
16 more than 10 percent of respondents that gave them a
17 low rating.

18 So although boat ramps had the lowest
19 above average or excellent rating, there were not
20 included in -- there were not very many people that
21 rated them as below average or poor.

22 You'll notice that these percentages do
23 not add up. That is because there was an option for
24 folks to say that it's not applicable, they aren't
25 aware of that particular facility, so they -- that's

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1 why the percentages do not add up to a hundred.

2 We also asked folks who were aware of the
3 district's facilities what were the most important
4 recreational opportunities to them. If they were
5 aware of the facilities, the most important were
6 relaxing, hanging out and using the trails. And the
7 least important were jet skiing and water skiing.
8 So that was a little surprising to me with
9 Lake North being a pretty popular area.

10 For folks who were not aware of the
11 district's facilities, their most important
12 activities were the children's playground and
13 relaxing and hanging out. And again, the least
14 important was again jet skiing and motorized
15 boating.

16 So that is the conclusion of the results
17 for the phone survey. Does anybody have any
18 questions about the results?

19 RANDY THORESON: This is Randy,
20 National Park Service.

21 I just want to acknowledge in your
22 presentation there that this information will be
23 used for the recreation management plan as well as
24 land use. So it provides good information for that
25 plan.

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1 LISA RICHARDSON: Yes.

2 JANET HUTZEL: This is Janet from
3 FERC.

4 The distribution -- the phone distribution
5 ages, is that pretty representative of the county?
6 I know that there was a lot of 45 and 50 and then
7 above 55. Was that a typical distribution for the
8 county itself?

9 NEAL SUESS: This is Neal Suess from
10 Loup Power District.

11 Yeah, Janet, that's a pretty typical
12 distribution in the county. We're getting older by
13 the year, quite frankly. The younger kids are
14 moving away, and so it's -- I would say you find
15 that fairly typical of both Nance and Platte
16 Counties. Nance County I would guess would probably
17 be even a little bit older than that; Platte County
18 is probably a little bit younger because of
19 Columbus.

20 JANET HUTZEL: Okay. I was just
21 wondering.

22 Is there any skiing, like cross-country
23 skiing done on the trails or is it groomed for that
24 in the wintertime?

25 LISA RICHARDSON: No, the trails are

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1 not groomed for cross-country skiing. They still
2 are used for running and walking.

3 NEAL SUESS: We don't -- again, we
4 don't groom them for cross-country skiing. But
5 people can -- people will go out and use those if
6 they have -- the snow is just right for a portion of
7 it. But we don't do anything in particular to make
8 it useful for them that way.

9 RON ZIOLA: And this is Ron Ziola
10 with Loup.

11 The wintertime weather and the terrain is
12 very, very flat. It's not conducive to
13 cross-country skiing in this particular part of the
14 country. Normally the snow is anywhere but on the
15 trail, and it's generally very flat.

16 LEE EMERY: Lee Emery from FERC.

17 I visited some of the sites yesterday. Is
18 the swimming area the one near the intake diversion
19 or is it someplace else on one of the lakes that you
20 reference in the study?

21 LISA RICHARDSON: We didn't
22 specifically -- we didn't ask them about specific
23 swimming areas.

24 LEE EMERY: Oh.

25 LISA RICHARDSON: It was, in general,

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1 swimming areas. Now, we can probably dig down into
2 the data and find out who was aware of certain
3 facilities. And then if those facilities had a
4 swimming beach --

5 LEE EMERY: Okay.

6 LISA RICHARDSON: -- what was their
7 perception of it. But there are swimming facilities
8 available at multiple places. There's some at the
9 Headworks as well as at Lake North, not at
10 Lake Babcock.

11 LEE EMERY: But the other question
12 would be in terms of recreational activities
13 trapping, ice fishing, hunting? Any of that kind of
14 thing occur at the project.

15 NEAL SUESS: Neal Suess. Ice
16 fishing, obviously, at Lake North. You have to do
17 it along the canal because of the flowing water.
18 But at Lake North you can do ice fishing.

19 Trapping, I'm sure there's folks that do
20 trap out there a little bit. And hunting, yeah, I
21 mean, we have people who hunt along the wooded areas
22 around there.

23 LEE EMERY: Any idea of the scale of
24 that activity? Is it small, large, medium?

25 RON ZIOLA: It would be small.

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1 Because first of all, the lakes reside within a
2 Wildlife Management Area, so in the lake area within
3 a half a mile north, southeast and west, there is no
4 hunting.

5 Again, as the canals run through the
6 Columbus area and Genoa area, state hunting laws
7 would not allow you because of proximities to
8 facilities. So out of that 35 miles all that's
9 available really to hunting would be the canal. And
10 then, you know, there are probably 50 miles of canal
11 that would be available for someone to get out and
12 walk the banks.

13 But again, the canal right-of-way is
14 rather small. It's 300 feet, with the canal taking
15 upwards of a hundred feet, so that leaves less than
16 probably 50 feet of a grass or in some cases timber
17 type areas that would allow you to hunt.

18 And then again, you have to realize the
19 land on either side is private. So if you do do
20 hunting, you've got to watch where you're shooting.
21 Because if you're on the private property --

22 LEE EMERY: I'm just curious to get a
23 better feel for the area.

24 DAVID TUNINK: Dave Tunink, Game and
25 Parks.

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1 I have a question on the telephone survey.
2 You talked about the lack of younger people. Do you
3 get your numbers off of land line phones? Is that
4 where you get your numbers for the people to call?

5 LISA RICHARDSON: I believe so. I'd
6 have to double-check that.

7 DAVID TUNINK: Well, the newer
8 generation does not have land lines, they all have
9 cell phones. So that might be one of the reasons
10 you're a little lacking on the number of younger
11 people.

12 MICHELLE KOCH: This is Michelle Koch
13 from the Game and Parks Commission.

14 And the gentleman sitting next to me
15 wanted to pass along this question, but he was
16 wondering if any consideration was given to a
17 bilingual survey or if there was a need for that in
18 this area. We wanted to make sure that the
19 nonEnglish speaking population was represented
20 accurately in the surveys.

21 LISA RICHARDSON: We did not perform
22 a bilingual survey. There is some limited Spanish
23 speaking population. The district has bilingual
24 signs at some of their facilities, but we did not do
25 a bilingual survey.

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1 LEE EMERY: Lee Emery from FERC.

2 Yesterday when I was out looking at the
3 project, most of the fisherman I saw yesterday were
4 Hispanic at the various sites.

5 LISA RICHARDSON: And we are
6 approaching them for the surveys. And if they --
7 what we found in past experience is that a lot of
8 people that maybe speak Spanish sometimes don't want
9 to be interviewed. So, I mean, we're not forcing
10 anybody to be interviewed. If they don't want to be
11 interviewed, we just leave them alone.

12 LEE EMERY: Of course you have
13 somebody that speaks Spanish, right? If they speak
14 Spanish, they ask the questions in Spanish?

15 LISA RICHARDSON: The survey proctors
16 do not speak Spanish.

17 MICHELLE KOCH: That's a concern as
18 well because he noticed a lot of Hispanic people
19 down there fishing, and he wanted to make sure they
20 were accurately represented.

21 NEAL SUESS: I believe some of the
22 proctors do speak Spanish and can speak Spanish. I
23 don't think all of them are like that, but I think
24 some of them there are like that so they would have
25 that ability to do that.

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1 Yeah, Ron.

2 RON ZIOLA: Ron Ziola with Loup.
3 Usually within the group, once they understand
4 what's going on, there is an individual in that
5 group of Hispanic people that can speak English. So
6 they are being interviewed if they choose.

7 That's why we outfitted our proctors in
8 the lined yellow reflective vests. We tried to make
9 them not look like the state and highway person.
10 Most of the time they're in orange.

11 And we provided them with a ball cap of a
12 white design that was definitely not any kind of
13 indication of a state type agency coming in. So we
14 tried to take our proctors -- make them look as
15 friendly as possible.

16 And usually within a group of two or
17 three, once they understood, they -- we are getting
18 the Hispanic interviews.

19 MARY BOMBERGER BROWN: This is Mary
20 Brown with Tern and Plover Partnership.

21 I noticed that most of your respondents --
22 it was female biased. You're two-thirds female and
23 one-third male. I wondered if you noticed a pattern
24 in the responses based on gender. Are females more
25 likely to use the facilities in some ways and males

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1 others and if you see -- if that's reflected in your
2 data in any way.

3 LISA RICHARDSON: That information is
4 available in the cross tabs of the report. I
5 haven't dug into those specifically to look at that
6 trend. That's something that we'll be doing as we
7 look more at the information to develop the
8 recreation management plan.

9 MARY BOMBERGER BROWN: Okay.

10 LISA RICHARDSON: Other questions on
11 recreation?

12 LEE EMERY: Janet, any other
13 questions?

14 JANET HUTZEL: Not at this point.

15 LISA RICHARDSON: Okay. Well, I
16 guess it's good that they can hear on the phone.

17 Randy, did you have any other questions?

18 RANDY THORESON: No.

19 LISA RICHARDSON: Okay. Let me get
20 my stuff organized here. You're stuck with me
21 again.

22 We're going to go to the land use
23 inventory. Again, this is another study that is
24 completed. We'll go through it briefly.

25 The goal of the study was to determine the

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1 specific land uses of project lands and adjacent
2 properties to identify any potential conflicts
3 and/or opportunities relating to project operations,
4 public access, recreation, aesthetics and
5 environmental resource protection.

6 The objectives of the study were to
7 identify and record current and proposed future land
8 uses; to identify and record current and authorized
9 future land uses of adjacent properties -- excuse
10 me, project lands and adjacent properties; to
11 identify and map all existing public access points
12 to the power canal, the regulating reservoirs, and
13 the defined recreation areas; and to identify and
14 map any areas or project lands potentially being
15 incompatible or conflicting with adjacent land uses.

16 This one we had a lot of objectives for
17 this study. On Slide No. 73, Objective 5 is to
18 identify and map opportunities for improving public
19 access to project lands; to identify potential
20 opportunities to improve aesthetics on project lands
21 and recreation areas; to identify potential
22 opportunities to enhance public safety; to identify
23 potential solutions for any land use conflicts that
24 were identified; and to provide information on land
25 use, land use conflicts and access that would be

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1 used in conjunction with the other -- with the
2 recreation study to develop the recreation
3 management plan.

4 LEE EMERY: Lee Emery from FERC.

5 New to the project. Bear with me if I ask
6 a question I should already know. I'm trying to get
7 an overview of some of these things.

8 There's quite a bit of project lands here,
9 whether it's 5,000 acres or 2,000 acres, I don't
10 know what the answer is, but something like that.

11 Is much of that right along the canal, or are there
12 large portions that are off or away from the project
13 site?

14 STEPHANIE WHITE: Did you all hear
15 that on the phone?

16 JANET HUTZEL: Barely.

17 RANDY THORESON: A little bit.

18 STEPHANIE WHITE: Okay. Great. And
19 Lisa, maybe when you're answering the question, if
20 you could restate it a little bit.

21 LISA RICHARDSON: The question is
22 basically that there are a lot of project lands.
23 There's about -- over 5,000 acres of project lands
24 and where does most of that land exist.

25 It does exist primarily along the canal.

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1 There is obviously a larger area at the Headworks
2 and at the two regulating reservoirs. But otherwise
3 it's primarily just a parallel corridor along the
4 canal.

5 LEE EMERY: Thank you.

6 RANDY THORESON: How about the bypass
7 reach? This is Randy.

8 LISA RICHARDSON: The bypass reach
9 was not included in the land use inventory.

10 RANDY THORESON: Was there a reason
11 for that or is that just something that we didn't
12 talk about or --

13 LISA RICHARDSON: It was not included
14 in the study plan or the study plan determination.
15 I don't recall for sure if we had any discussions on
16 that over the last couple of years, but it was not
17 something that came out of the meetings that we had
18 with agencies and study plans.

19 NEAL SUESS: Randy, this is Neal. We
20 don't own any of the land around it, so that's why
21 we didn't have to do a land use inventory on it. We
22 don't own the bypass reach, we only own the canal
23 and the right-of-way along the canal.

24 And around the Loup lands WMA, we did
25 perform a land inventory. Anything around where we

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1 own, we did. But if you go down more off the bypass
2 reach, since we do not own any of that, we did not
3 do a specific land use inventory at that point in
4 time.

5 LISA RICHARDSON: Yeah. Randy, the
6 project boundary is what we used to kind of
7 determine where we were evaluating land use, and the
8 project boundary does include the Loup lands area.
9 So we looked at all land uses adjacent to the
10 project boundary.

11 Isis?

12 ISIS JOHNSON: Hi. Isis Johnson from
13 FERC.

14 And so again, we're -- most of us are new
15 to this project. So the project boundary does not
16 include the bypass reach, is that a good assumption?
17 Based on what you just said, that's what I --

18 RANDY THORESON: I couldn't hear any
19 of that.

20 LISA RICHARDSON: The question was --

21 NEAL SUESS: Right, Isis. We only
22 own the canal and what's around the canal and then
23 some specific areas adjacent to the canal, like the
24 Loup lands, Wildlife Management Area and -- where we
25 actually have little bit larger ownership than just

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1 that hundred feet along the canal.

2 Mostly the only thing that Loup owns is
3 that right-of-way along the canal and then 50 to a
4 hundred feet on each side throughout the whole area
5 from that.

6 And the bypass -- the bypass reach, that's
7 just the normal riverbed, which was -- and there's
8 private ownership on both sides of that.

9 ISIS JOHNSON: So I know you don't
10 own it, but you also don't have any other easements
11 or rights around the bypass reach?

12 NEAL SUESS: No, we do not.

13 ISIS JOHNSON: Okay.

14 MIKE GEORGE: Mike George, Fish and
15 Wildlife Service.

16 Excuse my ignorance, but are there any
17 irrigation intakes in the bypass?

18 NEAL SUESS: Yes. We
19 have approximately 80 --

20 PAT ENGELBERT: No, in the bypass.

21 NEAL SUESS: Oh, in the bypass? That
22 I couldn't tell you. We don't -- there might be,
23 but we don't know.

24 MIKE GEORGE: I guess too that would
25 be useful information on the land use inventory

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1 because just of the nature of the water demand. If
2 there's irrigation, it's going to expand and what
3 the soils are and stuff like that. That strikes me
4 as it could have a pretty significant impact on the
5 water going through there.

6 NEAL SUESS: That would be up to the
7 DNR. I mean, it's nothing that really we would be
8 concerned about.

9 We have -- obviously in the canal we have
10 irrigation that comes out of the canal,
11 approximately 80 or so that come out of the canal.
12 But on the bypass -- you know, once it gets by us
13 then it's really up to the state and the Department
14 of Natural Resources to determine who's got the
15 water use at that point in time.

16 LISA RICHARDSON: Yeah. Irrigation
17 was not considered a factor in the land use study as
18 the study plan was defined.

19 STEPHANIE WHITE: You're up. Go
20 ahead, Lee.

21 LEE EMERY: Lee Emery from FERC.
22 That brings up a question. The
23 80 withdrawals that are occurring within the canal
24 itself, are those screened or anything? Are they
25 swallowing tags, or are fisheries being sucked up

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1 into their piping for irrigation?

2 NEAL SUESS: I wouldn't think so. I
3 can't say that they're screened for sure.

4 RON ZIOLA: Usually they're screened
5 more for trash, and because of that, they would be
6 screened for fish. Director Clausen, would that be
7 correct?

8 ROBERT CLAUSEN: Bob Clausen,
9 director of Loup.

10 I would say probably they are all
11 screened.

12 LISA RICHARDSON: Other questions
13 before we go on?

14 GEORGE WALDO: Just a point of
15 clarification for those that aren't familiar with
16 the project and the irrigation.

17 There are no turnout type structures or
18 anything like that. It's purely inserting a pipe
19 and a pump.

20 RON ZIOLA: And the other part of
21 clarification is any of those water removals for
22 irrigation are controlled by the state. It is not
23 Loup's determination of whether someone can do that.
24 That all goes through the Department of Natural
25 Resources.

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1 The Department of Natural Resources, they
2 actually get a water application and, you know, an
3 ability to take the water. So all we do is
4 facilitate it.

5 LISA RICHARDSON: I had a feeling
6 last night when I was getting ready for this that
7 this was going to be the one that had the most
8 questions.

9 MIKE GEORGE: This is Mike George.
10 I understand the state is responsible for
11 that, but it strikes me that irrigation wouldn't be
12 occurring if the project wasn't in existence. So it
13 seems somewhat of an inherent part of the project,
14 whether it's directly from the Loup District or --
15 but the fact that the project exists strikes me with
16 irrigation so therefore it strikes me as if it
17 deserves some level of analysis. And I'll leave it
18 at that.

19 LISA RICHARDSON: Go ahead, Pat.

20 PAT ENGELBERT: We are evaluating
21 that, Mike, the consumptive use associated with the
22 irrigation.

23 Just as a frame of reference there, about
24 a million acre feet are averted every year. About
25 2,000 acre feet are pulled for irrigation. So it is

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1 a number, but a fairly small number. And that will
2 be part of our flow depletion/flow diversion
3 analysis, is the consumptive use associated with the
4 waters.

5 NEAL SUESS: And Mike, I would guess
6 if there is irrigation in the bypass reach, it's not
7 going to be more than probably a half dozen at the
8 absolute most just because most of the time there's
9 not that much water going down the bypass reach.

10 MIKE GEORGE: Okay. The only thing
11 I'd add to that, though, is the analysis doesn't
12 have to just be what's occurring now. I mean, you
13 also have to take a look at what is the potential
14 and I think, you know, that's going to be more of a
15 soils issue. I mean, it's forecasting, I got that.
16 But I think some level of analysis needs to be done
17 on that.

18 So again, that's my point, and I'll leave
19 it at that.

20 GEORGE WALDO: Let me add to that
21 irrigation discussion. Maybe you may change your
22 proposal that it needs to be studied further.

23 The irrigation rights for the withdrawal
24 of water from the canal -- going back to the nexus
25 between the canal and the -- if it wasn't there, for

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1 example -- the irrigation rights apply at point of
2 diversion on the Loup River. They actually are not
3 tied to the canal. And I don't know why that is,
4 but that's -- that's the way they're written.

5 And Loup has -- in addition to the need to
6 get a permit from the state for irrigation, there's
7 a requirement -- I believe it's an easement, is that
8 the right term, Neal, that you use in your --

9 NEAL SUESS: Right. They must get an
10 easement from us to pass on our property because
11 they're actually putting their property on our
12 property.

13 GEORGE WALDO: Right. But they only
14 get the easement after they've requested and
15 obtained their water right from the state. And the
16 easement reads that there's no obligation for Loup
17 to deliver water to their outtake points. It's
18 purely a convenience if there happens to be water
19 there.

20 So there's no obligation to the district.
21 I think this is a key point. There's no obligation
22 for the district to deliver water to anyone for
23 irrigation or any other purposes. It's maybe a
24 little confusing, but that's -- I think that's a
25 correct statement.

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1 NICK JAYJACK: This is Nick Jayjack
2 from FERC.

3 I'll just add to the discussion that about
4 a year and a half ago we scoped the issues on the
5 project, and these very discussions took place with
6 regard to irrigation. So you can go to our website
7 and actually take a look at our scoping document.
8 And I think irrigation was one of the issues on it,
9 or at least it was discussed.

10 And there are also meeting transcripts
11 that explain and give a history of the discussions
12 that got us as where we are at today with regard to
13 the irrigation issue.

14 So just a general reminder that
15 information is available to look at and review for
16 more information on its history.

17 LISA RICHARDSON: Thanks, Nick.

18 MIKE GEORGE: And that's the FERC
19 website?

20 NICK JAYJACK: That's correct.

21 LISA RICHARDSON: They're on the Loup
22 relicensing website as well. They're probably
23 easier to get to. You don't have to have the docket
24 number and all that good stuff.

25 But if you go to www.loup.com and click --

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1 on the right-hand side there's a relicensing button.
2 That will take you to the relicensing website and
3 the documents page has all of those documents
4 that -- the FERC -- the scoping documents and then
5 we also have transcripts from the previous meetings
6 up there.

7 MIKE GEORGE: Great. Thank you.

8 JEFF RUNGE: One question here for
9 FERC. You know, I read the -- a lot of the
10 diversion sections in the final study determination.
11 But for me, what I still have a difficult time
12 understanding is these access authorizations, does
13 FERC have any regulatory role when it comes to these
14 or are these completely independent of FERC's
15 authorization?

16 NICK JAYJACK: This is Nick Jayjack.
17 The irrigation withdrawal points?

18 JEFF RUNGE: The agreements.

19 NICK JAYJACK: If it's not part of
20 the license, then it wouldn't be under our
21 jurisdiction. I think that these are state matters,
22 which we generally don't get involved with,
23 particularly water rights.

24 JEFF RUNGE: That's good. That's
25 clear. Thank you.

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1 LISA RICHARDSON: Anything else
2 before we go on?

3 Okay. We are going to Slide 74, for those
4 on the phone.

5 The study area -- we talked a little bit
6 about this in the previous discussion -- the study
7 area for the land use inventory was the project
8 boundary and the immediately adjacent parcels.

9 There was some additional focus on the
10 land uses at the developed recreation areas, at the
11 Wildlife Management Area, the Lake Babcock waterfowl
12 refuge, the north and south sand management areas,
13 the siphons, and any areas with evidence of heavy
14 informal usage, as well as the urban areas of Genoa
15 and Columbus where the canal goes through those
16 areas.

17 Other questions about the study area?

18 Specifically one thing I will mention is
19 that the revised study plan did not identify a
20 specific distance that we were going to look at land
21 use. So as listed in our study report as a
22 variance -- I don't know if it's actually a
23 variance, but it's just a clarification -- we took
24 an area that was 500 feet from the project boundary
25 to see what the land uses were within that area

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1 adjacent to the project boundary. So those are
2 the -- that was kind of the limit of what we looked
3 at.

4 Okay. The results of the land use
5 inventory was that the field verified land use maps
6 were developed. Those are included in the report
7 showing the land use as both inside and outside of
8 the project boundary.

9 Public access locations were identified
10 and included in those maps as well. And then
11 potential land use conflicts were identified. And
12 it was determined, basically, that all of the
13 adjacent land uses are compatible with the project.

14 The project is really a passive use
15 through the majority of its length, the exceptions
16 being at the powerhouses and at the -- at the
17 Headworks. But those areas were determined to be
18 compatible.

19 There was a couple of areas we looked at a
20 little more intensely. Those were the industrial
21 uses. There are a few industrial uses along the
22 canal that have a discharge into the canal.

23 Those discharge points are regulated by
24 the state, by the Department of Environmental
25 Quality, and it was determined that that was a

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1 compatible use, that the DNR -- excuse me, DEQ's
2 jurisdiction to determine if those were acceptable
3 uses and discharges. Those are all permitted
4 through the DEQ, so we determined that those were
5 compatible with the project.

6 Another area that we did look at as a
7 possible conflict was the Columbus rifle range,
8 which is adjacent to the canal. The rifle range is
9 very well signed so that people on the -- by the
10 canal know that there is rifle activity going on
11 there.

12 There is not direct public access
13 immediately adjacent to the canal right there. I
14 believe it's a mile or two miles either direction to
15 be able to get onto the access roads.

16 So again, we determined that that really
17 wasn't a conflict. It was adjacent private property
18 that seemed to be compatible with the project.

19 So our conclusions, again, we found that
20 the project land use and operations were compatible
21 with the adjacent properties. The future land use
22 plans for Nance County and the City of Columbus
23 don't indicate any future land use changes that
24 would be incompatible with the project. Those are
25 the only two jurisdictions that actually have a

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1 comprehensive plan that identifies future land use
2 where the project exists.

3 The restricted operations areas were
4 determined to be safely separated from publicly
5 accessible areas and that they do not conflict with
6 recreational opportunities, the biggest area being
7 the Headworks, which is gated and has -- is safely
8 separated from publicly accessible areas.

9 And finally, the -- approximately
10 90 percent of public lands are accessible to the
11 public from numerous locations. There are a lot of
12 county roads that cross the canal where there's
13 public access.

14 There's -- there are -- excuse me, public
15 maintenance roads along nearly the entire 35-mile
16 length of the canal that are open to the public and
17 can be used. Virtually the entire project is
18 available on foot. So we determined that there was
19 a good accessibility for the project.

20 And that is my last slide on land use.
21 Anybody have additional questions?

22 RANDY THORESON: This is Randy,
23 National Park Service. It's my understanding --
24 correct me if I'm wrong -- that recreational site
25 inventory analysis will be (inaudible) and the sites

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1 themselves being looked at, that's correct, right?

2 LISA RICHARDSON: Can you repeat your
3 question for me real quick?

4 RANDY THORESON: Well, the land use
5 inventory talks about any conflicting land use
6 (inaudible) I follow on the various sites
7 identified, but the actual inventory analysis of the
8 various sites themselves will be done through the
9 recreational management plan?

10 LISA RICHARDSON: Oh, as far as what
11 is available at each of the recreation areas, what
12 types of uses are occurring there?

13 RANDY THORESON: Right. The
14 inventory of what's there and analysis of that,
15 right?

16 LISA RICHARDSON: Yes. That's
17 occurring as part of the recreation study. And as
18 we move into the recreation management plan, that
19 will be covered there.

20 RANDY THORESON: Okay. Thank you.

21 LISA RICHARDSON: Additional
22 questions on land use?

23 STEPHANIE WHITE: We're doing pretty
24 good on time. Would you like a five-minute break?

25 I would. Let's take a five-minute break.

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1 We'll come back and talk about Section 106.

2 (Short break taken.)

3 LISA RICHARDSON: I would just like
4 to clarify a little bit on the recreation study that
5 you were asking some questions about, the Spanish
6 speaking.

7 Mike Gutzmer actually was the main person
8 who did the surveys. And talking with him, we were
9 able to get a lot of surveys from the Hispanic
10 population either through a younger member of their
11 family that interpreted or the proctors being able
12 to speak a little bit of Spanish to get those
13 responses.

14 As part of the study we are trying to
15 gather some demographic data as far as white,
16 Hispanic, black, other races. So we are getting
17 that information and will have a good idea when we
18 compile it all what percentage we're getting of the
19 Hispanic population or what percentage of the
20 Hispanic population is using project facilities.

21 So Mike is here. He just came in at the
22 break. Does anybody have any questions about that
23 specifically for Mike? We'll put him on the spot.

24 Okay. Well, if there are no questions we
25 will continue on to the Section 106 study, which

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1 starts with some nice photos of the powerhouses on
2 Slide 77.

3 Then as we go on to the goal of the study,
4 the goal is to achieve compliance with Section 106
5 of the National Historic Preservation Act through a
6 programmatic, ongoing consultation relationship
7 between the district and the Nebraska State Historic
8 Preservation Office.

9 The objectives of the Section 106 study
10 were to review existing information with FERC and
11 the interested parties, including the SHPO and
12 tribes, to identify the consultation needs and
13 additional archival and field data collection
14 requirements.

15 The second objective is to gather
16 sufficient information to identify any historic
17 properties that may be affected by the project.

18 And finally, to conduct field studies to
19 identify and evaluate those historic properties,
20 including archaeological properties and any elements
21 of the standing structure/built environment, as well
22 as any properties of traditional religious and
23 cultural value important to the Native American
24 tribes.

25 Those were the goals and objectives of the

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1 study -- oh, there's more objectives, sorry.

2 Another -- the fourth objective on
3 Slide 80 is to document the historic properties in
4 the area of potential effects and then present
5 management recommendations for those properties,
6 prepare an ethnographic memo and a historic district
7 documentation package. Those are part of the field
8 studies.

9 And then to develop, in consultation with
10 the SHPO and the tribes, a historic properties
11 management plan, and then to implement a
12 programmatic agreement to incorporate that into the
13 project license.

14 That, I believe, is all of the Section 106
15 objectives.

16 The study area for the Section 106 study
17 is the project boundary. That has been defined as
18 the area of potential effect. That encompasses the
19 entirety of the district's holdings that are subject
20 to the FERC relicensing.

21 And that -- the Nebraska SHPO concurred
22 with that -- with the project boundary being the
23 area of potential effect back in January of 2009.

24 So the methodology for this Section 106
25 compliance, there were basically four studies or

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1 reports to be developed and then the management plan
2 and programmatic agreement.

3 The first study was a Phase 1A
4 archaeological overview; and then a Phase 1-2
5 archaeological inventory and evaluation of sites in
6 the field; develop some documentation of the
7 ethnographic consultation; and then a historic
8 district inventory and evaluation.

9 So what are the results? The Phase 1
10 archaeological overview was completed back in the
11 late summer, early fall of 2009. It was determined
12 that a field exam was necessary for eight areas
13 within the project boundary that appeared to have
14 the potential for intact archaeological resources or
15 that were near existing archaeological sites.

16 The SHPO concurred with the
17 recommendations of the Phase 1A in November of 2009,
18 and that report was filed with FERC as privileged
19 information in December of 2009.

20 So that Phase 1A report led to groundwork
21 for the Phase 1-2 archaeological inventory and
22 evaluation report. That report was completed this
23 summer.

24 Eighty-three shovel tests were completed
25 and prehistoric archaeological material was found at

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1 three of those shovel tests and historic artifacts
2 were recovered in four of those.

3 One site that was identified, a new site
4 is recommended as eligible for listing on the
5 National Register of Historic Places, and there were
6 other sensitive areas both in the eight areas
7 identified by Phase 1A as well as along the entire
8 corridor that was identified for management in
9 consultation with the SHPO.

10 So there are recommendations in the report
11 that these areas should require some coordination
12 with the SHPO prior to earth moving or disturbing
13 activities.

14 And that report was submitted to SHPO for
15 their concurrence on August 27 of this year. So
16 that report was not included in our study -- initial
17 study results report. And when we do get
18 concurrence with the SHPO, we will file that. But
19 we will file that as privileged information because
20 of the sensitive nature of archaeological sites.

21 Before I move on to the next one, does
22 anyone have any questions about the archaeology
23 portion of the Section 106 study?

24 JANET HUTZEL: Yeah. This is Janet
25 from FERC.

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1 What do you mean by other sensitive areas?

2 Were they not known to the national register, or --

3 LISA RICHARDSON: There were areas
4 where it was determined that there could potentially
5 be some additional artifacts that might be
6 discovered. They are not at this time determined to
7 be eligible. Those are areas that were recommended
8 by the archaeologist who did the survey. We
9 haven't -- as I said, we haven't discussed those
10 with the SHPO yet.

11 JANET HUTZEL: You have not? Were
12 they part of the report, though?

13 LISA RICHARDSON: Yes, they are.
14 They're part of the conclusions in the report.

15 JANET HUTZEL: And were you proposing
16 any mitigation for those or not as of this point?

17 LISA RICHARDSON: We haven't started
18 to consider mitigation at this point. We're
19 waiting -- we want to confer with the SHPO about the
20 findings of the report and get their concurrence on
21 what areas need to be monitored as part of that
22 agreement and then we'll work on the next steps.

23 JANET HUTZEL: Thanks.

24 LISA RICHARDSON: Any other questions
25 about the archaeology piece?

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1 Okay. On to Slide 85. This is the
2 discussion of the ethnographic documentation.

3 There has been initial coordination with
4 the tribes both by FERC and by the district. There
5 are six tribes in the area: The Ponca Tribe of
6 Oklahoma -- or six tribes, I should say, with
7 historical presence in the area -- Ponca Tribe of
8 Oklahoma; Ponca of Nebraska; the Omaha Tribe; the
9 Pawnee Tribe; the Winnebago Tribe; and the Santee
10 Sioux Nation.

11 In the initial coordination with those
12 tribes, none of them responded with any information
13 about places in the area of the project that are of
14 traditional cultural importance to them. And the
15 Winnebago Tribe did indicate that they don't have
16 any land in either Platte or Nance County, and so
17 they're not interested in participating in
18 relicensing.

19 So when the Phase 1A report was completed,
20 it was provided -- the tribes were provided an
21 opportunity to get a copy of that report and to
22 review it. None of them requested that report based
23 on the information in the letter that was sent to
24 them.

25 And then the Phase 1-Phase 2

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1 archaeological inventory, which really has more of
2 the details and information that the tribes may be
3 interested in, we did send copies of that report to
4 all of the tribes, with the exception of the
5 Winnebago.

6 So it's been provided to them for comment.
7 We will be following up with them in the next few
8 weeks to see if they received that and if they have
9 any comments or wish to consult on it.

10 JANET HUTZEL: This is Janet.

11 You said you did send them copies? I'm
12 sorry you were cutting in and out.

13 LISA RICHARDSON: Yes, we did send
14 the Phase 1-2 reports to the tribes.

15 JANET HUTZEL: Okay.

16 LISA RICHARDSON: Those were sent to
17 the chairman of the tribe directly, with a copy of
18 the letter to the tribal historic preservation
19 officer.

20 JANET HUTZEL: Okay.

21 LISA RICHARDSON: Additional
22 questions on the ethnographic side?

23 Okay. With that we'll keep pressing on.

24 The historic building inventory and
25 evaluation. The -- everyone agrees that the project

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1 is a -- is considered a historic district that's
2 eligible for the national register. And as a result
3 of early coordination with the SHPO, the district
4 agreed to develop an inventory and evaluate the
5 district as a -- the project as a potential
6 district.

7 The results of that inventory identified
8 16 individual properties that are -- exhibit
9 individual eligibility and then 21 properties that
10 are not eligible on their own but contribute to the
11 historic district that is the -- that is the Loup
12 Power Hydroelectric Project.

13 So there were also numerous
14 noncontributing properties in the project boundary
15 within the area of potential effect. Those types of
16 properties would be modern county bridges, county
17 road bridges, those types of things.

18 That report was also submitted to SHPO on
19 August 27 of this year for their concurrence.

20 Any questions on the historic buildings
21 study?

22 Okay. Then we'll move on to Slide No. 87.

23 The last two pieces of the Section 106
24 study are to develop a historic properties
25 management plan and then execute a programmatic

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1 agreement related to that plan.

2 Those two pieces have not begun until --
3 we won't begin those activities until after we have
4 gotten SHPO concurrence on the field studies and
5 those have been submitted then to FERC. Then we'll
6 begin developing the historic properties management
7 plan.

8 That concludes the presentation on the
9 Section 106 study. Are there any additional
10 questions?

11 JANET HUTZEL: Yeah. This is Janet.

12 You said the Winnebago Tribe did not wish
13 to participate. Have you filed that document with
14 FERC?

15 STEPHANIE WHITE: Janet, I believe
16 actually that the Winnebago Tribe was responding to
17 FERC's letter when they said they didn't wish to
18 participate. So I believe that that document is
19 filed with FERC, but I can double-check that.

20 JANET HUTZEL: No, that's okay.

21 LISA RICHARDSON: I think it was
22 actually an e-mail.

23 JANET HUTZEL: Okay. And the HPMP,
24 will you be developing that in consultation with the
25 tribes as well as the SHPO?

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1 STEPHANIE WHITE: Yes, that is our
2 intent. We have really not gotten any tribal
3 participation to date. So getting them to
4 participate in the development of the HPMP may be
5 difficult.

6 JANET HUTZEL: But you will send them
7 copies and let them have the opportunity to comment?

8 LISA RICHARDSON: Yes.

9 JANET HUTZEL: Okay. And since some
10 of this has not been confirmed by the SHPO or the
11 tribes, do you intend to have follow-up in your
12 January meeting?

13 LISA RICHARDSON: Yes. We would give
14 an update of the SHPO concurrence on those reports
15 at the January meeting.

16 JANET HUTZEL: Okay. And an update
17 of the status of the HPMP?

18 LISA RICHARDSON: Yes, we would.

19 JANET HUTZEL: That's all I have.

20 LISA RICHARDSON: Other questions?

21 I can see the rest of you are more
22 interested in fish and things like that than
23 historic properties.

24 So let's move on to the last completed
25 study other than Pat's long sedimentation study for

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1 this afternoon.

2 PCB Fish Tissue Sampling is the last
3 study. This really wasn't an official study. It
4 was a question that was raised by the Fish and
5 Wildlife Service and other outside agencies of
6 concern about the possibility of PCB contamination.

7 So what was agreed to was that the --
8 there wouldn't be an official study, but that the
9 Nebraska Department of Environmental Quality, which
10 has a fish tissue sampling program, would add a site
11 to their sampling for 2009 that included an
12 additional site along the project and that the
13 results of that would kind of indicate -- would
14 determine what future steps are needed.

15 So there's a -- on page -- Slide 88
16 there's a nice photo of a fish.

17 So just to be consistent with the other
18 studies, we developed a quick little goal: To
19 determine if project operations affect PCB transport
20 and subsequently fish resources in the project area.

21 And then the objective was to determine if
22 the tissue of bottom-feeding fish collected from
23 two locations within the project area contained
24 PCBs.

25 So the study area was two locations along

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1 the power canal. The second item there on Slide 90
2 is the Tailrace Canal at the U.S. Highway 30 bridge.
3 This is the location that the DEQ normally samples
4 as part of their fish sampling program. And then
5 the additional location that was added in 2009 was a
6 sampling out of Lake Babcock.

7 So NDEQ conducted the sampling in, I
8 believe, August -- let me get to my notes here.
9 Yes. Sampled it in August of 2009 at both
10 locations. And then it was -- it was sampled
11 consistent with the standards under the
12 Environmental Protection Agency Region 7 Ambient
13 Fish Tissue Monitoring Program, RAFTMP.

14 So once the fillets were sampled, that
15 information was then sent to the EPA Region 7 lab,
16 which conducted the PCB analysis.

17 The results of the analysis indicate that
18 PCB concentrations in both samples were below the
19 applicable reporting limits. So these results have
20 not yet been officially reported by the DEQ because
21 their full sampling program results are not
22 available. It will be included in the 2009 fish
23 tissue report once all of the statewide data has
24 been analyzed.

25 So in our discussions with NDEQ after the

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1 results were available, they indicated that the
2 current fish consumption advisory that exists for
3 the Loup Power Canal will likely be removed once
4 that 2009 fish tissue report is issued, which is
5 likely to be in late 2010 or early 2011.

6 Yes?

7 FRANK ALBRECHT: Question. Frank
8 Albrecht, Game and Parks.

9 For PCBs is there a standard on the size
10 of the fish or the age of the fish so that there's
11 adequate time?

12 CHRIS PRACHEIL: Chris Pracheil,
13 NDEQ. I believe carp are in the, like, 21-inch
14 range. I want to say 18 to 24 inches. It's in our
15 methods, the EPA approved methods for the sampling
16 of fish tissue. They take into consideration
17 bioaccumulation and biomagnification.

18 So they try and target fish that we would
19 assume will accumulate the material, and we try and
20 target size and would have adequate time to
21 biomagnify.

22 FRANK ALBRECHT: Thank you.

23 LISA RICHARDSON: Additional
24 questions?

25 All right. Additional questions related

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1 to the PCB sampling? Yes, Jeff?

2 JEFF RUNGE: Yeah. I've got a number
3 of questions here for Chris.

4 Well, first of all, I guess I'll take a
5 step back.

6 I was under the assumption that fish
7 within the Tailrace section which they found
8 positive findings for PCBs, that that was the -- or
9 could be a result of fish migrating from the
10 Tailrace up through the lower portion of the canal.
11 But within that section upstream of the Tailrace,
12 there hadn't been any samples. Now -- and that it
13 is difficult or impossible for the fish to migrate
14 up the pen stocks to go into that middle section in
15 between the Monroe Powerhouse and the Columbus
16 Powerhouse.

17 And based on the transcript information,
18 John Bender said that the PCB levels in fish were
19 clean in the upper parts of the Loup River system.
20 And so basically what we recommended was a
21 measurement of the sediment samples.

22 And what came about through the final
23 study determination was an indirect measure of PCBs
24 in the sediment, which is the fish tissue sampling.

25 And for me, since contaminated fish can't

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1 migrate through the pen stocks and fish upstream
2 of -- within the Loup system is clean -- I'm not
3 sure what the term clean is that John Bender
4 mentioned within the transcripts -- but for me it's
5 like any levels of contaminated fish -- of PCB
6 contaminated fish in that middle section would be
7 a -- sort of a cause for pause and reflection that,
8 you know, maybe there's a potential for PCB latent
9 sediments.

10 Now, there's two aspects of concern for
11 us. First of all, is the PCBs within the fish
12 tissue, but second of all, too, the lower
13 Platte River is a impaired water body when it comes
14 to PCBs. And so our concern too was any discharges
15 that would be released into the canal system which
16 would eventually make its way into an impaired -- a
17 currently impaired water body, which is the lower
18 Platte River.

19 And so this would be additive to the
20 current level of impairments, and these were
21 concerns. I'm not sure if they're realized or not,
22 but that's what this fish tissue sampling was, is to
23 help us answer those questions.

24 Now, first of all, I guess what's the
25 difference between reporting limits identified in

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1 the report and actual water quality limits or water
2 quality limits -- yeah, if that's the correct term?

3 CHRIS PRACHEIL: So the fish tissue
4 limits are not the same as the water quality
5 standard parameters. The water quality standard
6 parameters we have tested -- I couldn't tell you a
7 number of times off the top of my head, but we have
8 tested for PCBs in the water column and have not
9 found it in the water column at numerous sites
10 throughout the state. It is a different standard in
11 fish tissue.

12 As far as the issue with upstream of the
13 Columbus Powerhouse, I think the Lake Babcock sand
14 dune design was to help perhaps alleviate some of
15 your concerns about contamination between the
16 upstream part of the power canal and (inaudible).

17 The Lake Babcock samples came back below
18 detection levels. And the reason I think we sampled
19 Lake Babcock was in order to find out if there was
20 contamination above the Tailrace because there is
21 potential for fish from the lower Platte section,
22 which you did mention, to enter the Tailrace during
23 a high flow event.

24 So it's sort of a chicken and egg as to
25 the tail -- are they contaminated in the Tailrace

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1 because of the power canal, or are they getting from
2 a contaminated section of the lower Platte into the
3 Tailrace. And right now we don't have a way to
4 answer that.

5 And the Babcock sample helps point to the
6 direction that the power canal above the Tailrace
7 does not have PCB contaminations.

8 JEFF RUNGE: Okay. And so when it's
9 at or below the reporting limits, meaning there's no
10 contamination present?

11 CHRIS PRACHEIL: Our assessment
12 method is to take on half of the reporting from the
13 data and assume that as the contamination of the
14 fish. That is the methodology. So we take the
15 reporting limit and divide by two, and that is the
16 number applied to all of our assessment criteria.

17 It's more conservative. That way there's
18 less risk. We try to take half of the reporting
19 limit and give the benefit of the doubt to protect
20 the consumer that there is contamination.

21 JEFF RUNGE: Okay. So this is a
22 very -- if it is present, it's at a very, very low
23 level, even below the reporting limits?

24 CHRIS PRACHEIL: Yes. As of the --
25 the current sample -- 2009 samples both came back,

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1 and I believe several of the 2005 -- I don't have
2 the -- I could dig through the data here, but I
3 believe several of the 2005 samples also came back
4 below the reporting limit for PCBs.

5 JEFF RUNGE: Okay. This is very
6 helpful.

7 As far as carp too, just thinking about
8 carp and my preference for fish when it comes to
9 consumption, I guess why was carp used and not
10 another common species like catfish?

11 And I guess this is a two-part question.
12 Would it matter? Would the intake be similar for
13 both species?

14 CHRIS PRACHEIL: First of all, the
15 collection technique somewhat limits the success.
16 We try to get a predator and a bottom-feeder from
17 every sample site.

18 And the last -- the most recent 2006 and
19 2008 report of the 97 sites we collected, we were
20 only able to get a predator and bottom-feeder at
21 17 of those sites.

22 So it is -- part of it is just success in
23 getting the fish that meet the requirements for size
24 considerations, you know, the biomagnification sort
25 of aspect, as well as getting species that -- a lot

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1 of reservoirs will have both carp and catfish,
2 perhaps. They both fall into our bottom-feeder
3 listing.

4 Our predators are bass. And most of the
5 bass species -- I would direct you to our fish
6 tissue methodology. It's available on our website.

7 But in this particular case the -- a carp
8 collected from the canal, because of the depth and
9 the homogenous -- it's a steep channel, basically,
10 and it's very hard for us to electroshock catfish
11 from that. Carp are much easier to catch, and so
12 they fill the role of bottom-feeder in our
13 methodology, which is an EPA approved methodology.

14 As far as the Lake Babcock carp sampling,
15 I'm not sure if we attempted to get a different
16 species because I believe the methodology specified
17 we get carp because that's what was on the impaired
18 water bodies list.

19 JEFF RUNGE: Okay, then. And it
20 seems like, too, for bottom-feeders like catfish and
21 carp that those would have similar levels of intake
22 and things like bass.

23 I'm not even sure if that's -- to what
24 extent that's present in those lakes at all. So
25 pretty much it seems like a lot of the intake is

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1 similar amongst a lot of the common species.

2 CHRIS PRACHEIL: I think we're going
3 to angle -- I mean, on your carp comment, I think
4 we're going to angle to try and get rid of as many
5 of the carp -- once that site goes on the list, it
6 has to be sampled for that species again.

7 I think the person that's in charge of our
8 fish tissue program now would prefer to capture
9 catfish if possible. Sometimes methodologies --
10 it's very difficult for us; not necessarily for
11 anglers, but just for us. If we can get some
12 volunteers to go catch catfish we'd probably sample
13 them.

14 JEFF RUNGE: I'll have to talk to my
15 boss about that. I appreciate your information.
16 Thank you.

17 CHRIS PRACHEIL: No problem.

18 JEFF SCHUCKMAN: I'm Jeff Schuckman
19 with the Game and Parks Commission.

20 If any samples are needed, fish tissue
21 samples from other species, DEQ can contact Game and
22 Parks. We conducted some fish sampling on the canal
23 system and Lake North this year, an abundant number
24 of flatheads, various sizes, that we collected. If
25 you're interested in channel catfish, we have some

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1 channel catfish. So we can get those species
2 without any problem.

3 So if any further analysis is needed for
4 tissue, just get ahold of us. We'll help you out.

5 CHRIS PRACHEIL: I think it would be
6 interesting just because I think that's what most of
7 the fisherman in the canal are going after are
8 channel flatheads.

9 JEFF SCHUCKMAN: Correct, and white
10 bass. From what we've noticed this year, white
11 bass, catfish, channel catfish and carp.

12 CHRIS PRACHEIL: I think as we move
13 forward with our fish tissue, outside of FERC, I
14 think we'll take you up on that.

15 LISA RICHARDSON: Any other questions
16 related to the PCB fish tissue sampling that was
17 conducted?

18 If there are no more questions that
19 concludes the other noneventful studies and leaves
20 us with sedimentation.

21 Ron, do you know what time --

22 ROBERT HARMS: We'll be eating out in
23 the courtyard. I don't know if they're quite ready
24 yet, but I'll find out.

25 LISA RICHARDSON: Okay. Do you want

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1 to go ahead and start, or do you want to take a
2 break?

3 STEPHANIE WHITE: I think we should
4 move ahead. We'll start sedimentation before lunch.
5 We'll just get a head start. Is that all right?

6 LISA RICHARDSON: I'll turn it over
7 to Mr. Engelbert for the sedimentation discussion.

8 PAT ENGELBERT: Just a little update
9 here relative to how we're going to progress through
10 the sedimentation results.

11 I'm going to use a slightly different
12 format than what we've used so far. I will, as in
13 the past, review the goals and objectives. But then
14 thinking --

15 RANDY THORESON: We're getting
16 feedback on the phone here.

17 STEPHANIE WHITE: It's because we're
18 all chatty. Hold on. Is that better?

19 RANDY THORESON: Yes.

20 PAT ENGELBERT: Okay. So we'll
21 review the goals and objectives. And then instead
22 of going through fairly lengthy discussion of the
23 methodology, I'm going to provide the conclusions
24 that we reached as a result of our analysis first so
25 that as I go through the methodology, that may help

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1 you gain a better understanding of what we did, why
2 we did it, and how we got to where we were. And I
3 will wrap up again with the conclusions that we came
4 to as a result of our study.

5 So without further ado, we shall move
6 forward.

7 To review, the goals of the sedimentation
8 study were to determine the effect, if any, that
9 project operations have on stream morphology and
10 sediment transport in the Loup River Bypass Reach
11 and in the lower Platte River.

12 In addition, we will compare the
13 availability of sandbar nesting habitat for terns
14 and plovers to their respective populations and to
15 compare the general habitat characteristics of the
16 pallid sturgeon in multiple locations. Those were
17 the goals of our study.

18 The objectives that were identified
19 through our numerous meetings to reach those goals
20 were Objective 1 on Slide 95, To characterize
21 sediment transport in the Loup River bypass reach
22 and in the lower Platte River through a series of
23 sediment transport calculations which include
24 evaluation of the effective discharge.

25 Second goal was to characterize stream

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1 morphology in the Loup River Bypass Reach and the
2 lower Platte River by reviewing existing data on
3 channel aggradation, degradation and cross-sectional
4 changes over time.

5 The third objective, moving on to
6 Slide 96, is to determine if a relationship can be
7 detected between sediment transport parameters and
8 tern and plover nest counts.

9 And fourth, To determine if sediment
10 transport is a limiting factor for pallid sturgeon
11 habitat in the lower Platte River, okay?

12 So that is a review of our goals and our
13 objectives, okay?

14 Objective 1, again, as a quick reminder
15 even though I just went through it 40 seconds ago,
16 is to characterize sediment transport in the
17 Loup River Bypass Reach and in the lower
18 Platte River through sediment transport calculations
19 which include the effective discharge.

20 Now I will go through very quickly the
21 conclusions that we reached relative to Objective 1.
22 After I go through the conclusions, I will go
23 through a fairly lengthy discussion of the
24 methodology to show you how we got there.

25 So to coin a phrase of a friend, I'm going

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1 to show you the car, and then I'm going to show you
2 how we built the car, okay?

3 The conclusions relative to Objective 1.
4 Both rivers at all locations were determined to be
5 not supply limited. Our spatial analysis of both
6 effective and dominant discharge, the sediment
7 transport calculations, they are consistent in
8 increasing in the downstream direction, as we would
9 expect, which is natural and consistent with natural
10 river processes.

11 The effective discharge and the associated
12 river morphology has not changed since the early
13 1900s where the research directed us.

14 Sediment transport calculations show that
15 the channel geometries are in regime. Nothing
16 appears to be constraining either the Loup or
17 Platte River from maintaining the hydraulic geometry
18 associated with the effective discharge.

19 And the combinations of slopes, sediment
20 sizes and effective discharges result in all
21 locations being well within the braided river
22 morphologies, with none being near any thresholds of
23 transitioning to another morphology.

24 Okay. So there's the car; now I'm going
25 to show you the parts of the car and how we got

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1 there.

2 And Ron, you're waving in the back.

3 RON ZIOLA: Lunch is going to be
4 ready by the time we take a little restroom break.
5 In about two or three minutes, everything will be
6 out on the buffet table.

7 PAT ENGELBERT: I can compete against
8 the air-conditioner and I can compete against
9 background noise but it's tough to compete against a
10 ready lunch. So I'm thinking maybe we should cut it
11 now or I'm going to get stuff thrown at me. Is
12 everyone in agreement?

13 (Lunch break taken.)

14 PAT ENGELBERT: Can you guys hear me
15 okay? I put on a remote mic thing. Do I come
16 across okay? Do you want me to take it off?

17 RICHARD HOLLAND: We don't want you
18 to take off any more than --

19 (Laughter.)

20 PAT ENGELBERT: That was Dave Tunink.

21 (Laughter.)

22 PAT ENGELBERT: Thanks, Rick, thanks
23 for making that comment.

24 RICHARD HOLLAND: It's to be
25 expected.

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1 It's awful chilly in here. We're off to a
2 great start here after lunch.

3 I think I'll go ahead and move on. Would
4 anyone like me to repeat the conclusions again?
5 Dave says absolutely not. Okay. We'll move
6 forward.

7 So going into the objectives and the
8 tasks, getting to a little bit of the detail. To
9 reiterate, Objective 1 is to characterize sediment
10 transport in the Loup River Bypass Reach in the
11 lower Platte through a series of sediment transport
12 calculations which include evaluation of effective
13 discharge.

14 In order to meet that objective we
15 identified some tasks. The first task that we did
16 was to establish or evaluate the sediment budget.
17 We then performed -- in order to do that, we had to
18 evaluate the sediment transport components of the
19 system, and then we coupled that with some regime
20 analysis.

21 The sediment budget. The calculated
22 sediment yield for the Loup River and its
23 tributaries downstream of the Diversion Weir as well
24 as downstream of the Tailrace was adjusted based on
25 the documented reductions of dredging by the

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1 district from the settling basin.

2 Here's a graphic -- a historical graphic
3 of -- from Loup's records on how the amount dredged
4 out of the settlement basin has been reduced.

5 STEPHANIE WHITE: And I might say,
6 Pat is on slide 102.

7 PAT ENGELBERT: Okay. Between
8 approximately 1945 to 1960 they were pulling out an
9 average of around 4 million tons per year. And that
10 began to level off in the late '60s and early '70s.
11 And from '75 on they were pretty consistent at
12 around 2 million tons of sediment they were dredging
13 out of the sediment basin area.

14 Okay. The reduction factor was based on
15 the ratio of the amount dredged from '75 to 2009 and
16 the amount dredged from 1940 to 1974. As I had
17 mentioned, the average annual dredged amount between
18 '75 and 2009 was around 2 million tons per year, and
19 the average amount from 1940 to '74 was 3.75 million
20 tons per year, resulting in a reduction ratio of
21 0.53, so a little over half.

22 We applied this ratio above the diversion,
23 in the yield of the Loup basins below the diversion
24 up to the confluence.

25 This is a -- on Slide 104 this is a -- the

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1 table that is shown in the report, and I just wanted
2 to point out a few locations, the first being the
3 subbasin total above the weir.

4 The Missouri River Basin Commission report
5 identified a sediment yield or the supply to the
6 system at that point of a little over
7 7.8 million tons per year. Reducing it based on a
8 reduction factor takes that down to right around
9 4.2 million tons per year. So the supply available
10 to the system upstream of the Diversion Weir is
11 around 4.2 million tons per year.

12 Below the Diversion Weir in the bypass
13 reach, the total that is available in the bypass
14 reach is around the -- the supply is around
15 2 million tons per year. That accounts for flow
16 taken out of the settling basin, flow passing down
17 the canal. And then the sediments in the south side
18 management area actually get reinitiated into the
19 bypass reach so those are added back in.

20 And then we have the summary totals at
21 North Bend, Leshara, Ashland and then Louisville.
22 Which I will reference as we continue down this
23 sediment budget analysis.

24 So we've established what the supply --
25 the available supply -- or potential available

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1 supply is to the system. Now we want to evaluate
2 the capacity or the sediment transport component of
3 the basin.

4 The first step in evaluating the sediment
5 transport is we generated sediment discharge rating
6 curves. From that we generated collective sediment
7 discharge curves, and I'll show you examples of
8 these in the upcoming slides.

9 As part of our evaluation we determined
10 sediment transport indicators, which are effective
11 discharge, total sediment transport, and dominant
12 discharge. And then we evaluated the regime or the
13 morphology associated with those sediment transport
14 calculations.

15 In summary, again, all these graphics are
16 located in the report. The locations that we
17 evaluated the sediment budget were the Loup River
18 near Genoa, the Platte River at Duncan, the Loup at
19 Columbus, and then the Platte at North Bend,
20 Leshara, Ashland and Louisville. Those are the
21 gaged sites that we evaluated the sediment
22 transport.

23 We will be evaluating the sediment
24 transport at the ungaged sites, which include the
25 Loup River between the confluence and the Tailrace

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1 return and just downstream of the Tailrace. That is
2 based on data that we collected.

3 The data, as we had mentioned this
4 morning, came in June, July time frame. We weren't
5 able to process it in order to get it in the report
6 prior to QC, production, et cetera. So that will be
7 reported in the July 9 sets of study results.

8 Okay. Standards -- I have to throw an
9 equation up. The equation that we used to develop
10 our sediment discharge rating curve is Yang's Unit
11 Stream Power Method.

12 And the variables associated with that are
13 velocity, depth, energy slope, particle size,
14 kinematic viscosity and fall velocity.

15 This relationship or this method has been
16 applied and was developed based on data from the
17 middle Loup system. So it has been applied on
18 sandbed systems in our region.

19 The other thing I wanted to note about the
20 required variables is that the majority of them
21 were -- we obtained based on measurements taken by
22 the USGS and literature. And I'll go into those
23 here very briefly.

24 Velocity and depth, we got those from each
25 of the gage locations from the USGS measurements for

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1 the period of record. The energy slopes were based
2 on GS publications and some study models we used
3 for -- to help us to establish those.

4 The particle size came from USGS both
5 suspended and bed measurements. Kinematic viscosity
6 and the fall velocity were based on relationships
7 that we pulled from the Corps of Engineers that they
8 have used in this area, okay?

9 This is an example -- I'm on Slide 110
10 now.

11 This is an example of our sediment
12 discharge rating curve analysis that we used to
13 calibrate our curves. On the Y axis we have the
14 sediment discharge in tons per day; on the X axis we
15 have the discharge.

16 And the plots, the red squares -- and I
17 believe this is located in the report, if not it's
18 in the attachments -- the red squares are suspended
19 measurements from the USGS gage. The thin red
20 line -- it's a little tough to see -- is the best
21 fit line of the suspended measurement. And the blue
22 line is our sediment discharge rating curve.

23 Now, I felt very comfortable that our
24 predicted sediment discharge rating curve fell right
25 in the heart of the measurements, primarily due to

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1 the variability associated with those measurements.

2 If you look, for example, at a discharge
3 of around 2,000 CFS, the measured suspended sediment
4 ranged from approximately 200 tons per day to up to
5 probably 3,000 tons per day. So there's a great
6 range of variability associated with those
7 measurements.

8 Similarly, at 10,000 CFS, you had measured
9 suspended sediment of roughly 10,000 tons per day
10 ranging all the way up to approximately 200,000 tons
11 per day. So we felt we captured the data very well,
12 had a very good fit on our sediment discharge rating
13 curve.

14 And feel free -- if you have any questions
15 about this as I move along, jump right in.

16 So from -- based on that sediment
17 discharge rating curve, we developed a collective
18 sediment discharge curve. That is -- the collective
19 sediment discharge curve is a combination of a flow
20 frequency curve and our sediment discharge rating
21 curve, which I just showed you.

22 Now, what is a flow frequency curve? Flow
23 frequency curve is you take the daily mean discharge
24 from the USGS gage for whatever time period you're
25 evaluating. You sort those flows based on uniform

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1 ranges or bins -- and I'll show you a graphic of it
2 here shortly -- and then you create a histogram of
3 the number of times that that particular discharge
4 occurs.

5 So as an example, this is at North Bend
6 for 2003. So a flow ranging between 500 and
7 1,200 CFS occurred approximately 17 percent of the
8 time during 2003. So it's a simple rating and
9 categorizing of those flows for the time period in
10 which we're evaluating, okay? So this is -- this is
11 our flow frequency histogram, okay?

12 So what we did next is we married our
13 flow frequency histogram with our sediment discharge
14 rating curve. So the blue lines are the flow
15 frequency curve, the red line is our representation
16 of -- a barred representation of our sediment
17 discharge rating curve. And multiplying those
18 together results in our collective sediment
19 discharge curve, okay?

20 So those are three definitions or
21 three terms I want you to be familiar with. As I
22 continue through the slides, I will refer back to
23 those, okay?

24 Any questions? This is similar to the
25 exact same presentation I gave back last May.

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1 Hopefully it's a refresher to everybody. If it's
2 not, feel free to raise your hand. I can slow down.
3 I tend to talk fast at times.

4 Yes, Chris?

5 CHRIS PRACHEIL: I just have one
6 question on bed load in both the Platte and the
7 Loup. I know you said that the red squares were
8 suspended sediment load. Is that a composite
9 suspended sampling from the USGS and is bed load
10 incorporated into any of these calculations as well?

11 PAT ENGELBERT: Those were just the
12 suspended measurements that we used to calibrate.
13 The bed material sample that they pulled obviously
14 is much courser.

15 The D50 that we used to generate our
16 sediment discharge rating curve was a combination of
17 both the suspended load and the bed material load.

18 When we evaluated the suspended material
19 versus the D50 of the dredge material at the north
20 and south sand management areas, the suspended D50
21 was quite a bit finer so we thought we would
22 probably be overexaggerating the transport capacity.

23 When we compared the D50 of the bed
24 material to the D50 of the dredge material, it was
25 much coarser, so it was underestimating the

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1 capacity.

2 When we did a composite D50 between the
3 suspended and the bed material, it laid almost
4 exactly right in with the dredge material. So we
5 felt the dredge material was a real good surrogate
6 for the total bed material load, which is what
7 Yang's equation produces. So we felt really good
8 about using that composite D50.

9 CHRIS PRACHEIL: Thanks.

10 MARY BOMBERGER BROWN: On the
11 Slide 102, the sediment budget graph, the amount of
12 dredge removed is quite high and then it drops down
13 and levels up. And then you use 1974 as a breaking
14 point.

15 Did district operations change at that
16 point, or what -- why the break point? What
17 happened? Did something change?

18 PAT ENGELBERT: Okay. Mary asked
19 what changed, why the change in this graphic.

20 For those of you on the phone, I'm back on
21 Slide 102, which is the Loup Power District
22 settlement basin dredging amounts. Is that what
23 your question is about, Mary?

24 MARY BOMBERGER BROWN: Just curious.

25 PAT ENGELBERT: We've discussed this

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1 amongst the group, and probably several reasons for
2 the explanation.

3 Farming practices changed in the late '70s
4 to prevent -- well, for conservation and to prevent
5 soil runoff. Some dams were built, you know,
6 upstream, diversion structures, those types of
7 things.

8 And probably one of the smaller less
9 likely is maybe just the way in which it was
10 calculated. In the early years they were still kind
11 of developing the basin, so some of that amount may
12 have actually been the basin itself. But not to any
13 great extent.

14 To me personally, it seems to make sense
15 that a lot of the farming practices changed,
16 terracing and those types of things.

17 NEAL SUESS: Mary, one key, we did
18 not change our operating practices in that at all.
19 So I even had the same question when I saw this,
20 what did we do differently. And Pat said, I don't
21 think you did anything differently. But the Sherman
22 Reservoir and Galvins were both built right after
23 that.

24 So it would have been -- so there's some
25 thought process that there's more of that sediment

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1 being stored in those two reservoirs that was coming
2 down at that point in time.

3 MARY BOMBERGER BROWN: Okay. That
4 makes sense. Thank you. Thank you.

5 ISIS JOHNSON: This is Isis Johnson
6 from FERC.

7 I just wondered if you could go back to
8 Slide 113. And I'm a person trying to make sense of
9 all this. So I just kind of wanted to -- if you
10 could go back over how you got to the total sediment
11 discharge again? I just wanted to make sure I could
12 wrap my head around that.

13 PAT ENGELBERT: Okay. Then after I
14 explain it to you, if you could explain it to me I'd
15 appreciate it. Don't feel bad.

16 This -- what we did is took the amount of
17 flow for a given day and we multiplied it by the
18 tons per -- the sediment discharge rating curve,
19 which is tons per CFS, and then that results in a
20 tons calculation. There's an adjustment factor in
21 there to get the units correct, but that's how it's
22 done.

23 But the sediment discharge rating curve is
24 the amount of sediment for a particular discharge.
25 And when you marry that with the discharge, you get

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1 the tons. Does that makes sense?

2 ISIS JOHNSON: Uh-huh.

3 PAT ENGELBERT: George?

4 GEORGE WALDO: You might want to
5 explain that this isn't something we just came up
6 with. This is an established methodology.

7 STEPHANIE WHITE: Can you repeat
8 yourself?

9 GEORGE WALDO: George Waldo, HDR.
10 I just wanted to make sure that it was
11 clear that what Pat is describing here is an
12 established methodology that's out there in the
13 literature. It's not something that we developed
14 specifically for this study.

15 It was discussed at length when we were
16 going through our study planning meetings and Gary
17 was very valuable in explaining it and helping
18 everybody understand how it works and why it applies
19 well in this instance.

20 GARY LEWIS: This is Gary Lewis with
21 HDR.

22 George's point is well made, that this is
23 a procedure adopted by all of the agencies that work
24 with the Platte, represent the Platte, and some
25 applied it to the lower Platte.

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1 It might help if you look, for example, at
2 that chart at the bars around 3,700. There's a
3 yellow bar and a blue bar above that. And the
4 yellow bar is the amount of sediment transported by
5 flows in that range. You can see how much higher
6 that is than the flows themselves.

7 So an important point here is that the
8 flows that occur, which are the blue bars, are to
9 the left of the flows that are transporting
10 sediment, the yellow bars.

11 So the interest here is in finding out
12 which range of flows is moving the most sediment.
13 And the reason for that is the universal definition
14 of what shapes the river is a set of flows that
15 shape -- that move the most sediment because the
16 shape of the river is based on the amount of
17 sediment moved.

18 So we're trying to get a handle on what
19 flows are moving more sediment, and from that, then,
20 what flows are shaping the river. And then, of
21 course, we'd like to see if that's changing over
22 time, is there a natural phenomenon going on. Those
23 sorts of things are what we're looking for with this
24 kind of approach.

25 Hopefully that helps.

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1 ISIS JOHNSON: It does.

2 PAT ENGELBERT: Okay. Moving on.

3 The -- based on that relationship that was
4 developed, the sediment discharge rating curve and
5 the flow frequency curve and the collective sediment
6 curve, we took from that or calculated from those
7 relationships the total sediment transport capacity.
8 We evaluated the effective discharge and the
9 dominant discharge, and I'll go through those
10 definitions.

11 Now, the total sediment transport
12 capacity, that is the total sediment that's carried
13 for the period of interest, whatever period we're
14 looking at, years, decades, a period of record.
15 Based on that sediment discharge rating curve, it
16 corresponds with a hydrograph. So we're using
17 measured data to evaluate what the sediment
18 transport capacity is for the system.

19 The effective discharge is something that
20 is calculated from that collective sediment curve,
21 and that is the discharge or the range of discharges
22 that transport the largest fraction of the total
23 sediment load, the total bed material load.

24 And it's important to remember that it's
25 for that time period that you're evaluating, so you

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1 can adjust that time period, whether it be years --
2 you know, a year, five years, ten years, et cetera.

3 It's the effective discharge, that
4 discharge which conveys the largest fraction of
5 sediment that results in the average morphologic
6 characteristics of the channel. Since it is moving
7 the largest fraction of the sediment, it is
8 responsible for the largest channel morphology.

9 So as a result, you can assess, based on
10 that effective discharge calculation, how you may
11 have -- what type of width and depth you would
12 expect based on measurements that were taken, how
13 those could change if the effective discharges
14 change.

15 Due to its subjectivity, however, it is
16 suggested in the literature that it's only used for
17 long-term analysis for a year or greater. And I'll
18 show you an example of that subjectivity in an
19 upcoming slide.

20 So that is the effective discharge, it's
21 that range of flows for that given time period which
22 convey the largest fraction of sediment.

23 Now, the dominant discharge -- and the
24 dominant discharge was not identified in our study
25 plan. It's another sediment transport calculation

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1 that we brought into the analysis once we realized
2 the range of subjectivity we had associated with the
3 effective discharge.

4 Part of our charge was to evaluate how the
5 effective discharge changed seasonally and monthly.
6 And again, based on subjectivity, we weren't able to
7 get a lot of, I guess, meaningful information for
8 anything less than a year, so we looked at another
9 term called the dominant discharge.

10 The dominant discharge is that discharge,
11 if it were maintained over the entire period that
12 you're analyzing, would move the total amount of
13 sediment for that period.

14 So if you -- if the total amount of
15 sediment that was moved in a given year was a
16 thousand tons -- I'm going to do that different.

17 If the total amount of sediment that was
18 moved in a hundred days was a thousand tons, that's
19 approximately -- you would find the discharge that
20 could move ten tons per day. And if that discharge
21 were maintained over that hundred days, it would
22 move that thousand tons of sediment, okay?

23 And I'll show you a graphical example, and
24 hopefully it will make more sense than my wording
25 does.

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1 The nice part about the dominant discharge
2 is you calculate the total amount of sediment that
3 is transported for the period you're interested in.
4 You divide it by the number of days of the period of
5 interest to get your daily sediment -- amount of
6 sediment moved. And then you correspond that to a
7 discharge so there's no subjectivity. It's simple
8 arithmetic that gets you that dominant discharge.

9 So that became helpful to us in evaluating
10 how the dominant discharge may change the
11 alternative conditions. And you can also relate the
12 dominant discharge back to width and depth
13 relationships, the channel morphology, what shape
14 does that channel want to take based on that
15 discharge, okay?

16 Any questions on that?

17 Here's a graphic which is also in -- I
18 don't believe that this is in the report. We
19 generated this for the presentation.

20 Here's an example. This is North Bend in
21 2003. And it's calendar year 2003 and the blue line
22 is the total sediment, the total sediment
23 transported by day based on the hydrograph and our
24 sediment discharge rating curve.

25 So for -- pick a particular day, say,

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1 around late March. On that particular day about
2 5,000 tons of sediment were transported. The total
3 for the year -- if you looked at the other area
4 under the graph or if you summed all these up, the
5 total sediment discharge was approximately
6 1.1 million tons of sediment was transported in 2003
7 based on our sediment discharge rating curve.

8 This light red line -- I don't want to
9 call it pink -- but this light red line is the
10 dominant discharge. If a discharge of around
11 3,500 CFS were maintained for the entire year, that
12 would move the same amount of sediment that the
13 natural hydrograph, okay? Does that make sense?

14 The dominant discharge -- if you didn't
15 have all this range of variability in flow that
16 moved the 1.1 million tons, if you had just
17 3,500 CFS for the entire year, it would also move
18 1.1 million tons of sediment, okay?

19 Lastly, this green box is our effective
20 discharge for 2003. It was that range of discharges
21 which moved the largest fraction of the sediment.
22 So graphically represented, that -- I think in this
23 example it was around 4,700 CFS.

24 And if you recall from the previous graph
25 that, discharge was -- occurred approximately

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1 16 percent of the time and yet moved the largest
2 fraction of sediment, okay, for the range -- for
3 those range of flows, okay?

4 Now, that was a graphical representation.
5 How did we get to the effective discharge
6 calculation? And here's where some of the
7 subjectivity hopefully will become clear.

8 Again, the blue line is our flow frequency
9 curve, the red line is our sediment discharge
10 rating, curve and the yellow line is our collective
11 settlement discharge.

12 In this particular example the peak of
13 the -- not in this particular example.

14 The peak of the collective sediment
15 discharge curve is your effective discharge. So in
16 this example, the effective discharge is -- is in
17 the range of flows between 2,600 and 3,900. That's
18 where your effective discharge would be. It's that
19 flow that transported the largest fraction of
20 sediment, okay?

21 Now, where you get into a little bit of
22 subjectivity -- I've got a graphic coming up --
23 sometimes you've got two and three sets of bars that
24 form the peak of that curve and you -- you're tasked
25 with trying to pick which one you think best

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1 represents the effective discharge. So there's some
2 subjectivity to it. It's not a clean calculation
3 like the dominant discharge, okay?

4 Now, without any burning questions on
5 this, I'll move on to an example.

6 TOM ECONOPOULY: This is Tom
7 Econopouly. I have a question about Page 118 --
8 Slide 118.

9 PAT ENGELBERT: Okay. Go ahead.

10 TOM ECONOPOULY: (Inaudible.)

11 STEPHANIE WHITE: He said the Y axis
12 is tons?

13 PAT ENGELBERT: Yes. That is the --
14 that is the total amount of sediment, sediment
15 transported in tons.

16 TOM ECONOPOULY: All right. And then
17 you said that the dominant discharge was 3,500 CFS,
18 so how can that be if the Y axis is tons?

19 PAT ENGELBERT: I knew what it was.
20 It's not graphically represented up there. We
21 worked the example back at work.

22 TOM ECONOPOULY: Okay.

23 PAT ENGELBERT: That was an error on
24 my part in insinuating that that was related to the
25 discharge.

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1 Okay. Did everybody understand his
2 question? This is actually the tons bar and I was
3 relating the flows based on the tons unit and not
4 the CFS.

5 NICK JAYJACK: So is the red line
6 3,500 CFS? It's not corresponding to the Y axis?

7 PAT ENGELBERT: That's not
8 corresponding at all.

9 Okay. Does that make sense? Sorry for
10 confusing something that's very confusing.

11 GARY LEWIS: Again, this is Gary
12 Lewis.

13 What's missing here is the fact that we
14 determined the number of tons per day that would be
15 equivalent to the total sediment transported, find
16 the average tons per day. Then we go to the
17 sediment rating curve. Tons per day comes down to
18 discharge in CFS.

19 So Pat didn't show you that process, but
20 if you go in with the average tons per day from the
21 total sediment transported here, enter that curve,
22 come down, you'll find that discharge at 3,700.
23 That's how it's done.

24 JERRY KENNY: Jerry Kenny with PRRIP.

25 Not to belabor us, but the area under the

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1 red line, is it the same as the area shown in blue?

2 PAT ENGELBERT: Yes.

3 JERRY KENNY: Thank you.

4 PAT ENGELBERT: Okay. I'm going to
5 walk us through just a little example to illustrate
6 how the effective discharge is calculated and how it
7 relates to other, you know, maybe slightly larger
8 events.

9 This example was based on the North Bend
10 gage in 2008. So if -- and I'm on slide 120 for
11 those of you on the phone.

12 If we looked at a flow rate of around
13 17,000 CFS and that was an event that occurred in
14 2008, for that single day, that discharge
15 transported, assuming that capacity based on our
16 sediment discharge rating curve, approximately
17 48,000 tons on that particular day.

18 The event itself lasted approximately
19 nine days. So we evaluated the total amount of
20 sediment that was transported during that event.
21 And it transported -- that event transported,
22 assuming at capacity again, around 152,000 tons for
23 that event.

24 If you look at the -- and that was for the
25 discharge -- or an event that peaked at around

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1 17,000 CFS.

2 The effective discharge in 2008 which
3 ranged between 3,200 and 4,500 CFS, those discharges
4 occurred over 125 days during that particular year,
5 which conveyed approximately 640,000 tons per day.

6 The point we're trying to illustrate is
7 that the peak events do move a large majority of the
8 sediment; however, it's the lower, more frequent
9 events that occur throughout the year that move the
10 largest fraction of the sediment.

11 That's -- the effective discharge is
12 linked to the morphology in that since it moves the
13 most sediment, it is responsible for providing the
14 shape of that particular system, okay?

15 Any questions on that example? Does that
16 make sense?

17

18 NICK JAYJACK: What's the
19 significance of the 1.5-year return interval? Is
20 that the bankfull -- trying to match up to the
21 bankfull discharge?

22 PAT ENGELBERT: Yeah. It just so
23 happened that the 17,000 on that particular year, if
24 you looked at a flood flow frequency distribution,
25 it was approximately the 1.5, which is -- which is

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1 often referenced to a bankfull discharge, or in this
2 case we wanted to show that for a sandbed system
3 like this, it's likely a discharge much lower that
4 is doing the majority of the shaping as opposed to
5 the one and a half year.

6 Okay. Any other questions on that? Any
7 other questions while I'm on this slide?

8 So we performed these sediment transport
9 calculations and determined both the effective and
10 the dominant discharges at each of the gaging
11 locations.

12 This particular table is in the report,
13 but I just wanted to point out a few stations.

14 I'll refer a lot in this presentation to
15 the Loup at Genoa, so we've got one gage on the
16 Loup, and then the Platte at North Bend, which is
17 downstream of the system.

18 But based on our hydrologic calculations
19 that we performed, the mean daily discharge of the
20 Loup at Genoa is around 950 CFS. The effective
21 discharge is in the range between 1,800 and 3,000 or
22 2,400 that we settled on. The dominant discharge is
23 around 1,350.

24 And from a flow duration perspective, the
25 number of times that that flow is equal or exceeded,

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1 the effective discharge is -- on average, was
2 exceeded 7 percent of the time. That means in a
3 given year, that would occur approximately 21 days.

4 The dominant discharge, on average, in a
5 particular year would exceed -- would be exceeded
6 about 60 days out of the calendar year.

7 Similarly at North Platte -- and this is
8 just to provide you a feel for the relative
9 magnitude of the event of the discharges that we
10 calculated -- at North Bend the mean daily discharge
11 is around 4,600 CFS, the effective discharge is
12 around 5,600 CFS, and the dominant discharge is
13 around 5,300 CFS.

14 Again, based on flow duration, that is
15 just a ranking of the number of times that it
16 occurred.

17 The effective -- both effective and
18 dominant discharge equal or exceeded approximately
19 26, 27, 28 percent of the time, which, on average
20 for a given year, would be about 90 days in a given
21 year is how often you would see that effective
22 discharge, or -- I hate to belabor it -- that
23 discharge which moves the largest portion of the
24 sediment, okay?

25 And again this table is the table that's

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1 in your report. I think it's Table 5 something.

2 And for those of you on the phone, we're on
3 Slide 121.

4 Okay. So now we've -- well, the first
5 step, we've evaluated the supply. We adjusted the
6 capacities based on the reduction and the amount
7 dredged. We have now evaluated the capacity of the
8 system, how much sediment can it transport. And in
9 evaluating the two side-by-side, it will give us an
10 indication of whether the system is supply limited
11 or is not supply limited.

12 This -- consistent at every gaged
13 location, the yield or the supply of sediment
14 available exceeds the capacity of the system. So
15 that tells us, based on this analysis, that the
16 system is not supply limited. It is not supply
17 limited, okay?

18 Just for relative numbers, the Loup at
19 Genoa has the capacity to convey about 1.8 million
20 tons per year; its yield or its supply is
21 approximately 2 million tons per year. So the
22 supply is exceeding the capacity.

23 The Platte at North Bend has a capacity to
24 convey or to transport approximately 2.9 million
25 tons per year; the supply or potential supply

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1 available to the system at North Bend is

2 approximately 5.8 tons per year, okay?

3 JEFF RUNGE: We've talked about this
4 before, but I guess, for example, in North Bend, how
5 is the total yield calculated for North Bend?

6 PAT ENGELBERT: The yields were
7 developed by the Missouri River Basin Commission
8 back in 1975 and they evaluated, using universal
9 soil loss equations and other equations, the
10 sediment that comes off of the adjoining property as
11 well as the bank and bed sediments within the stream
12 and developed what would be the supply of those
13 particular locations.

14 We've got a little -- I don't think here,
15 but on the capacity -- on the yield side there's a
16 table -- I think it's 5.1, possibly -- that lists
17 what the Missouri River Basin Commission came up
18 with as far as yields.

19 TOM ECONOPOULY: This is Tom
20 Econopouly. You're fading in and out. It's hard to
21 hear you all the time.

22 PAT ENGELBERT: I'm fading in and
23 out?

24 TOM ECONOPOULY: Yeah.

25 PAT ENGELBERT: I'll try and talk

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1 more in the center of the room. Hopefully that
2 helps.

3 Jeff Runge had another question, so I'm
4 going to hand the mic back to him. He's not going
5 to walk in the middle of the room, though.

6 JEFF RUNGE: For example, let's say
7 North Bend, that there's a particular yield from the
8 Loup River at Columbus, that the Loup provides a
9 particular yield to the Platte River at North Bend
10 and the Platte River -- the upstream portion of the
11 Platte River provides a particular yield. And so to
12 me, if you add the Loup River at Columbus and
13 Platte River at Duncan, you get, like, maybe a
14 thousand less than the total at North Bend and so is
15 the remainder of that that creep or erosion that
16 comes into the system, or --

17 STEPHANIE WHITE: Did you folks on
18 the phone hear Jeff's question?

19 PAT ENGELBERT: Jeff was asking about
20 the difference between if you added the Platte at
21 Duncan and the Loup at Columbus, it is slightly less
22 than the amount of the Platte at North Bend, which
23 is the next downstream gage.

24 They also took into account Shell Creek,
25 which comes in there, as well as the stream itself,

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1 that 30-mile stretch between there. They factored
2 in for some of that supply as well.

3 JEFF RUNGE: Okay. And let's say --
4 let's just look at Loup River at Columbus, for
5 example. The yield is 2,960,000, but the capacity
6 to transport is 1,260 -- or 1,260,000. That is the
7 ability of the river to move sediment to North Bend.
8 But of the total yield, I guess, is there another
9 mechanism which that sediment moves and is
10 recognized at North Bend?

11 PAT ENGELBERT: The question was if
12 the Platte at -- you know, between Columbus and
13 North Bend only has a certain amount of capacity to
14 continue to add to the supply.

15 It's two separate calculations,
16 two separate theoretical calculations of both the
17 supply and the yield.

18 Is there a way to translate it? I'm not
19 aware of any. Gary, are you? Do you have any
20 thoughts on that?

21 GARY LEWIS: I'll speak loudly -- and
22 I guess I have a mic here too. If you read the
23 Corps of Engineers report that we reference in our
24 documentation, they puzzled a little bit with that
25 too.

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1 And the point they make is the reason that
2 they concluded that the sediment was not in short
3 supply is the evidence of huge amounts of sediment
4 in the banks and in bed forms.

5 So you shouldn't expect that the transport
6 capacity will move the yield, and that's what
7 happens when you have a braided stream like the
8 Platte River. It's building itself up over time.

9 There's -- the yield exceeds the capacity
10 to transport it, and over time sediment accumulates
11 in bars and on banks and on the sides of the -- the
12 Platte has been called the backbone of Nebraska
13 because in many locations it's elevated above
14 floodplains.

15 The definition of a braided river is a
16 river with sediment in much greater excess than the
17 ability to transport it. And if that was ever
18 changed, it might transition towards a different
19 regime or different morphology, meandering or other
20 forms.

21 But don't try to rationalize easily why
22 the yield is not all being transported. The corps,
23 in their report, actually said probably the best
24 estimate of the yield is what's being transported.

25 So what we're showing here are estimates

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1 by MRBC in 1975 of the yield when they take into
2 account everything, the soil erosion and everything,
3 and they add all that up. The -- whether that is
4 actually getting into the river and being stored
5 there because the capacity is less than the yield is
6 not resolved.

7 They concluded in their report that
8 probably the best estimate of the yield is what
9 it's -- what it's transporting. And the reason they
10 say that is because it is in equilibrium. They
11 don't see it changing.

12 If this was continuing every year, year
13 after year, these yields in that great excess of
14 capacity, you folks that live out there or those of
15 us that are interested in you folks that live out
16 there would see an awful lot of sand dunes
17 accumulating out there.

18 So I think their conclusion is they didn't
19 address -- well, they said that the MRBC methods are
20 an indicator at best. So don't take these yields as
21 absolutes that -- and then try to figure out well,
22 what's happening to all that sediment? They are
23 indicators of whether or not the yield exceeds the
24 capacity, and that's what we're trying to
25 demonstrate here.

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1 And like them, I'm a little bit inclined
2 to say -- we don't see it in our report -- that
3 probably what's being transported is what's being
4 delivered because we have an equilibrium issue. We
5 don't see changes occur.

6 If you had a lot more sand coming in than
7 being transported, it would aggrade; if you had less
8 sand coming in than being transported it would
9 degrade. And all the reports of the studies
10 convincingly state that none of those are occurring.

11 So the key here and the point that I think
12 Pat really is trying to make is that by the
13 procedure that was applied, the one requested, the
14 one we all approved or agreed to, it definitely
15 shows that the yield exceeds the capacity to
16 transport; therefore, it is not supply limited.
17 That should be about all we can conclude from this.

18 Does that help?

19 JEFF RUNGE: Actually, that
20 discussion is really helpful here. And just looking
21 at the numbers, just looking at, you know, as you
22 mentioned, the capacity side of things, if you add
23 up the Loup River at Columbus and Platte River near
24 Duncan, you get a total capacity of about 2 million
25 tons per year.

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1 But your transport capacity at North Bend
2 is 2,890,000 and so there is a higher transport
3 capacity. More sediment is being transported away
4 or through North Bend than what is being supplied
5 from Columbus and Duncan.

6 PAT ENGELBERT: On the capacity side,
7 you really can't -- you really can't add those. The
8 capacity is based on the river condition at Duncan
9 and the river condition at Columbus. They're
10 discreet channel --

11 JEFF RUNGE: But those are average
12 annual capacities, right, based on the period of
13 record?

14 PAT ENGELBERT: For the Loup River --
15 for the Platte River in the vicinity of Duncan and
16 for the Loup River in the vicinity of near Columbus
17 at the Columbus gage itself. And it's based on the
18 measured depths and velocities of the channel at
19 that location.

20 So the Platte downstream of Columbus is
21 different than the Platte at Duncan plus the Loup at
22 Columbus. So it's based on the channel hydraulic
23 characteristics of the river. So you couldn't add
24 the capacity of the two to get the resulting
25 capacity.

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1 JEFF RUNGE: So changes in local
2 hydraulic characteristics are resulting in a change
3 of about 900,000 tons per year, resulting in that
4 difference, then, or --

5 PAT ENGELBERT: Well, we haven't
6 calculated yet what the Platte River near Columbus
7 is. We will be doing that based on the measurements
8 that we took, albeit --

9 JEFF RUNGE: Okay.

10 PAT ENGELBERT: -- it's a little
11 fuzzy because it's based on one year's measurements
12 as opposed to these capacities being developed based
13 on 30 years or 50 years of hydraulic measurements.
14 So this is --

15 JEFF RUNGE: Yeah, yeah, I see.

16 PAT ENGELBERT: -- it's different
17 than the yield where they were adding it as they
18 went downstream.

19 JEFF RUNGE: But as you're getting
20 closer to North Bend, you're eliminating a lot of
21 that variability, then.

22 PAT ENGELBERT: Yes. I mean, because
23 we had the actual gage data of the channel and its
24 associated hydraulics, slope, particle size, all
25 those things that factor into the capacity, that

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1 really long Yang's equation we talked about.

2 Go ahead, Rick.

3 RICHARD HOLLAND: The capacity
4 indicates the amount of sediment that the water will
5 hold; is that correct?

6 PAT ENGELBERT: Assuming it's
7 transporting at capacity, that's how much the river
8 can transport.

9 RICHARD HOLLAND: What determines
10 the -- I'm assuming that you have -- sediment size,
11 particle shape determine part of how much that is,
12 but the main part is how much water you have moving
13 past the point?

14 PAT ENGELBERT: Yes. And the
15 measurements are USGS gage measurements at the gage
16 stations themselves. They record --

17 RICHARD HOLLAND: They record the
18 flow.

19 PAT ENGELBERT: -- the discharge for
20 that day and the suspended sediment and bed sample
21 sediment for that day. So that's what gets us all
22 to the factor that --

23 RICHARD HOLLAND: Is the volume of
24 water the main determinant of the amount of
25 sediment?

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1 PAT ENGELBERT: It is a function --
2 going back to Yang's equation, it's a function of
3 the velocity and the depth and fall velocity,
4 viscosity, those things. So it's a hydraulic --

5 RICHARD HOLLAND: I understand that,
6 but --

7 PAT ENGELBERT: So volume --

8 RICHARD HOLLAND: I'm just -- if you
9 were to portion the capacity, what determines that
10 capacity? I'm sure the speed of water, the velocity
11 is going to be a certain amount. The same volume
12 going slower is going to take less sand, et cetera.

13 PAT ENGELBERT: Yes. And not linear.

14 RICHARD HOLLAND: I understand. I
15 guess what I'm interested in is just, in general,
16 given the fact that particle sizes -- I don't know
17 how much they change over the linear distances we're
18 talking about. Do we have any indication of that
19 from the Corps reports about particle size and
20 distribution?

21 PAT ENGELBERT: We've got the
22 particle sizes by gage either in the report or in
23 the attachments. We did calculate that
24 composite D50 and it increases as you go -- I think
25 it -- I'd have to check, Rick. I don't want to say.

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1 I don't know for sure.

2 GARY LEWIS: But it's different.

3 PAT ENGELBERT: Yes.

4 GARY LEWIS: And on your question --

5 well, Pat will show you later -- yes, your

6 observation is correct. You're in a period of

7 declining flows. Dominant discharge, for example,

8 is going to decline if you think about it because

9 it's directly related to flow.

10 RICHARD HOLLAND: Well, the key thing

11 I'm looking for is the -- is a spatial relationship.

12 And since everything we're doing is based on the

13 spatial distribution of the gaging stations, how

14 those relate and where we calculate these

15 characteristics will give us a little more insight

16 into the impact of the operation of the -- of the

17 hydro.

18 I mean, you go a hundred miles downstream,

19 you're going to have a whole different picture in

20 terms of sediment transport relative to right at the

21 Tailrace area because you're dealing with

22 sediment-starved water. So it's going to have a

23 different impact, different capacity.

24 PAT ENGELBERT: Real quick, and then

25 I'll turn it over to George.

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1 We are tasked to evaluate the effective,
2 dominant, all the sediment transport calculations at
3 a point within five miles of the Tailrace as well as
4 a point upstream of the Tailrace. So we will be
5 doing that now that we're getting the data in from
6 the collection.

7 RICHARD HOLLAND: The other point I
8 wanted to make is that when you conclude dynamic
9 equilibrium, that is also a spatial -- has a spatial
10 context, okay?

11 I mean, if you narrow the spatial
12 perspective, whether you're in dynamic equilibrium
13 or not with the total sediment transport thing, in
14 my mind, can make a big difference.

15 GARY LEWIS: Rick, I'll comment on
16 that. We'll see that when we complete this
17 analysis.

18 RICHARD HOLLAND: I'm hoping that
19 will give us better insight.

20 GARY LEWIS: That will answer that
21 question, and it's a very good reason why we want to
22 do it.

23 GEORGE WALDO: One comment I want to
24 make is what I'm hearing here is there's a desire, I
25 think, in these questions to get at a A plus B

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1 equals C kind of simplicity. And I -- my
2 understanding of it, which doesn't begin to equal
3 these two gentlemen, but I look at these things like
4 as indicators of capacity and indicators of sediment
5 yield from a watershed rather than absolute values.

6 And take, for example, the gaging stations
7 that you mentioned. Well, we know exactly where
8 they are spatially, but the gaging information that
9 you recover from the stream gage is not perfect.
10 It's approximate.

11 RICHARD HOLLAND: Sure.

12 GEORGE WALDO: And the sediment
13 values used in these calculations, the D50, is just
14 a medium value of the different sediment that's in
15 the samples that were taken and analyzed. So at
16 best, this tool is an approximation of a very
17 complicated system.

18 The thing I -- looking at this table on
19 Slide 122, the thing that I think we're -- we should
20 all be looking at and appreciating is that the
21 yield, with whatever precision it's made, exceeds at
22 all locations the capacity of the river as
23 determined by the various factors involved in that
24 part of the calculation.

25 What we have is a consistent excess of

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1 sediment at all of these locations on the river.
2 And in that it appears to be consistent -- we'll see
3 some other references I think at the end of this
4 presentation -- there are none of the major studies
5 in the literature that disagree with this.

6 And the concept of dynamic equilibrium is
7 also not an absolute, it's a characteristic of a
8 stream flow.

9 And Gary had a short definition of it
10 yesterday. Can you recite that for us, Gary? It
11 varies but around a constant trend. That's what I
12 think we're coming to with this analysis.

13 GARY LEWIS: Yeah, the report has
14 definitions of dynamic equilibrium quoted in there
15 from their recommendation from the Corps, who've
16 addressed that in the studies that we cite.

17 But generally they describe a stream
18 system in which there's variability -- width, depth,
19 number of bars, number of anatomizing braids,
20 variability in that but not deviating about a
21 long-term condition.

22 So dynamic equilibrium doesn't mean it's
23 always the same; it means it varies. We need to
24 look at, over time, parameters like effective
25 discharge. Because effective discharge defines

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1 the -- what's shaping the river because it's moving
2 the most sediment.

3 So if effective discharge is declining due
4 to some reason, natural or not, then you'd expect
5 that morphology to be changing and I'd be concerned
6 it might be transitioning toward something other
7 than a braided river.

8 But dynamic equilibrium, by all of those
9 observers that George mentioned, they find the
10 horizontal line, they just don't see anything in the
11 variability that indicates a downward or upward
12 trend in the morphology.

13 Dynamic equilibrium. It's an equilibrium
14 that's varying or changing.

15 PAT ENGELBERT: And I think the
16 important point to know note is the budget analysis
17 that we performed is just one piece of evidence.
18 It's one way to look at the situation. We're
19 evaluating other methodologies to try to help us
20 paint the picture.

21 JOEL JORGENSEN: I've got a quick
22 question, just more out of a curiosity. And I
23 apologize at the onset (inaudible) hydrology
24 discussion since I don't know anything about it.

25 But George mentioned there's too much

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1 focus on the absolutes here and there are errors in
2 the -- sort of the values. And I guess I'm curious,
3 then, is it possible to carry the error -- I mean,
4 has the error been measured regarding the gage
5 station and is there a way to bring those error
6 values forward, especially since those values are
7 being multiplied so the errors are, in fact,
8 potentially being multiplied as well? I mean, I
9 agree that one absolute number probably is a little
10 bit misleading because there probably is some degree
11 of error there.

12 PAT ENGELBERT: Maybe it helps smooth
13 out that error if it was evaluated over a 25-year
14 period. I'm not quite sure. Is there any GS folks
15 here with a level of confidence they have in their
16 suspended sediment measurements, the gage
17 measurements, et cetera?

18 GEORGE WALDO: If I can respond to
19 that, first of all, I don't know that I said the
20 word error. If I did, I misspoke. It's
21 imprecision, is what I'm talking about. It's not --
22 to me error, in many contexts, means you've done
23 something incorrectly and I want to clarify that.

24 But what I'm saying is that these tools
25 are not perfect. And GS -- I wish someone were here

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1 to address this -- but what GS does is they don't
2 publish their records immediately at the end of the
3 year for a reason. They go through and they massage
4 that and they check it and they rationalize
5 differences and so on.

6 But they do, in fact, publish average
7 daily flow values, and they do, in fact, publish the
8 temperature and the sediment information they have
9 when they consider it suitable for consumption and
10 use.

11 And so the error analysis, I would say, is
12 already accommodated by the time they publish that
13 information. And the users of that data, many of
14 the people in this room, routinely go to the GS
15 database and use it for analysis. But there's an
16 expectation that -- or call it an understanding --
17 that that data is imperfect.

18 And so you cannot use two -- call it
19 two gages -- I've run into this example many times.
20 There's two gages on two streams that come together
21 at the confluence, and many people expect the sum of
22 those two flows, that it will equal the gage on the
23 main stem and that's rarely the case. And that's
24 because of this imprecision.

25 It doesn't mean that the two smaller

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1 streams that combine into the larger ones are
2 measured wrong, it's just the system doesn't take
3 away that kind of variability.

4 RICHARD HOLLAND: He's not talking
5 about a wrong measurement.

6 GEORGE WALDO: I understand.

7 RICHARD HOLLAND: He's talking about
8 the measurement error associated with any
9 measurement.

10 GEORGE WALDO: I understand, but --

11 RICHARD HOLLAND: What he's asking, I
12 think, is when we put up an absolute like that, it's
13 plus or minus a certain amount of deviation, you
14 know, whatever.

15 JOEL JORGENSEN: And being someone
16 that doesn't understand how this is calculated, it
17 would be useful to know whether the percent error is
18 1 percent or 50 percent, just to get an idea.

19 RICHARD HOLLAND: Just trying to get
20 a measurement of the imprecision.

21 JOEL JORGENSEN: Yes.

22 GEORGE WALDO: I'm not the person
23 that could tell you what that is. I doubt that
24 there's anyone that -- here that can.

25 The reality of it is -- take the effective

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1 discharge method, for example. It's been studied
2 and tried and validated against measured data in
3 multiple instances, including in this river system.
4 Going back to when we were coming up with the study
5 plan, it's the best tool available.

6 And we're not here to defend the method or
7 its development. That's not what we're here to do.
8 We're saying that we took these data sources and
9 applied them using this method to come up with some
10 indication of what's going on in this river. Is it
11 in equilibrium or isn't it?

12 And I think it's fair to say, Pat, that we
13 didn't impose any bias into it that we could be
14 criticized for. It's simply taking something that
15 is -- it's like the difference between an interval
16 and an absolute equation. It doesn't have the
17 precise perfect answer.

18 PAT ENGELBERT: And I guess I'm not
19 sure, you know, applying -- I'm trying to think
20 through how we would do that, taking the measured
21 data and its potential variability and popping it
22 into the equation and coming up with the result.
23 I'm not quite sure how we would do that.

24 JOEL JORGENSEN: I don't either. I'm
25 just curious if there are error values for the

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1 components that go into the Yang's equation or
2 whatever and they're dropped off as a result, then
3 you lose that bit of information. I don't know
4 anything about it. I don't know if the
5 information -- I'm just curious whether -- you know,
6 maybe to get a sense of how much error there is with
7 this data and the end result product.

8 PAT ENGELBERT: I think Gary Lewis
9 can address it.

10 GARY LEWIS: Gary Lewis.

11 I've had quite a few occasions to address
12 this question of uncertainty, and that's probably a
13 better term than error to look into this.

14 USGS does rate their records in categories
15 of good, fair and poor. I have had occasion in
16 using those to try to assign percentage
17 uncertainties to them. And it can run about
18 5 percent if it's a good record and 15 if it's poor.
19 So those are out there and you can find those in
20 USGS manuals.

21 I did want to mention, we don't have it in
22 the presentation. We did a sensitivity analysis on
23 Yang's equation. We did vary the parameters by a
24 half or a whole standard deviation of the data we
25 had, and the results are in the report.

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1 So there was an effort to show, at least
2 through Yang's equation, calculated on any given day
3 what the uncertainty might be in its calculation.

4 You saw Pat point out the rating curve
5 showing at a given discharge the range in
6 variability of measurements out there. So I would
7 agree that any estimate of the total transport
8 capacity that day would conceivably have somewhat
9 that same variation in it.

10 But you also saw Pat show you -- and
11 there's a lot more that goes into it -- on how we
12 selected those rating curves to be conservative.
13 Some of that's written in the report, and we can
14 certainly describe more of it here. We erred on the
15 side of conservative and on each occasion that I
16 recall we had discussions as to understating or
17 overstating the capacity of the river moving
18 sediment.

19 Probably the only measure we would have of
20 the question you asked -- these are values and
21 accumulation of daily values over the period
22 checked, whether it's a month, year, or the entire
23 record.

24 Statistical analyses usually states that
25 variables that are in themselves the sum of many

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1 other variables tend to fall in normal
2 distributions. So you could apply probably a
3 bell-shaped curve to the -- let's say the annual
4 values that we have here and get some idea plus or
5 minus one standard deviation.

6 We felt sensitivity analysis clearly
7 showed what Yang's equation can or can't do for you
8 and then relied upon -- I think the point that
9 George and Pat made -- all of us rely on USGS flow
10 measurements. So we're not apologizing for that. I
11 think the point is we relied upon them and used them
12 without debating the uncertainty in those
13 measurements.

14 MICHELLE KOCH: Okay. This is
15 Michelle Koch from the Game and Parks Commission,
16 and I had one question about the yield which is --
17 you said was the total supply of sediment that would
18 be available.

19 Does that -- is that just free-flowing
20 sediment or does that include any sediment trapped
21 in stabilized sandbars or any other stabilization
22 structures?

23 PAT ENGELBERT: I believe that would
24 be the total supply available, and I would imagine
25 they would account for -- they did account for

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1 sediment being removed from the system. For
2 example, at Loup's diversion structure, they assumed
3 2 million tons would be pulled out of the system so
4 that came out of the supply. They assumed
5 700,000 tons remained in suspension going into the
6 canal, and that half of that stayed in the canal in
7 the regulating reservoirs and half of that got back
8 into the system. So they did account for some of
9 that being trapped or taken out of the system.

10 MICHELLE KOCH: That would include
11 the stabilized sand bars as well? What I'm trying
12 to figure out, if there's a certain amount of
13 sediment available but half of that is trapped in
14 the sandbar and it's never going to move downstream,
15 is that included in that yield or not?

16 PAT ENGELBERT: I didn't dig that
17 deep into their calculation of the bed and banks
18 component. If they did factor that in, I don't
19 know. Michelle, I don't know the answer to that.

20 MICHELLE KOCH: Thank you.

21 PAT ENGELBERT: Jeff has a question.

22 JEFF RUNGE: Yeah. Just getting back
23 to what George said previously, recognizing that
24 there is error possibly through the hydrology
25 study -- and I'm not sure if this is being done

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1 already -- but you can add the flow values for the
2 Loup River at Columbus and Platte River at Duncan
3 and see how close of an agreement that is to
4 Platte River at North Bend. I mean, is that going
5 to be done for the flow analysis part?

6 PAT ENGELBERT: Yes. We are
7 developing some hydrographs at the area just
8 downstream of the confluence based on gage data at
9 Duncan and gage data at Loup. And we accounted for
10 historical reach gains and losses associated with
11 those. And we continued to add hydrographs as they
12 came through the Tailrace, et cetera, and worked our
13 way down. So yes.

14 JEFF RUNGE: So that would help as
15 far as maybe not from an accuracy standpoint, but
16 from a precision standpoint if they're in close
17 agreement with each other or if they're far apart as
18 far as total values at North Bend, I think maybe
19 that could help shed some light as to the precision
20 aspect of things.

21 PAT ENGELBERT: Any more questions?

22 Yeah, Nick?

23 NICK JAYJACK: Just so I'm clear, so
24 the capacity numbers you have, there those are
25 numbers you all calculated, whereas the yield

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1 numbers are from published sources?

2 PAT ENGELBERT: Yes.

3 NICK JAYJACK: So you have -- I would
4 assume that you have a very good idea of the
5 uncertainty involved with the capacity numbers
6 because those are numbers you calculated, and that
7 by using USGS flows, the uncertainty that's in your
8 numbers is pretty much the uncertainty that
9 anybody's going to have in a calculation that uses
10 USGS flows, and that that uncertainty is pretty well
11 accepted, that we've all learned to live with that,
12 you know, based on technology, et cetera. Anyway, I
13 just wanted a confirmation so I'm sure of what
14 you're saying.

15 Where I would have less confidence as far
16 as knowing the uncertainty would be with the yield
17 calculations, only that after having read the
18 report, it's not clear if they did that type of
19 analysis where they looked at their precision in
20 coming up with those numbers. And I mean, you
21 all -- I don't think anybody, in reading that
22 report, could really tell, from what I recall,
23 anyway, so just a comment.

24 PAT ENGELBERT: And again, I just
25 would like to reiterate this is just one piece of

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1 the overall puzzle, supply limited and not supply
2 limited. What do all of the other pieces -- do they
3 point us in this direction or do they point us in
4 another direction? So it's just one component of
5 the overall analysis.

6 PAUL MAKOWSKI: Paul Makowski with
7 FERC.

8 I just want to draw the distinction
9 between uncertainty, error and variability. With
10 the sediment discharge rating curve, you've got
11 seasonality. There's going to be a lot of
12 variation. And I don't know if you can do a
13 confidence interval.

14 If you have, like, a mean, a line that
15 goes through that represents the data points and
16 there's a variability, whether or not you have a
17 confidence interval to say, you know, here's
18 capacity with a regression line versus, you know,
19 what the answer might be.

20 I don't know if that's been done or if
21 that's possible, but, you know, that might
22 encompass -- if you put that on the rating curve,
23 you can kind of see what you actually are including
24 within that capacity calculation.

25 PAT ENGELBERT: Yeah. We did do a

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1 sensitivity analysis in the report. But the
2 report -- what our calculation showed, it was most
3 sensitive to both slope and particle size.

4 So we spent quite a bit of time
5 researching, using every piece of information
6 available to be as solid as we could on both the
7 slope as well as the particle size, both measure
8 points within a degree of uncertainty.

9 PAUL MAKOWSKI: I think a lot of
10 people are trying to walk away with the capacity
11 number. The capacity of springtime versus
12 summertime versus wintertime are going to be
13 different because the sediment supply just -- all
14 the characteristics are going to -- they change
15 throughout the year. So it's not one number.

16 PAT ENGELBERT: Yes. And this
17 capacity was developed using the 25 years of record
18 of our study period. You are correct, yeah.

19 TOM ECONOPOULY: (Inaudible.)

20 STEPHANIE WHITE: Would you mind
21 repeating your question, please?

22 TOM ECONOPOULY: Sure. Looking at
23 the table on Page 122, down the capacity column, at
24 Genoa you have almost 50 percent more capacity than
25 you do down at Columbus. Would you say that there's

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1 sediment building somewhere between Columbus and
2 Genoa?

3 PAT ENGELBERT: That is -- Tom, is
4 that you?

5 TOM ECONOPOULY: Yes.

6 PAT ENGELBERT: That is a factor of
7 the data used to develop the sediment discharge
8 rating curve. At Genoa we had 25 years of
9 measurements to develop it; at Columbus we had
10 1 year's worth of measurements to develop it.

11 So I -- I would be a little more confident
12 in the Genoa number based on 25 years of data, as
13 opposed to the Columbus number, which was just based
14 on 1 year of data. They reestablished the gage at
15 Columbus about a year and a half ago.

16 TOM ECONOPOULY: Okay.

17 PAT ENGELBERT: So we only had one
18 year's worth of data. We did our very best to
19 calibrate it, you know, based on that -- the limited
20 amount of data that we did have. But you're right,
21 that seems a little peculiar that you'd have less at
22 Columbus than you do at Genoa.

23 TOM ECONOPOULY: Thank you.

24 PAT ENGELBERT: Anything else?

25 Anybody need to go to the bathroom or

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1 anything? No? Only about four people sleeping, so
2 we'll move on. Next slide.

3 LISA RICHARDSON: Pat, why don't we
4 take a break after you finish Objective 1.

5 PAT ENGELBERT: That could be
6 5 o'clock.

7 This is just a schematic just showing the
8 same thing, the table, so I'm going to go right by
9 that one.

10 The next part of the analysis -- and
11 again, this was not introduced in the revised study
12 plan or in the study plan determination letter. But
13 we wanted to try and get an idea of what type of
14 morphology is associated with our effective
15 discharge calculations.

16 With the effective discharge -- going back
17 to the -- that's discharge which moves the lion's
18 share of the sediment, resulting in the average
19 conditions of the channel -- what type of morphology
20 would be associated with that effective discharge.

21 And so we used a couple regime charts to
22 help us establish what type of morphology we would
23 be expecting based on slope, D50 and that effective
24 discharge.

25 This is a pretty busy graph, and I'm on

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1 Slide 124 for those of you that are on the phone.

2 On the Y axis we have the slope of the
3 river divided by the square root of -- the square
4 root of the D50. And then on the X axis we have
5 the -- what we used for this particular discharge is
6 the effective discharge.

7 And looking at all the gages, they are
8 seeded fairly solidly in -- right along between
9 Region 4 and Region 3, which in this case is steep
10 braided streams, braided point bar and light bed
11 streams. So that showed us that, you know, you're
12 looking at a braided system based on our sediment
13 transport calculations.

14 The other interesting thing to note is
15 you'd have to have a pretty large variation in that
16 effective discharge to get it to move away from that
17 particular region or that regime classification
18 based on this graphing.

19 Another regime graph that we used was
20 developed by Lane, again, describing river
21 morphology.

22 And I'm on Slide 125 with slope being on
23 the Y axis and the discharge on the X axis.

24 And what we have here are a couple lines.
25 You have a braided streamline and a meandering

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1 streamline with things in between as intermediate
2 streams.

3 For this particular system, the points for
4 Louisville, Ashland, Leshara, all the gage locations
5 are very close to the braided stream. They are
6 tending toward the braided stream.

7 Again, it would take quite a bit of
8 movement one way or the other either in the slope or
9 in the effective discharge to get it to move away
10 from that type of morphology.

11 So based on a couple of regime graphics
12 and our sediment transport calculations, that being
13 effective discharge, we were looking pretty solidly
14 at a braided morphology or braided regime, okay?

15 Any questions on that?

16 TOM ECONOPOULY: Okay. This is Tom
17 again.

18 On the Chang's regime morphology chart,
19 you have those two points marked, one section 1900
20 and the other 2000. And then in your report you
21 said you don't look at those because they were done
22 under bankfull conditions, bankfull discharge
23 instead of effective discharge. Can you explain
24 that for me a little bit more, please?

25 PAT ENGELBERT: I -- a couple things

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1 there, Tom.

2 One, those points are for the
3 Central Platte river in the vicinity of Overton.
4 And I will let Gary Lewis elaborate on that a little
5 further.

6 GARY LEWIS: Yeah, I'll start by
7 saying these charts were used by the Bureau of
8 Information in their Platte River history report.
9 So the precedent was set there, and they were
10 looking at the same issue, what morphology would you
11 expect and how stable is it? Are we close to
12 transitioning? Is the river in jeopardy with the
13 slight change in slope or the slight change in
14 effective discharge or transitioning to something
15 that we don't want?

16 So these are from the bureau. We took
17 their lead and adopted their charts and plugged our
18 data points on them.

19 The two red points, as we pointed out in
20 the report, the bureau of information looked at the
21 river in 1900 and then in 2000. So they were
22 looking at a big span of time.

23 They determined the bankfull discharge by
24 a fairly undocumented method and came up with those
25 two values for 1900 and 2000.

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1 There's really no reason to use bankfull
2 discharge as the channel forming discharge in the
3 Platte River. We tried to illustrate that a while
4 ago with comparison of the one and a half year flow
5 and the magnitude of that compared to the effective
6 discharge.

7 The one and a half year or bankfull flows
8 are too infrequent to move much sediment. There's
9 kind of a misnomer out there that you've got to have
10 a giant flow down through there to reshape the
11 river, and that's not the case with braided rivers.
12 The workhorse flow is, the ones that shape that
13 river, are on the order of these effective
14 discharges we've been showing here, the dominant
15 discharge.

16 So all we're saying is those two red
17 points were based on their interpretation of
18 bankfull flows. They didn't do the effective
19 discharge calculations.

20 But if you read their report and if you
21 read Lane's report, both imply the horizontal
22 access, either bankfull or mean discharge, are what
23 they interpreted to be the channel-forming flows.
24 We just happen to disagree. Bankfull is not the
25 channel-forming flow in the Platte River.

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1 So the points are repeated there, and we
2 tried to explain our understanding of what they did.
3 And we say a couple times in the report that why
4 bother to estimate the channel-forming flows we're
5 going to have through flood frequency on a braided
6 river. It's unprecedented.

7 And secondly, why not just calculate it.
8 It's easy. If you can develop a sediment rating
9 curve and pick a high curve or low curve, whichever
10 you'd like, and then apply that or convolute it with
11 the daily discharge. You'll get the total sediment
12 transported, and you'll learn which flows are moving
13 more sediment.

14 Why assume that it's the mean annual flood
15 or that it's bankfull? And I don't know how you
16 find bankfull flow in a braided river, especially in
17 a bankfull. A bankfull could be from Kansas to
18 South Dakota in a river with a really high braided
19 stream bed.

20 So it was a choice at that time. That was
21 the technology at that time. And there's a
22 common -- and the literature supports in many
23 rivers, like meandering rivers, you can use the one
24 and a half year flood flow as an estimate of the
25 channel-forming discharge. This should not be

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1 something acceptable to the Platte River, in our
2 view.

3 And more importantly, why not just
4 calculate it? Find out what flow is moving the
5 sediment because that is the channel-forming flow.

6 Does that help you?

7 TOM ECONOPOULY: That did. Thank you
8 very much.

9 RICHARD HOLLAND: This is Rick
10 Holland from the Game and Parks Commission.

11 That makes a lot of sense in terms of the
12 entire morphology of the river. But when we focus
13 in on specific habitat features, then there's a need
14 to look at different types of flow events.

15 And that's where we're getting into the
16 bankfull flow and when we're starting to look at
17 formations of high isolated sandbars for a certain
18 transport period through the year.

19 And so it's not just what transports most
20 of the sediment throughout the year or throughout
21 the number of years, but what transports sediment
22 enough to form certain habitat forms in the river
23 that need to be used for the birds and the fish and
24 things like that.

25 So it's two different -- it's really

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1 two different ways of looking at how sediment is
2 used and what sediment is being -- doing to the
3 river.

4 Our concern is a little -- it's similar to
5 what you were saying, Gary, but it also has some
6 very specific subcomponents to that that make the
7 bankfull flow, that higher flow, more important in
8 certain issues than others.

9 PAT ENGELBERT: Anything else? Any
10 other questions?

11 Okay. Very quickly I'll reiterate the
12 conclusions that we reached as part of Objective 1.

13 That the rivers at all locations were not
14 supply limited. The spatial analysis of effective
15 and dominant discharge reveal the increase in the
16 downstream direction, which is what we would expect
17 as part of natural river process.

18 Effective discharge and associated
19 morphology has not changed since the 1920s.
20 Sediment transport calculations show that the
21 channel geometries are in regime, and nothing
22 appears to be constraining either the Loup or the
23 Platte from maintaining that geometry.

24 The combinations of the slopes, sediment
25 sizes, and effective discharges result in all

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1 existing data as well as our sediment transport
2 calculations, the literature and the analysis
3 indicate that the rivers are in dynamic equilibrium
4 with no indications of aggradation/degradation or
5 channel geometry changes over time.

6 Combining the literature with the
7 calculations show that the Loup River Bypass Reach
8 and the lower Platte River are in regime and
9 well-seated within the regime zones classified as
10 braided streams.

11 Okay. So that's the ending. Now here's
12 the story, how did we get there.

13 Okay. The tasks associated with the
14 objective were to review and utilize the existing
15 literature to assist with the characterization of
16 the stream morphology. And then we're going to
17 compare our sediment transport calculations and
18 evaluate the associated stream characteristics based
19 on those calculations.

20 Those of you on the phone, I'm on
21 Slide 131 now.

22 A lot of the literature that we reviewed
23 as -- was published in the last 20 years from the
24 federal agencies, the Corps of Engineers, the
25 Bureau, the USGS. The Game and Parks commission

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1 came out with a study back in 2007. This is a lot
2 of the literature that we cited.

3 I'll put up on the screen some of the
4 quotes from that literature. But in general, the
5 theory was that the Platte River is neither
6 aggrading or degrading in the lower Platte River,
7 and a lot of the regime analyses and things show
8 that it's an aggraded system.

9 So based on the review of other -- some of
10 the federal agencies resulted in the conclusion that
11 the system is neither aggrading nor degrading and
12 that it's within the braided system. And again, I
13 didn't want to go through and read every little
14 quote that we had pulled.

15 So are there any questions, or would
16 anyone like to comment on the findings of the
17 literature that we reviewed? Anyone?

18 JEFF RUNGE: The purpose of these
19 meetings here is to develop information so that if
20 there's a need for changes in the methodology, that
21 those can be proposed.

22 And really, you know, I've asked a lot of
23 questions, but there's really only one proposed
24 change in methodology and it really isn't all that
25 much work.

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1 The trends and channel gradation that was
2 identified in the USGS 1999 report, a lot of that
3 information is dated. It's all the way out to
4 1996. And it would be good to update that
5 information up until -- up to present.

6 And really, it takes a minimal amount of
7 work, that you just need the -- all the different
8 rating curves since '96 and then develop those same
9 methods here. They provide you with a lot of the
10 historic information. They provide you with a
11 reference discharge as well.

12 And so I think that it really isn't all
13 that much extra effort, and that would really help
14 to conclude from '96 to present there hasn't been
15 any changes.

16 And especially too like Columbus, it shows
17 a slight aggradational trend. They found that to be
18 significant, the Loup River at Columbus. But it's
19 really a limited amount of data, limited amount of
20 years, from '67 to '74.

21 What I'd like to see is -- that sounded as
22 if you're using the same bridge segment. And
23 knowing how that bridge has been in place for a long
24 time, if there isn't any significant changes in -- I
25 don't think that there would be significant changes

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1 in channel geometry, it would be nice to see where
2 those points lie within that distribution.

3 And I know that's not conclusive, but I
4 think a lot of that supplemental information would
5 be helpful.

6 PAT ENGELBERT: And I guess just as a
7 form of protocol that will be included in a letter
8 or something?

9 JEFF RUNGE: In a comment letter,
10 yes.

11 PAT ENGELBERT: Comment letter, okay.

12 And relative to the Loup River at Columbus
13 gage, I know now it's been reestablished at
14 Highway 1, but I don't know if the original one that
15 went from the '40s to the '70s, if that was on the
16 UP bridge --

17 RON ZIOLA: No.

18 PAT ENGELBERT: It was also on 81?

19 ROBERT HARMS: I'm pretty sure that
20 gage has always been 81 or was close to the same
21 place.

22 PAT ENGELBERT: Any other question or
23 comment relative to the literature review that was
24 performed?

25 LEE EMERY: Just a comment to the

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1 record, any idea what that would add to cost or time
2 going forward?

3 PAT ENGELBERT: That's a good
4 question. I'd have to review the number of gages.

5 LEE EMERY: That would be something
6 that we at FERC would look at when we look at
7 deciding what happens in the next stage.

8 PAT ENGELBERT: Okay. I guess I'll
9 go ahead and move on -- I'm sorry, Lisa had a
10 question.

11 LISA RICHARDSON: And this question,
12 I guess, is for Nick and Lee, others at FERC.

13 I think our interpretation was that any
14 study modification request would need to follow the
15 same protocol and criteria as the original request,
16 so it would -- you know, Fish and Wildlife, if you
17 could indicate what additional information would be
18 gained, the relevance of what you're asking for as
19 part of those seven criteria that we talked about as
20 part of the study plan determination -- study plan
21 development.

22 JEFF RUNGE: Yeah. And I believe too
23 FERC has some further points to -- five points that
24 help to define, you know, is this a result in
25 changes in regulatory -- of a regulatory nature, you

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1 know, why wasn't this brought up before. There's
2 all sorts of criteria that you have to go through to
3 justify the inclusion of that, and we will do that.

4 LISA RICHARDSON: Okay. I just want
5 to make sure we were all on the same page so when
6 the end of October comes around, we all have the
7 same expectation for where we begin.

8 JEFF RUNGE: Yeah, yeah. And I do
9 believe this is a simple way of moving ahead too
10 because a lot of the rating curves are developed
11 from USGS, so it's just taking that information and
12 plugging that into a graph, this -- a lot of the
13 graphs that are present within that publication,
14 it's just expanding on that. So I do think that
15 it's a minimal amount of work.

16 LEE EMERY: Will it change the
17 findings of where it's at right now, do you think,
18 by adding that, or not?

19 JEFF RUNGE: I mean, that's just it,
20 you don't know until you do the work.

21 LEE EMERY: I thought you might have
22 some clue as to what you've seen or read and how it
23 might compare.

24 JEFF RUNGE: I know too that you see
25 the differences in sediment transport and I know

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1 that George mentioned a lot of imprecision
2 associated with that.

3 A lot of that could be evidence through
4 aggradation or degradation with these gages, so
5 let's carry these through and let's just be
6 conclusive and comprehensive and move on. You know,
7 I think that that little bit of data really helps to
8 address a lot of the uncertainty.

9 PAT ENGELBERT: Okay. Thanks, Jeff.

10 The next part of the analysis is we looked
11 at annual trends in flows in effective and dominant
12 discharges.

13 And again, for comparison or for example
14 purposes, we looked at Genoa and North Bend. We
15 also looked at seasonal annual -- seasonal trends of
16 the channel hydraulic geometry and how that could
17 potentially change. And then we also, again,
18 evaluated the regime implications of those trends.

19 The first graphic that I would like to
20 show you is the -- and we're on Slide 136 for those
21 of you on the phone -- is the effective discharge,
22 the dominant discharge, and mean daily flow by year
23 on the X axis, based on -- this is the annual
24 effective and dominant discharge at Genoa, to give
25 you an idea of how that varied over time.

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1 A couple things I'd like to point out.
2 The effective discharge is the blue squares, the
3 mean daily discharge are the -- no, let me take that
4 back.

5 The effective discharge are blue diamonds,
6 the mean daily discharge are red squares, and the
7 dominant discharge is a green triangle.

8 A couple things that we noted is there
9 seems to be a pretty good correlation between the
10 effective and dominant discharges and the mean daily
11 discharge. There seems to be a correlation there.

12 Another thing to note was kind of a
13 slightly downward trend in both the effective and
14 the dominant discharge, which I think is indicative
15 of the time period that we studied. From '85 to '94
16 was kind of a downward trend in the flow data. And
17 I'll show the period of record flow data which shows
18 it's actually increasing, except for the last
19 25 years has a decreasing trend.

20 Similarly, this is at Duncan, Nebraska.
21 The effective dominant and mean daily discharges
22 have a very similar relationship to what we saw at
23 North Bend, a slightly declining trend. They seem
24 to mirror very closely what the mean daily discharge
25 is -- I'm sorry, to Genoa.

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1 And finally, this is North Bend. Again,
2 the effective dominant and mean daily discharge have
3 a pretty good correlation between themselves, again,
4 with a decreasing trend in both the effective
5 dominant and mean daily discharge, again, which is a
6 holdover from the period that we selected.

7 This is a graphic which is Slide 139.
8 It's not in the handouts. I apologize to those of
9 you on the phone. But I added this this morning,
10 much to the chagrin of the project team.

11 But I just wanted to demonstrate that from
12 1950 to 2004 -- this is from a USGS report -- that
13 the mean daily discharges are actually increasing,
14 if you look over the period of record. For our
15 study period, it would appear we have a decreasing
16 trend. But long term there's an increasing trend.
17 That's the only thing I wanted to note on that.

18 The next set of graphics that we --

19 LISA RICHARDSON: For those on the
20 phone, Figure 513 in your report.

21 PAT ENGELBERT: Figure 513 in your
22 report on Page 76. That was the graphic I showed,
23 Figure 513, Page 76.

24 The next set of graphs that were generated
25 show the channel characteristics based on effective

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1 discharge. So what we did is we looked at our
2 effective discharge, looked at our depth, width and
3 velocity relationships, and evaluated how those
4 characteristics changed over time.

5 So on the -- and all of these plots are
6 located in the attachments in your report,
7 Attachments A through D, I believe. This is in
8 Attachment D -- it's probably in the CD, I guess.

9 But we've got depth and velocity on the
10 Y axis, the years on the X axis, and the width on
11 the right Y axis. And you can see each of those
12 points. The red squares are width, and the width
13 varies over time. The blue triangles are mean
14 velocity, and it varies over time, as does the flow
15 depth.

16 The solid lines are the channel
17 characteristics using the entire period of record to
18 establish the effective discharge as opposed to each
19 year annually.

20 So what we wanted to note here is that it
21 kind of hovers, goes above and below the long-term
22 trend of each of those hydraulic characteristics.
23 This is the plot at Genoa based on the annual
24 effective discharge.

25 Similarly at Genoa, this is a plot -- I'm

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1 on Slide 141 now.

2 The channel characteristics at Genoa based
3 on the dominant discharge, we see essentially the
4 same -- the same trend. It varies above and below
5 the line throughout time over the long-term
6 characteristics.

7 And the next slide is the seasonal
8 dominant discharge. Again, we didn't do seasonal
9 effective discharge due to subjectivity. But this
10 is how the channel characteristics vary on a
11 seasonal basis.

12 And I believe that season went from May 1
13 to August 15. Matt, is that right? May 1 to
14 August 15 is the season that was selected.

15 So of notice is a greater range of
16 variability associated with the seasonal analysis of
17 the hydraulic characteristics based on dominant
18 discharge.

19 The next set of graphs are at North Bend
20 for both the annual effective and annual and
21 seasonal dominant, and they will show essentially
22 the same sets of trends, although we do have some
23 variability above and below the long-term
24 characteristics. We would expect that type of
25 cyclical nature due to the braided system or the

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1 braided morphology.

2 Okay. So this is annual dominant at
3 North Bend; seasonal dominant at North Bend.

4 STEPHANIE WHITE: The question on the
5 slide number. We're on 145.

6 NEAL SUESS: Actually, it's
7 144 because you added the extra slide.

8 PAT ENGELBERT: Yes. We are on
9 144 in your handout.

10 So getting back to our conclusions in
11 evaluating what the literature stated relative to
12 the rivers and what type of morphology it's in and
13 whether it's aggrading or degrading and showing how
14 our hydraulic characteristics varied over the
15 long-term characteristic, that both the literature
16 and analysis show that the rivers are in dynamic
17 equilibrium with no indications of aggrading or
18 degrading or channel geometry changes over time, and
19 that the system is well-seated within the braided
20 regime zone classification.

21 Okay. Questions or comments on that?

22 MICHELLE KOCH: Why was 1985 chosen
23 as the starting date?

24 PAT ENGELBERT: The question from
25 Michelle was why was 1985 chosen as the starting

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1 date.

2 We wanted to correlate our results with
3 the FERC data that was available, was the main
4 reason.

5 The secondary reason was the GS has
6 electronic data back to 1984, so that was an awful
7 nice way to start the analysis.

8 So that's why we started with 1985. We
9 felt it was a good representative era of 25 years.

10 Any other questions?

11 GARY LEWIS: You might point out that
12 same series of years had wet, dry and normal years
13 in it.

14 PAT ENGELBERT: Yeah. And based on
15 the analysis of wet, dry, normal which we followed
16 the same protocol as established by the service and
17 the water users in the Central Platte, it did have
18 areas -- or years of both wet, dry and normal
19 designations. So we felt it was a good
20 representative time frame as well.

21 Anything? Anybody?

22 Okay. With that I'm going to turn it over
23 to Matt Pillard, who will get you home.

24 MATT PILLARD: Thanks, Pat.

25 We're all glad Pat's through and I'm up --

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1 or maybe not. I don't want to take a vote. Neither
2 one of us would be happy with the answer.

3 I'm going to go through the same process
4 that Pat used, safety objective, give a conclusion,
5 and talk about some of the methods we used to get to
6 that answer.

7 So the Objective 3 for the sedimentation
8 study was to determine if a relationship can be
9 detected between sediment transport parameters and
10 interior least tern and piping plover nest counts
11 and productivity measures. So that was the
12 objective.

13 The early part of the revised study plan
14 and as approved in the study plan determination
15 letter, we would look at the system to see if it was
16 in dynamic equilibrium. And if it were, you know,
17 no further study would be warranted.

18 As I-- I'm an environmental scientist and
19 learned a lot about sediment transport parameters
20 through this process as well, and realized that
21 pieces -- it's an error process. Pieces were
22 developed piece by piece.

23 And so we realized that if we waited until
24 we got the final answer, it might be too late for us
25 to actually do the analysis. So we proceeded with

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1 doing the analysis on each of the sediment
2 parameters as they were completed relative to the
3 bird numbers.

4 So even though, you know, the study plan
5 stated that if this indeed were the case, you know,
6 no further analysis was warranted, we felt we had to
7 do the analysis piece by piece depending on what the
8 outcome might be. So we proceeded with doing the
9 analysis here.

10 And so again, I already kind of read the
11 objective. And the associated tasks here were to
12 plot those least tern and piping plover nest counts
13 and productivity data against sediment transport
14 parameters. So that was the task associated with
15 the objective.

16 And here's kind of -- here's the end
17 story. After we plotted all those, we could not
18 find a significant relationship between the interior
19 least tern and piping plover nest counts and the
20 parameters that were looked at.

21 Not only did with we look at sediment
22 transport parameters but also hydrologic parameters.
23 And we'll go through all those parameters that were
24 looked at and the different -- all the different
25 combinations of how we looked at that data.

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1 Not only did we look at, you know, the
2 statistical analysis, but we also physically looked
3 at the graphs. Visually, what are these things
4 telling us? You know, can trends be gathered just
5 by looking at the curve, looking at the plots.

6 So kind of going through here on how we
7 did it, here's kind of the methods, is getting that
8 best available data from '83 to 2009.

9 And through conversations with Game and
10 Parks and with Mary, we looked at, you know, how
11 would we use fledge ratios or productivity measures.
12 And we realized that we really didn't have fledge
13 ratios for any of the years that we -- we had some
14 fledge counts but not fledge ratios.

15 So based on the scarcity of that data, you
16 know, we used the nest counts. There were also
17 adult counts. We talked about how adult counts are
18 taken, how they're used. And it was determined as a
19 group that the nest counts would be the best source
20 of data to do this comparison.

21 How we kind of grouped this data is we did
22 use the USGS gages, and we looked at -- divided the
23 river into those segments from Tailrace to
24 North Bend. North Bend to Leshara, Leshara to
25 Ashland, Ashland to Louisville. So we used each of

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1 those as a river segment and did all the analysis
2 for each of those river segments.

3 Some of the years of which we had data
4 were excluded from the analysis due to the
5 availability of the data for that year. Either
6 there was no data recorded for a particular segment,
7 or in some years, like 1995, that was a high water
8 year. There was simply no records at all.

9 So some of the records were excluded from
10 the data set to get rid of those outliers that we
11 could explain from a data perspective.

12 Here's 14 parameters that we looked at. I
13 won't go through all of them. But I think the thing
14 to note here is we looked at both annual and
15 seasonal numbers where they apply in that manner.

16 So all the things that Pat kind of worked
17 through before, we took all those parameters as well
18 as some hydrologic parameters, such as peak mean
19 daily flows, both seasonally and annually. We
20 plotted all these parameters against the nest
21 counts.

22 And I think here we'll talk about how we
23 kind of did that. How we broke up the nest count
24 data is -- again I mentioned we used each of the
25 gages. So from a spatial variation standpoint, we

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1 looked upstream from the gage -- looked at the nest
2 counts upstream of the gage and compared those to
3 all those parameters, looked at the nest counts
4 downstream of the gage, compared all the parameters.
5 And we also then looked at both upstream and
6 downstream from the gage and compared all the
7 parameters.

8 Then we also considered time variations in
9 how we would look at this data. So we also looked
10 at, you know, year to year. What happened in '89
11 from a nest count perspective, what happened in '89
12 from a parameter perspective.

13 And we also looked at what happened in a
14 one-year lag scenario. So for example, we looked at
15 a sediment parameter in Year X, and then we looked
16 at the nest counts in Year X plus one.

17 And similarly, we took that out to a
18 two-year lag to see if there was any time variation,
19 time scale differences on a lag effect on what might
20 be happening from a parameter perspective to nest
21 count data.

22 So this is generally what we did end up
23 doing here and the number of plots. We looked at
24 the two species and fourteen parameters. We had the
25 four river segments, the three spatial variations

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1 and the three time series comparisons. It gave us
2 504 plots for each species, so 1,008 plots we looked
3 at.

4 LISA RICHARDSON: And those are
5 included in Attachments C and D.

6 MATT PILLARD: And now that we're on
7 the statistical side of things, in those is also all
8 of the R squareds that were developed for those.

9 Kind of a parameter for -- more for me
10 than maybe for some of you. Statistics is not my
11 area of strength.

12 But I wanted to kind of go over that
13 this -- the R squared, you get a linear regression
14 analysis on these. And the strength of that
15 linear -- the R squared is the strength of the
16 linear association between nest counts and
17 particular sediment transport or hydrologic
18 parameter.

19 So it describes that proportion of the
20 variation of the nest counts so that can be
21 explained by the parameter. And those can range
22 from zero to one. And it's kind of important to
23 remember that if you only have two data points, then
24 that R squared would be a one, Point A to Point B.

25 We also, again, looked at -- we have an

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1 example here, just in case for further
2 clarification -- an R squared of .1 indicates that
3 10 percent of the variation in a nest count could be
4 explained in that given parameter.

5 So here we look at the R squared values
6 and what were they telling us. And there's not a
7 golden number for an R squared of what's good and
8 what's bad. You kind of have to look at the range
9 and the numbers.

10 You know .5 could be considered, you know,
11 at the low end of a positive relationship or a
12 strong correlation. And, you know, for interior
13 least terned, we didn't have any R squareds of any
14 of those plots that were above a .5.

15 We had one of the piping plover plots that
16 were above a .5, and I can show the range here for
17 interior least terns. They ranged -- of all the
18 504 plots, ranged from 0 to 0.389.

19 Six of those, just for point of reference,
20 exceeded .3. And again, because we had so few
21 values of R squared that exceeded a .5, we took a
22 step back and looked at what's a good R squared to
23 look at. If you wanted to look at correlation of
24 the strongest R squareds, where would we draw that
25 line?

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1 And there were a number that were above a
2 .3. More so in the piping plover species. And
3 we'll kind of get to where those were and what those
4 meant.

5 Specifically on least terns, again, we
6 have six of those that were above a .3 of an
7 R squared. Four of those are associated with a peak
8 mean daily flow. And all are associated with -- you
9 know, downstream and upstream of North Bend, here we
10 have one upstream of North Bend and Leshara.

11 We did note that -- you'll see in the next
12 slide the piping plovers -- you know, a lot of the
13 variations that we did have were in that Leshara to
14 North Bend river segment. And we can -- I have a
15 slide here later on that kind of describes what we
16 see there.

17 Two of those six were associated with
18 sediment transport parameters of those that exceeded
19 .3. One was associated with a seasonal dominant
20 discharge in a one-year lag scenario up through
21 Leshara and one was a seasonal cumulative sediment
22 parameter upstream of Leshara in a one-year lag
23 scenario as well.

24 Here's just an example of a plot. And
25 this one is a -- this one shows interior least tern

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1 nests plotted against peak mean daily flow
2 downstream of North Bend. This is annual peak mean
3 daily flow, and this is in a no-lag scenario.

4 And just for a point of reference, each
5 dot represents the intersection of a nest count for
6 a given year and its associated peak mean daily flow
7 for that given year.

8 So this is what the 504 plots represent.
9 And as we looked at these visually, you know, some
10 of the things that stand out to us is we have an
11 R squared here of .374, but we can see for a very
12 similar flow we have kind of a wide range in nest
13 count numbers.

14 And obviously there's a lot of reasons why
15 that might occur. But specifically looking at peak
16 mean daily flow, that's one of the reasons why our
17 R squareds probably aren't very strong in situations
18 like this and situations where you have an outlier
19 that can skew that R squared.

20 I think I have another example here. This
21 is interior least tern nests against cumulative
22 sediment. This is upstream of Leshara from a
23 seasonal perspective in a one-year lag.

24 And again, you can kind of see we have
25 some low ends of the spectrums. We have areas with

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1 very similar flows and a range of data.

2 You'll also note the whole data set here
3 just isn't large. And that's the other thing we ran
4 into in the Leshara segment, either upstream of
5 Leshara, downstream of North Bend. That seemed to
6 be an area where the numbers were just lower so we
7 had a smaller data set to work with.

8 Relative to piping plovers, again, looking
9 at -- using .3 as a line just for comparison's sake,
10 26 of those values were greater than .3. Nine of
11 those were downstream of Leshara. So again, that's
12 kind of an area that seemed to have more comparisons
13 than other -- than the other segments. Five of
14 those twenty-six were upstream of Leshara.

15 So we -- the thing to point out here is
16 that Leshara is the smallest data set where, you
17 know, in some of the areas we'd had six, seven,
18 eight years where we used it to do the analysis.

19 And just a few example graphs here of
20 Leshara for a seasonal cumulative sediment under a
21 no-lag scenario. Again, just visually we're looking
22 at a wide range of nest counts. Again, it's only
23 zero to twelve. So we know -- there's not a lot of
24 numbers here we're talking about anyway. But
25 looking at the variable of season cumulative

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1 sediment, you've got a very similar value and a
2 pretty wide range of nest counts across the years.

3 One more graph, again, simply showing that
4 these are the total data set that we had to work
5 with here, just smaller than we had for some of the
6 other segments.

7 So I guess again, the conclusions here, we
8 didn't find a significant relationship between tern
9 and plover nest counts and sediment and hydrologic
10 transport parameters.

11 And then just visually looking at the
12 data, we were having a hard time pulling out, you
13 know, are we seeing a trend here on any particular
14 plot or graph that we could dig into and investigate
15 further.

16 So I guess with that any questions?

17 CHRIS PRACHEIL: Chris Pracheil with
18 NDEQ.

19 I was wondering if transforming some of
20 the discharge parameters might have given you a
21 different correlation? I know a lot of times
22 discharge is log transformed or natural log
23 transformed to kind of account for those 50,000 to
24 350,000 flow discharge and might take up your
25 R squared a little bit.

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1 I'm just curious, you know, when you've
2 got the orders of magnitude changes in parameters,
3 you might be losing some of the significance just
4 because of that huge variability in your parameters.

5 MATT PILLARD: Yeah, thanks, Chris.
6 Our study plan showed that we do a linear
7 regression. That's where we started from to see
8 where we'd land, you know, obviously open to your
9 comments as part of the process on ways that we can
10 improve on the data.

11 CHRIS PRACHEIL: I would also ask
12 Mary or anyone with Game and Parks, did you ever
13 think that an R squared of .3 is pretty good for a
14 (inaudible). It's not quite the same as the
15 correlation between, like, a precipitation event and
16 discharge. .3 is pretty significant in biological
17 settings.

18 MARY BOMBERGER BROWN: If you could
19 explain this -- how nearly 40 percent of the
20 variation in exploratory data is high (inaudible).

21 MATT PILLARD: Considering that,
22 visually looking at the graphs, you know, we have to
23 compare what the R squared of .34 is telling us
24 compared to the data set.

25 So you're right. Being able to attribute

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1 30 percent of something to a variable, that is
2 telling us something. Visually looking at the graph
3 is telling us things as well. But point taken.

4 Joel?

5 JOEL JORGENSEN: I have a number of
6 comments. Rather than sort of going around and
7 asking specific questions, maybe I'll run down the
8 list of comments I have.

9 Mary and I reviewed the document
10 individually, but then we saw there was a great deal
11 of overlap in some of our comments. So -- and just
12 for the sake of efficiency, this includes comments
13 from both me and Mary.

14 I think overall we think we identified a
15 number of different problems with the analysis that
16 really make the analysis the conclusions and the
17 results somewhat invalid, or just invalid in
18 general.

19 A couple of the comments that I have is --
20 or the comments that I have are, you know, I think
21 the first step is -- in any analysis is summarizing
22 the data properly and matching the data that's
23 available with the appropriate analysis. I think
24 that, potentially, step was overlooked here.

25 One of the problems here is that it's

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1 pretty apparent that the data aren't normally
2 distributed, you know, and that's one of the basic
3 assumptions in doing linear regression is that the
4 data is distributed normally.

5 That's one point, and a lot of these
6 comments are interconnected.

7 I think also another point with sort of
8 this whole data preparation commentary -- and really
9 this is key to the rest of what you presented
10 here -- is that I think it's pretty clear that you
11 have some issues with pseudoreplication with the
12 analysis.

13 The units aren't combined and
14 pseudoreplication is merely treating individual
15 observations here as independent, when in fact
16 they're interrelated. And so you have different
17 points that may put a lot more pull on what's being
18 fitted on the model, so I think that's another
19 important issue that needs to be resolved before
20 proceeding with the analysis.

21 And going back to this whole thing of the
22 normality of the data, parametric tests were used
23 when probably nonparametric tests should have been
24 used just, again, because the data aren't normally
25 distributed.

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1 But then you have issues with the small
2 data sets, which is another problem. It's just an
3 error problem with the data sets. Specific
4 statistical tests weren't named in the write-up,
5 which is -- makes it challenging to interpret.

6 Going back to this whole issue of some of
7 the basic assumptions of regression analysis,
8 potentially looking at or stating in the document
9 that you reviewed perhaps the residual plots and
10 some of those things -- and that would probably help
11 to sort of understand how the data -- how the data
12 are distributed in relation to the regression lines
13 and some of those issues with normality and also
14 violations with (inaudible).

15 And again, I think some of those issues
16 with the data preparation are very important. And I
17 think once those are addressed, we identified some
18 specific examples that could really improve the
19 overall analysis.

20 Just a few other points about what's been
21 presented. We both identified that most of the
22 analysis do appear to be influenced heavily by
23 outliers, and that's potentially related to the
24 pseudoreplication issue. But potentially also, even
25 if those outliers exist, maybe looking at why --

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1 potentially examining why some those outliers of
2 exist.

3 We know there's inconsistencies with the
4 data. Maybe that's an artifact of some of that
5 inconsistency and maybe that necessarily shouldn't
6 be included as it is.

7 With some of the graphs, no significant
8 tests or key values were provided for some of the
9 tests. That's sort of a minimal expectation. Also,
10 within 95 percent confidence intervals with
11 regression plots, that's kind of a basic
12 expectation.

13 Now to some of the suggestions.

14 I think linear regression is really not
15 appropriate for this data. You were talking about
16 how the data or the lines fit with the data, and I
17 think that's a valid point as the data are presented
18 here. Maybe if some of these other data issues were
19 addressed, that might change it a little bit.

20 But this graph here is another good
21 example of why linear regression may not be the best
22 choice. If you look at values above 2 million on
23 your X axis, if you extended your regression line,
24 the fitted values would be negative. And we know in
25 nature we don't have negative -- we can't report

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1 negative nest counts.

2 As a suggestion what I think I would put
3 forward is potentially looking at using a
4 generalized linear model, either -- potentially for
5 some regression because for ecological data,
6 especially for count data, that's what's now
7 recommended for use for count data because it fits
8 the distribution of the data being collected. So
9 that's pretty important.

10 Another possible choice is logistic
11 regression. And we know this is kind of noisy data
12 and so using -- success or failure may also be
13 affected just dealing with some of that noise.

14 Each approach has drawbacks, limitations
15 and advantages, and I think it's maybe the issue of
16 really sort of thinking hard about the analysis and
17 also the data in which you have. But again, I don't
18 think linear regression is appropriate for some of
19 the reasons I just stated.

20 Taking a step back, I think using a
21 model-based approach rather than doing
22 1,008 individual analyses would be a better
23 approach. And a model-based approach, specifically
24 looking -- especially if you're using information in
25 a theoretic approach where you can build competing

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1 models and then compare the relative strength of the
2 models against each other rather than the individual
3 analyses, that would also allow you to have
4 interactions between the X variables.

5 I think that would be much more
6 appropriate here and perhaps be much more
7 appropriate for the goal of trying to determine
8 whether these relationships exist or not.

9 If you decide to do that-- if you decide
10 to use a model-based approach, using something like
11 AIC is not the only model-based approach. There's a
12 number out there that you can use.

13 But perhaps one thing that might be
14 important if you do choose to go down that road is
15 to address the issue that many of your dependent
16 variables used in these analyses and are probably
17 highly correlated. So addressing that issue of
18 multicollinearity before you build those models will be
19 important.

20 It may also help, even if you choose to do
21 individual analyses because it could just simplify
22 things for people. Maybe, you know, doing some sort
23 of principal component analysis and reducing a
24 number of variables used can be very helpful.

25 We already talked about R squared values.

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1 Again, we thought those were incorrect conclusions
2 that R squared values of .3 or whatever are not
3 meaningful. Again, that's an important point to
4 talk about and acknowledge.

5 Also some of the information presented in
6 the report, you know, Section -- on Page 41, it
7 said, you know, literature was reviewed or something
8 was relevant. Rather than saying that, it might be
9 much more helpful to use that literature or
10 citations to understand why certain decisions are
11 made in the analysis or the methods.

12 And also too it would have been helpful to
13 know what kind of software package you used for the
14 analyses. Again, there's different opinions about
15 different statistical software.

16 And then I guess I have one final comment
17 about -- excuse me for taking so long -- one final
18 comment about some of the text that was included in
19 the report.

20 For instance, on Page 41, the second
21 sentence, Section 4.5 you specifically refer -- you
22 included a quotation in there regarding the data use
23 agreement. And I guess I'm not clear why that was
24 included. I don't know how that affected your
25 analysis. Did that affect your analysis,

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1 acknowledging that information?

2 MATT PILLARD: No, the data use
3 information did not.

4 JOEL JORGENSEN: I guess why was that
5 included in the document then?

6 MATT PILLARD: I'd have to refer to
7 the section and read it.

8 JOEL JORGENSEN: Well, I mean, the
9 data are what the data are, and we know it's
10 somewhat noisy data. The data use agreement was
11 just sort of a standard document that's usually done
12 when data are being exchanged between workers, and
13 especially in our case when we're working with
14 threatened and endangered species.

15 It's fine to acknowledge the limitation of
16 the data, but if it doesn't affect the end
17 interpretation, it doesn't affect the analysis.
18 It's somewhat superfluous. So perhaps those
19 comments should be left out of the report.

20 Sorry for taking so long, everybody. I
21 hope the comments are helpful, and we will be
22 providing the comments in written form. And I hope
23 they're helpful and can improve the end analysis.

24 MATT PILLARD: Thanks, Joel.

25 Yes?

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1 MIKE GEORGE: Mike George, Fish and
2 Wildlife. I just want to piggyback that I don't see
3 it as linear either. And I think what that
4 illustrates is when you consider that in a linear
5 relationship, high flows you'd expect few birds and
6 low flows, you'd expect a lot of birds. At either
7 end of that we won't have nesting. Because with low
8 flows the birds won't use the habitat, so I think
9 that alone tells you it's not a linear relationship.

10 I also see the multculinarity issues being
11 pretty big. I mean, a parameter of annual effective
12 discharge and annual dominant discharge, those have
13 a lot of overlap. And so right away your R squared
14 values are going to change.

15 So that alone -- I don't have much comment
16 on the R squared values because I don't think they
17 tell us anything due to the multculinarity issues.

18 Those are my comments.

19 MATT PILLARD: And I guess I'll say,
20 you know, the linear regression is what we talked
21 about last fall when we talked about what we would
22 do and that's what was in the study plan.

23 What I'm hearing is it's a place for us to
24 start. And if it wasn't valid when we did the study
25 plan, you know, somehow that's what was agreed to

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1 when we agreed to the study plan. No changes were
2 made in the study plan determination. So that's why
3 we did what we did, is because that's what was
4 discussed as a group.

5 MIKE GEORGE: The only thing I'd add
6 to that, though, just from my own experience. I
7 mean, there's a value in doing the linear regression
8 to show you that it's not a linear regression.

9 MATT PILLARD: Sure.

10 MIKE GEORGE: Until you see the data
11 applied, you don't know that.

12 JOEL JORGENSEN: And also too, I
13 mean, I read the document. Sorry I wasn't at the
14 previous meetings. But I agree, it did say
15 regression analysis would be more (inaudible). Some
16 of the data issues are separate from what analysis
17 technique was used.

18 JEFF RUNGE: Yeah, that was my
19 comment, is that it said a regression analysis was
20 going to be performed, not a linear or other type of
21 regression.

22 MATT PILLARD: I guess to conclude, I
23 have one more slide here.

24 We did look to see what else in this area
25 had been done before. I know Jeff is very familiar

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1 parameters related to sediment transport.

2 In conversation or direct personal
3 communications with University of Nebraska Lincoln,
4 USGS, and U.S. Fish and Wildlife Service, and
5 looking at literature review, the lower Platte River
6 is appropriate for pallid sturgeon habitat.

7 And with the recent sturgeon captures, it
8 shows that the species are occupying this area,
9 using it for basically a refuge area. So there is
10 not any documented spawning at this point in time.

11 With that, no further analysis is needed
12 based on the revised study plan methodology.

13 However, we did do a literature review
14 again, just to document. Peters and Parham, 2008 --
15 these are direct quotes -- The fact that we caught
16 pallid sturgeon during the spring, summer and fall
17 months of the year indicates to us that the lower
18 Platte River is an important part of the Recovery
19 Priority Management Area. And that's Area 4.

20 The capture of six pallid sturgeon in the
21 lower Platte River that were stocked into the
22 Missouri River suggests that conditions in the
23 Platte River are attractive to stocked pallids.

24 And with further study that has occurred
25 with the University of Nebraska, with the 69 fish

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1 that were caught in '09 and the 20 to 25 that have
2 been caught recently this last year, it shows that
3 the area is being used.

4 Also the Platte River Recovery
5 Implementation Program states, Consistent with the
6 April 28, 2004, finding of the National Academy of
7 Sciences, it is now agreed the current habitat
8 conditions on the lower Platte River do not
9 adversely affect the likelihood of survival and
10 recovery of the pallid sturgeon because it appears
11 to retain several habitat characteristics apparently
12 preferred by the species. And if we are in dynamic
13 equilibrium, then this should not change.

14 This is the five-year study that the
15 University of Nebraska is conducting now. There's
16 information that's going to continue to come in over
17 who knows how many decades as we pursue the sturgeon
18 research.

19 But with the information we have, the
20 study is going from the Platte River 30 miles west
21 of Columbus to the confluence with the Missouri
22 River.

23 The gear used, of course, are trotlines
24 and drifting trammel nets. Some of these have just
25 been really used in the last -- oh, probably the

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1 last decade. That was why a lot of sturgeon were
2 not caught originally because these are -- basically
3 we had to (inaudible) from the commercial fishermen.

4 The results for 2009, that 69 pallid
5 sturgeon were captures. Of those, three he feels
6 were documented wild fish. The rest are hatchery
7 reared and spawned.

8 2010, due to the water situation that was
9 experienced this year, they couldn't get out and get
10 the numbers of capture days in that they'd like, but
11 they still captured 20 to 25 pallid sturgeon through
12 midsummer.

13 At this point no sturgeon have been
14 collected upstream of Columbus. Several shovelnose
15 sturgeon and one pallid sturgeon collected a
16 half mile below the Tailrace canal. No gravid
17 females of spawning age were collected or have been
18 collected.

19 Rick?

20 RICHARD HOLLAND: Thirty miles west
21 of Columbus, that was a one-time sampling event?

22 SCOTT STUEWE: Yes, that's correct.

23 RICHARD HOLLAND: That was not part
24 of the original objectives of that study. So to
25 characterize the five-year shovelnose sturgeon

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1 study, it would start at Columbus. They did an
2 exercise in the spring of -- the late spring to look
3 at that area by Clarks to see if with the water year
4 we were having, whether or not they would have
5 presence of shovelnose and pallids.

6 SCOTT STUEWE: Okay. So noted.

7 Again, with this, just restating the
8 conclusions, being that it was determined to be in
9 dynamic equilibrium. The habitat should not be a
10 limiting factor.

11 Again, with the literature review and with
12 personal communication, it supports that the
13 Platte River is a good and stable environment at
14 this point in time for sturgeon, and recent sturgeon
15 captures show that the species are occupying this
16 regime.

17 And with that, as more information becomes
18 available in the future -- and this goes for the
19 whole Missouri and Mississippi river basin -- we'll
20 be continuing as we go along. But we are finding
21 tributaries such as the Platte are important for the
22 establishment and recruitment of sturgeon.

23 And with that I'll take any questions.

24 Okay. Thank you.

25 LISA RICHARDSON: That was quick. My

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1 watch says it's 3:15, and we're supposed to be done
2 at 5. So I'm going to have to find a way to keep
3 you here for another hour and 45 minutes.

4 RICHARD HOLLAND: Good luck to you.

5 LISA RICHARDSON: I guess before I go
6 into the next steps piece, is there anything else
7 anybody had a question on? I'll talk about the next
8 steps here as far as submitting any official
9 comments.

10 Gary?

11 GARY LEWIS: I'm going to ask a
12 question a little bit out of my field.

13 But I've done a lot of statistical
14 analysis of hydrologic data. In order to do some of
15 the things that were asked earlier -- I'm sorry, we
16 jumped right in here before I had a chance to break
17 and ask this question, but to do that you have to
18 have a model of some kind.

19 For example, in hydrology we know that
20 rainfall and runoff and other parameters are related
21 in a log linear fashion, as has been suggested here.
22 And for multivariant statistical analysis with some
23 of the techniques that were described here,
24 including principal component analysis -- I've done
25 a lot of that -- you need to have some kind of

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1 understanding of the model you're going to fit.

2 With hydrology, for example, the discharge
3 from a watershed is a function of coefficients times
4 parameters to a power. So it's a power
5 relationship, but that's a physical process based
6 model.

7 I'm just curious if I'm going to be at
8 least talking to the folks that are going to try to
9 respond to the comments that were given, whether you
10 bird species folks have a model that you're trying
11 to fit. How are nesting counting related to these
12 factors?

13 If you're going to use a multivariant
14 statistical analysis, you can't search for that
15 model. You have to have some preconception of how
16 those variables interrelate to each other in order
17 to do the work. It's all part of it.

18 So it's a technical question. I don't
19 need an answer during this discussion. It's not
20 really relevant to our presentation. But if one of
21 you might be able to fill me in a little bit after
22 the break, I'm interested in at least advising our
23 staff on if they're going to do any principal
24 component work, multivariant statistics, what model
25 you would propose we use for that.

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1 So that's certainly something I have no
2 expertise in understanding, how nesting counts are
3 related to these physical parameters of river
4 sediment and hydrology parameters. Maybe there is
5 some literature or some knowledge on the part of
6 folks here that could give us some guidance on that.

7 That's a form of a question or a comment.
8 Thanks for the minute to --

9 JOEL JORGENSEN: I'd like to take a
10 minute. I'll just respond real quickly. I guess if
11 there's good justification not to do any sort of
12 additional analysis as it relates to doing PCA,
13 that's fantastic. And maybe providing some
14 information in the methods section would be helpful,
15 just saying, We looked at this, we shouldn't do it.

16 I guess specifically what I was referring
17 to if you were going to use a model-based approach,
18 it would probably be -- it's generally not
19 appropriate to have to fill the model full of highly
20 correlated variables. And just maybe -- I don't
21 know anything about -- too much about the
22 parameters, but if it doesn't make sense, then
23 great. Put it in the methods, defend it, and we can
24 move on.

25 LISA RICHARDSON: Other questions or

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1 comments?

2 I'll just kind of walk through the next
3 steps as we talked about them at the beginning of
4 the day.

5 For the completed studies that we
6 presented today, we'll be submitting a meeting
7 summary, as I indicated, meeting notes from today by
8 the 24th of September. And then agencies and here
9 as well as others can have an opportunity to comment
10 on that meeting summary as well as to submit
11 requests for modifications to the studies.

12 And I heard today that Joel is going to
13 submit some comments, as well as Jeff. I didn't
14 hear anybody else with any particular suggestions,
15 but you certainly may have additional ones.

16 And then by November 24 the district will
17 have an opportunity to have reviewed your comments
18 and prepare some responses to those that we would
19 file with FERC. And then by the end of the year,
20 FERC would make a determination as to whether study
21 modifications are needed and what form those
22 modifications might take.

23 RANDY THORESON: I have a question.
24 This is Randy.

25 When do we have the opportunity to see the

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1 meeting summary that you're going to be submitting
2 to FERC? Is that going to be sent out to us? Will
3 we have an opportunity to see that?

4 LISA RICHARDSON: We'll do that the
5 same way we've done pretty much all of our other
6 submittals, Randy. First of all we'll file it with
7 FERC, and that becomes automatically posted with the
8 e-notice. I don't know if you're on that list or
9 not for this project.

10 We will also send an e-mail out when we
11 file it with an attachment -- I'm sorry, with a link
12 to the project website where we'll post it. So if
13 you got notice of this meeting, you should get
14 notice of the meeting summary being posted to the
15 project website. It would be on FERC's e-file at
16 the same time.

17 RANDY THORESON: Okay.

18 LISA RICHARDSON: Jeff?

19 JEFF RUNGE: Yes. I've got a
20 question in FERC in regards to the process here.
21 We're going to provide comments. We're going to
22 provide recommendations for modifications. But
23 we're going to reserve a lot of recommendations
24 because a lot of these studies aren't discreet
25 individual components, but they're integrated

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1 components and integrated with other studies.

2 And for us you need to see that big
3 picture. You need to see all the studies so that
4 you can conduct a lot of cross-validation of results
5 to see if they are -- logically make sense.

6 And with that too, I guess we can provide
7 some insight prior to -- within our comment letter,
8 I guess, we can provide some insight as to what we
9 would be looking for from the future studies that
10 would help to cross-validate that would be
11 beneficial to FERC. But if not, if all you want is
12 recommendations for modifications too, we can just
13 focus our comments on those.

14 NICK JAYJACK: This is Nick Jayjack
15 from FERC.

16 Jeff, I've been mulling over the same
17 thing for the last couple of days as to how we might
18 want to do this. I'm not sure yet how we would
19 structure this.

20 I mean, one option would be to basically
21 have two processes like this. We go through the
22 one, as mentioned here so we make a determination on
23 December 27. And then once the additional study
24 report came in on January 6, we'd go through a
25 second process like this. So one would have two

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1 chances to request for modifications to the study
2 plan.

3 The other thing we might do is -- and this
4 is something -- again, I've just been mulling over
5 this. Maybe we hold off on our December 27
6 determination and wait and make one determination.
7 And it would be April or something like that after
8 the studies are -- the initial round of studies are
9 completed, a report is sent in on January 6.

10 And that might be a way -- so that way you
11 have the big picture in order to make the
12 recommendations, and then we would have a bigger
13 picture with which to make a determination.

14 None of this has been decided internally.
15 It's just something that we're going to have to
16 think about over the next few months, how we might
17 approach this. Does that make sense?

18 JEFF RUNGE: Yeah, that does. I
19 guess we'll wait on your word as to how to proceed.

20 NICK JAYJACK: And I'm thinking off
21 the top of my head as well that your comments on
22 this regard at some point -- and maybe on the
23 October 24 -- in this regard, written comments would
24 be helpful too as far as if you can make a
25 recommendation as to how -- you know, for us to

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1 consider how to proceed with this.

2 Until we actually sit down and we look at
3 the study results and try to think through our minds
4 where are there information gaps remaining, it's
5 really -- I don't know the best course of action at
6 this point.

7 So maybe in mid October or sometime in
8 November we'll have a little more clarity on the
9 best approach to take.

10 LISA RICHARDSON: So Jeff, I guess I
11 would interpret what -- Nick, what you're saying is
12 it would be helpful if you provide not just comments
13 on the studies that are complete, but also how those
14 might be interwoven with the studies that are still
15 pending and that will help FERC make a determination
16 on whether they think they ought to wait on their
17 resolution of comments until after those sets of
18 studies are completed.

19 JEFF RUNGE: Yes, we can do that.
20 But keep in mind they may not be all-inclusive
21 because there could be a lot of surprises with
22 results that come about that doesn't necessitate
23 changing the methods, it's just something that you
24 need to reflect on before you make a decision.

25 ISIS JOHNSON: And one other thing --

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1 this is Isis from FERC.

2 One other thing I also wanted to say is
3 you should give recommendations for how you would
4 like us to handle your comments. So if you would
5 prefer that we wait until the January 6 filing to
6 make a determination or to resolve any conflicts,
7 then I think those comments should also be included
8 in your responses to the studies. I think that's
9 also what I heard.

10 LISA RICHARDSON: That takes me to my
11 last slide, which was just a reminder of the
12 January 6 date for the -- what we're calling the
13 updated initial study report. We'll have completed
14 the studies that were not completed this time.
15 We'll have a full report on those.

16 And then we would also have a companion
17 meeting to go with that report in January scheduled
18 for January 20, location to be determined. We may
19 have it here or we may be at another location.

20 So that concludes us for the day unless
21 anybody else has more to say.

22 Neal, do you have anything or anybody
23 else?

24 RANDY THORESON: Let me just
25 understand this. January 6 (inaudible).

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1 LISA RICHARDSON: Randy, I couldn't
2 quite hear that.

3 (Inaudible conversation between
4 Randy Thoreson and Janet
5 Hutzel.)

6 STEPHANIE WHITE: So I'm going to
7 repeat your question, both Randy and I think Janet
8 as well. They just want to confirm that the
9 January 6 submittal of the updated initial study
10 report to FERC will include the final results from
11 the recreation study.

12 LISA RICHARDSON: They will, assuming
13 that FERC doesn't request or require an extension of
14 the data collection. If the data collection gets
15 extended --

16 JANET HUTZEL: Yeah, Randy if you
17 have comments about whether they should do the
18 extension for this November through February
19 (inaudible).

20 STEPHANIE WHITE: So Janet was just
21 explaining to Randy that if he would like to request
22 an extension, he should get that in by October 24.

23 RANDY THORESON: Yeah. I understand
24 that.

25 LISA RICHARDSON: But as the study is

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1 currently scoped with the data collection to end
2 October 31, we will have the final recreation
3 results on the January 6 updated report. We won't
4 have the recreation management completed at that
5 time, but we will have the study completed.

6 RANDY THORESON: Yeah, I understand
7 that.

8 LISA RICHARDSON: Anybody else?

9 RANDY THORESON: I'm just looking at
10 the final results for the overall recreation study.

11 LISA RICHARDSON: And Randy, one
12 other piece that may play into that is we also owe
13 FERC -- I believe it's next week -- an interim
14 report on the recreation survey that we've been
15 doing.

16 JANET HUTZEL: Right.

17 LISA RICHARDSON: And we're almost
18 there with it. We wanted to get the August data
19 incorporated into it, which we weren't able to
20 incorporate into that initial study report that we
21 submitted on August 26. So that should be coming
22 next week, the interim recreation use study update.

23 Well, thank you all for coming.

24 (Adjournment - 3:25 p.m.)

25